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At its Sept. 16 meeting the Oregon Student Lobby unanimously approved a resolution against the waiver, saying the new requirement is a coercive measure. According to the resolution, possible drug testing and the required certification statement are an invasion of a student's privacy and are a form of harassment. The OSLL resolution said the waiver assumes guilt before allowing innocence, and it discriminates against students who rely on Pell Grants to supplement their financial aid.

According to Scott Wyckoff, ASUO Vice President, the waiver is a punitive method of solving the problem of drug abuse. "The ASUO and the Oregon Student Lobby are strongly opposed to this coercive measure of controlling the Pell Grant," said Wyckoff. "But by no means is our position a sup-

port of drug use."

Wyckoff pointed out the superficiality of the waiver. "We need to take a long-term look at the problem of drug use instead of creating a short-term answer," he said.

In regards to the ASUO's position in the drug war, Wyckoff emphasizes the need for education and rehabilitation. "We believe in education and awareness by providing positive reinforcement on campus," Wyckoff said.

One suggested example might include brown bag forums to educate students on the risks of drug use. Another program currently provided is the Campus Organization for a Substance Abuse-Free Environment, or COSAFE.

Angela Muniz, ASUO State Affairs Coordinator, reinforces Wyckoff's opposition of the waiver. Muniz said drug test-

ing is a violation of the Fourth Amendment.

"Most students see this as a threat," Muniz said. "The waiver offers no discussion of education or rehabilitation."

The ASUO is circulating petitions objecting to the certification and the rumored drug testing. Other schools in the state system, such as Southern Oregon State College and Western Oregon State College, are joining the effort.

"We want to show legislators that students across the state are opposing this violation," Muniz said. "So far, we've received a positive response from students."

Although the primary concern of students is the possibility of drug testing, the outline of the act in the *Federal Register* of Jan. 31 does not specifically provide for drug testing as a means of enforcement. The

act explains how a grant recipient convicted of illegal drug use will be charged with failing to comply to the certification. The signed waiver of a convicted recipient will be considered a fraudulent document.

Ed Vignoul, director of financial aid, said he does not foresee the imposition of drug testing as a requirement for receiving the Pell Grant, but he said students cannot receive their Pell Grant if the waiver is not signed.

If a student refuses to sign the waiver, the student will not

receive the grant, yet that amount will be considered part of that student's resources when determining the financial aid package.

In spite of rumors of drug testing, Vignoul stressed the importance of the Pell Grant program to the University. "All we are doing is enforcing the law passed by the Congress of the United States," said Vignoul. "We do not want to jeopardize a \$34 million financial aid program that affects 45 percent of students at the University."

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teachers. Reynolds feels this is a crucial factor in the program's policy of self-awareness and community involvement.

The CCDC program emphasizes field trips and multi-cultural activities. Children enrolled in the program visit the museums and libraries of Eugene and many University attractions.

Another major component of the program is the developmental focus, according to Reynolds. Reynolds said because an individual's value development is based on the experiences between birth and age five, a strong program of personal encouragement is important.

"Children are made to feel good about themselves," said Jen Ditmar, a lead teacher with the program.

Ditmar cited the open-door policy extended towards parents as an "important component of the program." Parents are encouraged to visit or help lead field trips, and the Parent Council is involved with policy decisions affecting the program.

Initiated in 1970, the child care centers have a priority point system based on greatest need rather than chronological order.

Ditmar said the program emphasizes child development as much as child care. Education is strictly functional, and mimeographed worksheets are non-existent.

"No dittos," Ditmar said. The program still has room for more children, despite the new accreditation. Reynolds at-

tributes the empty child care slots to a long-standing tradition of waiting lists.

"We have developed a reputation of being an impossible place to enroll a new child so people don't even apply," Reynolds said.

Reynolds said space is avail-

able in the following age groups/locations: EMU site (3-5 years), East Campus - Green House (2 1/2 to 3 1/2 years), and the Westmoreland Preschool (3-6 years). For more information, contact the CCDC office at 686-4384 or stop by the office at 1511 Moss St.



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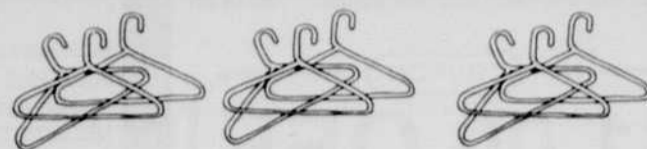
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