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University goes national for AA director search

University President Paul Olum has appointed a 10-member committee to begin a national search for a new director of affirmative action.

The application deadline is Feb. 28.

Alison Baker, executive assistant to the president, chairs the committee.

The panel will also include Edwin Coleman, associate professor of English; Fredric Merrill, professor of law; Linda King, director of the Office of Human Resources; Ken O'Connell, associate professor and head of fine and applied arts; Jan Oliver, director of the Council for Minority Education; Robert Petit, medical administrator of the Student Health Center; Marsha Ritzdorf, associate professor of planning, public policy and management; Laurie Rooper, student; and Kathy Wittwer, accounting clerk at the Instructional Media Center. Wittwer represents classified employees, and Petit represents management service employees.

Ads for the position have already been placed in the Chronicle of Higher Education and in Black Issues in Higher Education, and letters announcing the opening have been sent to various agencies and institutions, Baker said.

Olum, who retires June 30, asked the committee to coordinate campus visits of finalists so that candidates may discuss the position with the person named to be his successor.

Anita Johnson is the acting affirmative action director.

Acceptance

Continued from Page 1

Awareness Workshop presented by the city of Eugene. Participants experience what it is like to use wheelchairs and wear ear plugs to try to bridge the gap between able-bodied people and people with disabilities, Rikhoff said.

"The public needs to be involved" even if only as an audience for the Special Olympics, said Maria Scholls, the coordinator for Disabilities Advisory Coalition, an organization that provides services for people with disabilities.

Scholls said the public can provide response, support and appreciation just by being an audience.

"The able-bodied need to perceive the disabled as people and see that they share the same attributes as them — humor, intelligence, growth, a potential for giving — someone who might be a good friend," Scholls said.

Hays said she sometimes feels uncomfortable when she meets a person with a disability unlike the spinal cord injury that causes her to use a wheelchair, but she says her awareness is to be open-minded.

"You accept your friends that don't drink, don't smoke and don't go up stairs," Hays said. "Everybody should be able to belong."

History

Continued from Page 1

about Japanese-Americans.

"Sometimes it's difficult for people who come from all these little small towns whose only image is seen on TV, or late night movies, or through the Cosby show," he said.

In addition, Coleman said very few people actually know that not all blacks came to America as slaves. He said that in 1790, years before emancipation, there were more than 60,000 free black men and women who lived in America.

Carla Gary, Council for Minority Education assistant director, said Woodson mentioned in one of his speeches that he hoped a time would come when it would no longer be necessary to have Black History Month in order to remind America of the achievements and contributions of blacks to society.

"He hoped that it would become a natural part of education that reflected the diversity the culture of America," she said.

Gary said society does not give credit where it is due. The achievements of blacks in America often go unheeded, she said.

Gary gave the example of Dr. Charles Drew, the scientist who discovered how to separate plasma from blood. Despite his contributions and the many lives Drew saved through his work, he bled to death in 1950 outside a whites-only hospital in North Carolina that, ironically, would not give him blood because he was black.

"Of course, we know that we would not have a White House if it were not for Benjamin Banneker's memory," she said.

Blueprints for the White House were burned and lost forever, but Banneker, who had a photographic memory, redrew the plans from his recollection of the original plans.

She said that Woodson's original dream can be accomplished "if we could start thinking of Black History Month being an expression of a particular significance of black achievement and not the only time we celebrate it — just highlighting what we do the rest of the year."

NOMINATION FORM 1989

FACULTY AWARDS FOR DISTINGUISHED TEACHING

Nominations are being accepted for 1989 awards to UO Faculty members for distinguished teaching. This year there will be two Ersted awards, each accompanied by a gift of $1,000 and three Burlington Northern awards, each accompanied by a gift of $2,000. Nominations may be submitted by students, faculty, staff, and alumni.

You may use the form below or send a letter of nomination to:

Joseph Hynes, Vice Provost, 103 Johnson Hall
Please send no later than February 27, 1989

ELIGIBILITY FOR AWARDS

Ersted Awards

Faculty members who are in the first seven years of their university teaching careers.

Burlington-Northern Awards

Faculty members who are full-time and tenured, and have held academic rank at the University for at least 7 years.

Please note that Graduate Teaching Fellows, who have their own competition, are not eligible for these two awards.

I nominate _____

for the ( ) Ersted ( ) Burlington Distinguished Teaching Award. (Check one.)

The reasons for this nomination are as follows: (attach additional sheet, if necessary)

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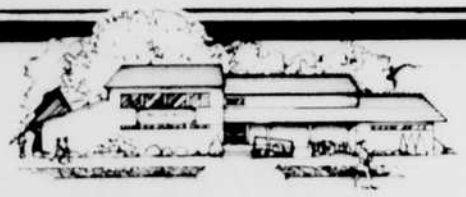
Signature of Nominator _____

Address _____

Phone _____

Please indicate your status: ( ) Faculty ( ) Student ( ) Alum ( ) Staff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