

Lack of self-esteem hurts some women in grad school

By Karin Reyes
 ■ The California Aggie
 U. of California, Davis

The number of women earning graduate and doctoral degrees has almost tripled since 1968, but research paints a "bleak picture" of their experiences, according to a doctoral candidate at the California Primate Research Center.

Subtle interpersonal problems exist, such as the view that women are basically attentive and passive whereas men are seen as more creative, claims Linda Scott, a doctoral candidate in anthropology and applied primatology. As a result, she says men are more likely to receive preferred jobs such as research assistantships with well-known scholars, while their female counterparts are offered teaching assistantships.

Publication rates also differ between men and women. U. of California, Davis, associate professor of zoology Catherine Toft quoted the book *Science Fair* as saying women publish "significantly less" papers than men. However, Toft claims the difference is due to a small percentage of hyperproductive men.

In choosing a field of study, Scott says women pick fields for "intellectual" reasons, while men choose for career reasons. A difference also occurs in the selection of research topics, as women prefer topics dealing with case studies and personal problems and men focus on "large-scale empirical problems."

Married men and divorced women are the most likely to complete their degrees, Scott says, with 64 percent of male students and 24 percent of females married.

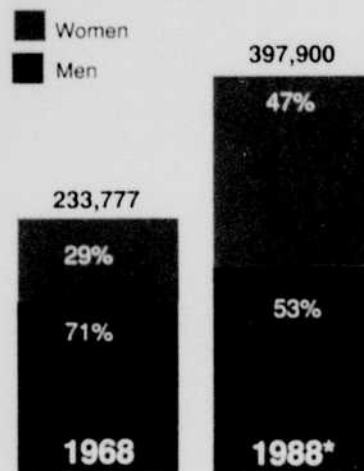
Another factor that determines degree

completion lies in the choice of a mentor. Many women don't realize the importance of picking a good one, says UC Davis Assistant Professor Dina St. Clair. Because of negative experiences with bad mentors, women usually drop out, she says.

The trend of women stopping at the master's level also is due to a "lack of self-esteem and independence," St. Clair says. By developing self-esteem and being more assertive in choosing a mentor, women will be more likely to finish graduate school, she says.

Forty-seven percent of students earning advanced degrees in 1988 were women, as compared to 29 percent in 1968, according to the National Center for Educational Statistics. Graduate enrollment overall grew by 70 percent during those 20 years.

Number of women vs. men completing graduate degrees



Source: National Center for Educational Statistics, Digest of Education Statistics, 1988.
 * 1988 figures are projected.

Computer no match for skilled librarians

By Terrence H. O'Hara
 ■ Indiana Daily Student
 Indiana U.

Computers never will replace the need for the judgment of an experienced librarian, according to the director of admissions and placement for Indiana U.'s School of Library and Information Science.

"The computer won't make large inroads into the profession," says Mary Krutulis. "A computer is only as smart as the person using it."

The number of librarians is expected to grow more slowly than the average of all other occupations through the year 2000. But according to the U.S. Department of Labor, the number of people entering library science programs at universities has been declining since the mid-1970s. That decline and the high number of expected retirements assures a large number of openings for students studying library science.

Krutulis said a new type of librarian is emerging in the profession: the information entrepreneur. The entrepreneur owns a business that specializes in assembling and organizing information for businesses, schools and governments.

Decorating

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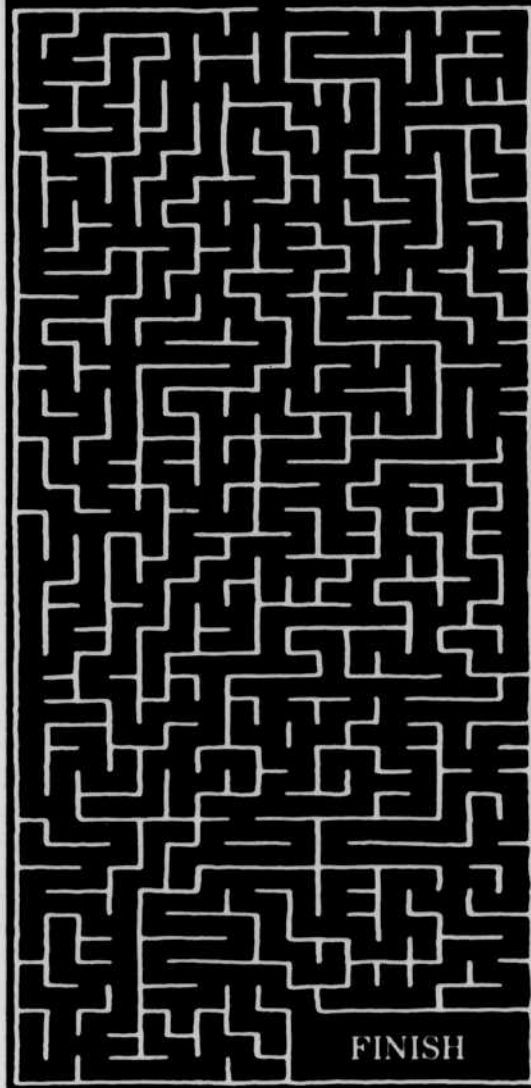
Auburn U. for 10 years, has noticed a definite change in freshman girls' living habits. "Ten years ago there were no answering machines and VCRs, now most all the girls have them."

Davis says sometimes these "necessities" cause problems among roommates. "We enjoy watching the same shows and listening to the same music, but there are people we know who often argue about what movie they will rent."

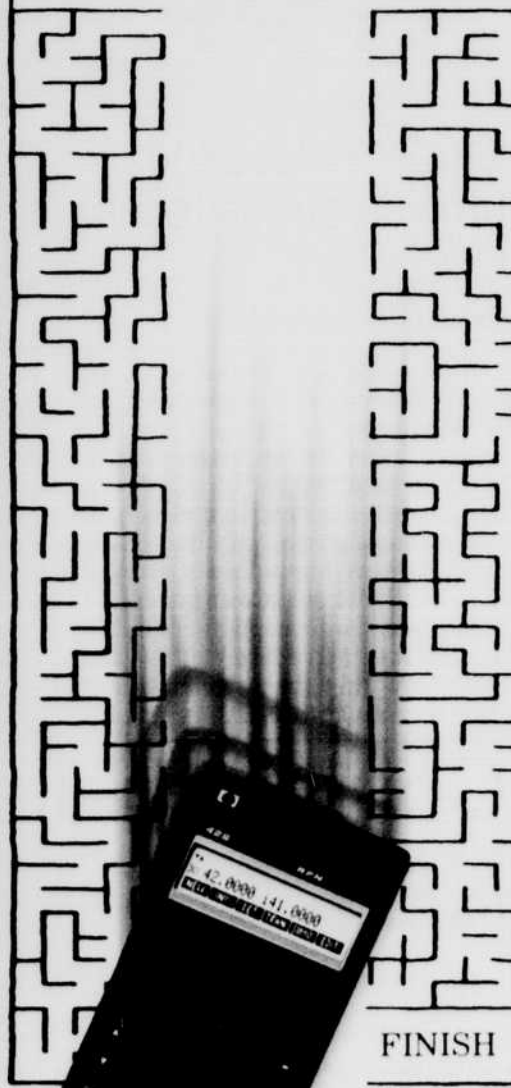
The manager of Radio Shack in Auburn, Chuck Waltman, says the shop sells three times as many answering machines today as they did eight years ago. "VCRs are an expensive item to buy on a college student's budget, and that is why we mainly sell answering machines," he said.

Upperclassmen find themselves working to catch up with this new generation. "I now have an answering machine, a refrigerator twice the size of my first one, and my suitcases have the VCR," O'Brien says. "With all this stuff, I finally feel complete."

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