

# Oregon Daily Emerald

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## Shelter from the storm

A student walking along E. 13th Avenue keeps her weather-beaten umbrella up during a brief respite from Monday's dreadful weather.

Photo by James Marks

## House passes surplus fees bill unanimously

By Don Peters  
Emerald Associate Editor

SALEM — College students in Oregon moved one step closer to gaining more control over their incidental and building fees Tuesday when the House unanimously passed Senate Bill 830, 59-0.

### Legislative Update

The bill, which also received a unanimous 29-0 mandate in the Senate April 19, will become law if signed by Gov. Neil Goldschmidt.

Introduced by Sen. Larry Hill (D-Springfield) at the request of the Oregon Student Lobby, the fee bill has seen little opposition throughout the legislative process.

"This is a great victory for student government," OSU Chairman Steve Hoyt said Tuesday. "I think this shows that the Legislature trusts students with their own money."

SB830 is expected to clean up existing statutes guiding how student fees are processed and appropriated. According to the wording of the bill, surplus incidental fees would be routed back into the system, a way of preventing higher education officials from using the fee money for anything other than what it was intended for.

By law, incidental fees are to be used for non-academic, recreational student programs.

Another part of the bill would ensure student building fees are used to fund self-sustaining, self-liquidating auxiliary facilities.

Hoyt, who also serves as ASUO vice president, said the bill would prevent a repeat of the incident at Portland State University with former President Natale Sicuro.

Sicuro, in a move later overturned by the Oregon State System of Higher Education board, used almost \$400,000 of surplus student incidental fees to prop up the school's debt-racked athletic department.

House Majority Leader David Dix (D-Eugene), one of the bill's principal sponsors, said the bill guaranteed that transfers such as Sicuro's couldn't take place.

"This will give them (students) greater access to their fees," Dix said.

Bill Lemman, OSSHE representative and former interim chancellor, showed up at both the House and Senate Education Committee public hearings on SB830 to register his organization's opposition to the bill. Lemman's main objection was the bill would "tie the hands" of OSSHE because universities and colleges levy incidental fees, not the students.

Tim Goss, state affairs coordinator for ASUO, said the bill would help ease tensions between students and higher education officials because the two groups would be "on equal ground" when it came to discussing fees.

## Donations to aid fight in China

By Sing Chan  
Emerald Contributor

Approximately 30 Chinese University students on May 15 donated \$400 to support the democratic movement in China.

Included with the donation was a letter stressing University students' concerns and encouragement of the Beijing University demonstrators, said Xingdong Mu, a post doctorate

physics researcher who co-organized the fundraising with physics graduate student Yi Tang.

He added that only 20 students actually signed the letter because there were fear of repercussions from the Chinese government.

Mu said that many of these students had signed the two previous letters Chinese students at the University had sent to Beijing and the letter they

sent to the Chinese government a few weeks ago. Both these letters have been posted at the Beijing University campus.

Mu and Tang began the fundraising drive after speaking with an ex-classmate at Beijing University prior to his participation in the the hunger strike, which has been taking place in the city's Tiananmen Square.

Both Mu and Tang are former Beijing University students.

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## Local bilingual preschool expands program

By Kelvin Wee  
Emerald Managing Editor

Eugene's French American Preschool, 715 W. 18th Ave., will change its name to the Eugene International Preschool as its program expands to include a Spanish bilingual class this fall.

The preschool, founded as a business by Catherine Parrish three years ago, was incorporated as a non-profit organization in July 1987.

"After teaching in many bilingual schools, I had a clear idea of what should be done and what should not be done," Parrish said. "(I knew) what I wanted to really implement, and the best way to do it was to do it on my own."

Parrish said she moved to Eugene to open her preschool because Eugene already had an elementary bilingual school.

"I didn't have the money to open a school from preschool to elementary school," she said. "I wanted to make sure that the kids who go through my program can keep on their French."

The student population at EFAP has grown from 10, when Parrish started the program in 1986, to this year's tally of 29, Parrish said.

State laws and pre-school operating guidelines have forced EFAP to impose ceiling limits to the number of students who are accepted each year, she said.

Parrish said the French program will total 36 students this fall and the Spanish program will boast of 16 to 20 students.

Last year, Parrish surveyed parents of children enrolled in the EFAP program in an attempt to evaluate its success, she said.

In her survey, Parrish asked parents if they observed any differences in performance between children who attended EFAP and those who jumped into first grade without any French schooling.

"Seven out of nine said their kids (who attended EFAP) are progressing faster and with more enthusiasm," she said. "That was kind of a good feeling."

Parrish, who has taught in bilingual schools for the last 10 years, said the basic philosophy behind the program is that of respect for students.

She said the children are taught in both English and French and are involved in almost all aspects of planning their schedule of activities for the day.

With the exception of mandatory circle time that



EFAP founder Catherine Parrish exhibits one of the many unique games used at her preschool that helps students learn and enjoy French.

children and teachers spend together talking about specific topics, the children are free to choose if they will read, draw or play, she said.

Parrish she said all the artwork on the classroom walls are done by the children in the class.

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