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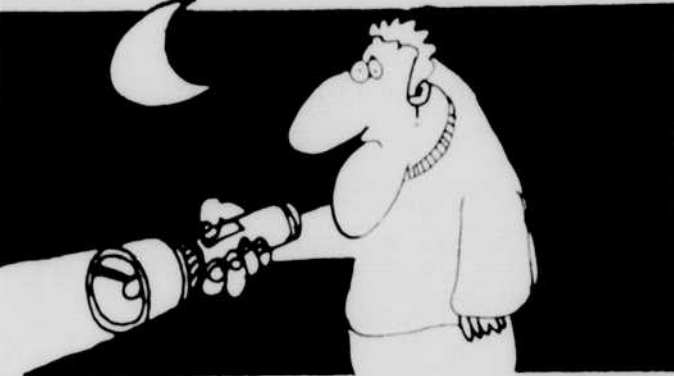
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*Sit back and chat*

Carrie Laubuy, freshman dance major, and Brian Orazetti, a biology student, spend a sunny Oregon afternoon visiting in front of the Knight Library.

Photo by Mark Ylen

**University**

**Education program to diversify**

By Chris Bouneff  
Emerald Associate Editor

The University's plan, requiring education students to complete a fifth year of study focusing solely on education, will remain unchanged by summer legislation mandating the state system provide both four year and five year programs.

Originally, the state's six colleges and universities offering four-year programs were to eliminate education as an undergraduate major and require prospective teachers to earn a degree in another subject before entering an education program.

After receiving a baccalaureate degree, students would apply for admission to one of the programs and complete a fifth year of study focusing on edu-

cation courses.

However, the state Legislature changed the plan this summer when law makers passed a bill requiring the state's higher education system to provide both a four-year program and a fifth-year teacher preparation program.

The bill, which was introduced by the Oregon Education Association, originally mandated that all education coursework be done over a four year period.

The OEA and higher education officials were able to reach a compromise which has led to what educators are calling "a more diverse program."

Under the finalized bill, two programs must be structured after the traditional four-year format.

"The chancellor's intervention secured a backing away from the idea that all the programs must be four-year plans to two being four-year programs," said Dale Hess, policy coordinator for the Office of Educational Policy and Planning.

The end result is that three schools will offer both a four-year and fifth-year programs. Western Oregon State College is slated to offer only a four-year program, and Oregon State University plans a four-year and a five-year program.

The University will stay with the original plan of switching next fall to an additional year of study for education students.

"The one possible change (in the original plans) is we are thinking about offering a minor in special education that would be at the undergraduate level," said Robert Gilberts, University College of Education dean.

Because the four-year plans will also require students to earn a degree in another subject, Gilberts said he expects no problem in filling the Universi-

ty's fifth-year program.

Members of the Oregon State Board of Higher Education, in complying with the Legislature, pushed for a diversified education system that provided choices to students, said Holly Zanville, associate vice chancellor for academic affairs.

"We've been told to have a diversified system, and that's what we're doing," Zanville said.

The initial conflict between the OEA and the higher education board was over the issue of whether the fifth year of study should result in a master's degree.

"We're still pushing that that much schooling should lead to a master's," said OEA spokesman Don Shore.

Moreover, Shore said the OEA was upset at the lack of alternatives being offered students, which is why the organization introduced legislation requiring both programs to be offered.

"It does appear that (OSBHE's plan) is going to offer programs for those students that already have graduated and are coming back and to those freshman that want to go into education and get through it in four years," Shore said.

Zanville, who is coordinating with the six schools to get the programs started, said educators from each campus are developing proposals to submit to the Teacher Standards and Practices Commission, which oversees the certification of elementary and secondary teachers in Oregon.

"The proposals need approval by this spring because that is when students begin applying," Zanville said.

"At this point, we want to get (the programs) all on line and then sit back and see if this is what we want," she said.

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