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The ASUO Review

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State Board

Members of the State Board of Higher Education answer to no one. Appointed by the Governor to decide the direction of the state's higher education, the board answers only to their own individual consciences. However, upon appointment, board members agree to serve the citizens of the state. By forcing President Olum to retire in 1989, is the board best serving the citizens of Oregon or merely their own political desires?

President Olum is a modern leader! He has learned to manage the University of Oregon using theory Z (participatory style of management). He respects the opinions of the faculty, staff, and students and often develops policies and decisions designed by them. To the board this represents a weak leader, one that allows the people under him to make decisions.

Question authority? The job of every leader is to question the decisions of authority to see that the people effected by those decisions are best served. A "yes" man takes from the democratic process and tends to lead toward oligarchy.

Possible reasons why President Olum should be retired. (1) Dr. Olum is too old to be the president of a major university. (2) The legislation process would be disrupted by emplacing a new president in power during a legislative year. (3) The presidents of the state's universities should serve the needs and desires of the state board. (4) Undergraduate programs have suffered to graduate programs under the Olum administration. (5) ?

Poor reasons-- (1) Dr. Olum is in excellent health, works out regularly, and is younger than other university presidents. (2) Any competent pick for the University of Oregon's next president should be able to handle the administrative transition at any time. If the state board believes otherwise they could give Dr. Olum the option to retire in 1991 or 1993. (3) The president of every university should see that the needs of the faculty, staff, and students are met; this, in return, best meets the needs of the state's citizens. (4) Any talk of undergraduate programs suffering is unwarranted and unsubstantiated. The University of Oregon is the strongest school in the state and the strength of its undergraduate programs can be seen by the yearly enrollment increases.

Dr. Olum's management of the University of Oregon has helped to strengthen the voice of the entire state's students. His strong stand on faculty salaries has enabled the university to retain its excellent accreditation by retaining quality faculty members who believe in him. President Olum has not only affected the state's system of higher education but has helped guide the Eugene community to diversify its economic base. Dr. Olum's conscientious work on the Riverfront Research Park attests to his commitments to the university, the community, and the environment. With so many changes and developments in the air (Riverfront Research Park, quarter to semester transition, completion of the new science project, and the search for a new provost) it would be a great disservice to the faculty, staff, and students of the University of Oregon, the community of Eugene, and the entire state of Oregon to retire Dr. Paul Olum at any time before he is ready.

EDITORIAL

Page 6A

Child Care Situation Improving

Child care is often expensive and hard to find. However, in recent years the students and administration have come to realize some of the problems surrounding child care at the University of Oregon and have taken steps to improve both facilities and funding. Last spring, students voted more than 2 to 1 to increase administration costs of child care.

The overwhelming outcome in the student elections, and a number of dissatisfied students voicing their concerns prompted the ASUO government to make child care one of its priorities for the 1987-88 school year.

The University of Oregon has two affiliated child care programs. Amazon Cooperative Childcare Center is located in the Amazon Family Housing Complex. The Child Care and Development Centers (CCDC) operate six child care sites including one in the E.M.U., four in the East Campus Housing Area, and one in the Westmoreland Family Housing Complex.

The ASUO child care task force worked with the university's housing department and physical plant to bring a number of overdue improvements to facilities in the East Campus Housing Area. The task force also revised the eligibility

requirements for child care subsidies so that Guaranteed Student Loans would no longer be counted towards the parent's income.

The task force has been working with the Red Cross preparing a grant proposal to the state. This grant would help further child care referral services in the entire Eugene area.



Infant care is not provided at any of the university programs because of the great expense and liabilities involved. A number of students have the need for infant care but cannot afford the price. The ASUO Child Care Task Force hopes to have "Infant Care Referral Boards" in place before the end of the term. These boards will be located at the Amazon, Westmoreland, and East Campus child care centers as well as in the E.M.U. (next to the ride share boards). The boards will allow parents to offer infant care exchanges with each other.

Each of the child care facilities is a little different than the others and has varying rates. For more information on the university's child care program and its funding, stop by any of the child care facilities or the ASUO, and pick up a brochure; or call CCDC at 686-4384 or Amazon COOP Childcare at 485-6554.

Soccer Field Competes for Southbank

By Pat Perkins

Controversy. When the subject of the Riverfront Research Park comes into a conversation, that word always seems to pop into mind. Students and environmentalists want to keep the University-owned property on the riverfront a natural area while the University administration and the City of Eugene want to develop the land as a research park. The two sides have clashed in a battle that seems to be leaning towards the side of development.

The idea was first proposed in 1983 when University president Paul Olum and City Manager Mike Gleason discussed ways of getting businesses to come to Eugene. The idea of a research park came into mind and when possible sites were looked at, the 71-acre site north of campus on the southbank of the Willamette River looked good.

According to Dan Stotter, however, the site is not a good one. Stotter's opposition comes from two perspectives: as a member of the Club Sports ultimate frisbee team he is interested in saving the Southbank field and as an environmental law student he is interested in the environmental process of the opposition.

Stotter considers the land between the railroad tracks and the river as a "recreational hub". As an urban retreat area, the land is used by bird-watchers, swimmers, bikers, and joggers who all converge on that same area.

The southbank soccer field is in the center of that hub. Considered by many as one of the better soccer fields in the city, the southbank field was finished in October 1981 and cost \$375,000 to build. Soil and sod had to be brought in to build the field on top of what was once a gravel pit. The gravel base gives the field an excellent drainage system and this is one of the reasons it is considered such a good field.

The research park would move the field west of its present site and between two office buildings. The idea of losing the soccer field concerned students enough to support a resolution in last year's student elections to save the field.

The ASUO's present position is stated in that resolution, yet Stotter feels that a more unified student position needs to be taken. "There should be one (a unified student position) if we want to have an impact because everyone else is making their concerns known right now," said Stotter.

He believes that the University is insulated from student input and that such input would have an effect on the decision-making process.

"The decision makers will not do something that will have high political costs," said Stotter. "It hurts them to have to say 'We're going to reject the students' opinions.'"

Stotter feels that not only should the southbank field be kept at its present location, but that all development between the railroad tracks and the river should be stopped. However, if the developers have their way that will not happen.

According to the master site plan, revealed on October 21 of this year, the southbank field will have to be moved to accommodate a new road going through the park. The possibility of changing the plan to accommodate the field is eliminated by this road, according to Diane Wiley of the University Planning Office.

However, the field will be untouched for some time due to the phasing of the project's construction. "We would like to leave the field in its present location for as long as we can," said Wiley. She said that it could be at least five years before they touch it.

One of the problems with relocating the field would be

\$\$ Financial Aid \$\$

Educational financial aid is administered, guaranteed, and often funded by the federal government, and is, therefore, subject to a number of federal laws. Among these is the statute which defines those undergraduate students under the age of 24 who may be considered financially independent from their families for purposes of a college's determination of their financial need.

In early June, Congress amended this statute. Previously, a single undergraduate under the age of 24 with no dependents was considered independent if he or she was not claimed as a dependent by family for two prior calendar years and did not have annual earnings (income) of more than \$4,000 during that two year period. The new law changes the \$4000 income rule to read \$4000 of annual resources. "NOTE" (There are separate and different definitions of independence for married students, graduate students, students with dependents, veterans, and orphans.)

The change in the amended statute from income to resources is that resources may include money other than income, such as educational financial aid. Single, undergraduate students under age 24 may now be considered independent if their income and financial aid, added together, equal more than \$4000. Being declared independent may increase the amount of aid for the student.

Single undergraduates who feel that their status may be changed by the new law should seek advice from a counselor at the Office of Student Financial Aid. Students should keep in mind that the law provides for discretionary determinations of independence by reason of "unusual circumstances," even apart from the resources-based standard outlined above. Though a number of factors, among them inadequate documentation, could keep students from benefiting from the change in the federal law, financial aid counselors, alone, are qualified to determine exactly where one stands. A trip to Oregon Hall might just prove worthwhile.

the disruption of the use of the field. Southbank is the only field that can take continuous play on it during the year said Club Sports director Sandy Vaughn. She added that the Club Sports schedule would certainly be disrupted unless the new field was built before the old one was torn up.

Another one of the problems with relocation would be the aesthetic value of the field. Stotter believes that high activity sports aren't compatible with office buildings, yet the idea has been termed as a "Eugene-type" idea.

Stotter's and other's concerns about the field and other problems have been taken into account by Barry Elbasani of ELS Architects, in charge of developing the master site plan. Elbasani said that he has a definite commitment to keeping the soccer field. He wants to keep the soccer field regulation-sized, even if it means changing the path of the new road to accommodate it in its new position.

Despite Elbasani's assurances, Stotter still feels that the field should not be moved. He feels that the new field will not be one of the same quality and will be hidden from the main paths of the area.

"That area is a gateway to the University, a visual corridor," said Stotter. The costs of moving the field, he adds, outweigh the benefits.

So the battle goes on. With the finalization of the master site plan due in three months, Stotter believes that more time is needed to allow the public to fully discuss the plan. However, according to Wiley there have been between 50-75 public meetings already.

"Every year new people come into this, and they lose context of how long it's been around," said Wiley. "They don't know that these issues have been talked about before, even litigated."

ASUO Programs

Advertising Club	686-3738
Alpha Kappa Psi	686-3302
American Institute of Architecture	686-3656
American Society of Interior Designers	686-3656
Asian Pacific American Students Union	686-4342
AVENU	686-3656
Black Student Union	686-4379
Campus ACLU	345-6162
Campus Information Exchange	688-2072
Chinese Student Association	686-4322
Committee for Musical Arts	686-3761
Thomas Condon Geological Society	686-4573
Crisis Center	686-4488
DEPN Graduate Student Organization	686-5171
Dance Oregon!	686-3386
E.S.C.A.P.E.	686-4351
Forensics	686-4180
Foreign Student Organization	686-4387
Gay & Lesbian Alliance	686-3360
Inovative Educational Development	686-4305
I.F.C. Panhellenic	686-3701/686-3888
International Studies Association	686-5051
Jewish Student Union	686-4366
J.E.L.L.	686-3891
Marching Band	686-5670
M.B.A. Association	686-3306
MEChA	686-3508
Minority Law Student Association	686-3879
Muslim Student Association	686-3798
Native American Student Union	686-3723
Oregon Commentator	686-3721
Oregon Daily Emerald	686-5511
Oregon Student Lobby	686-3724
O.S.P.I.R.G.	686-4377
Off Campus Housing	686-3731
Office of Student Advocacy	686-3722
People & the Oregon Coast	686-4356
Philosophy Club	686-5554
Pre-Health Sciences Center	686-4338
Project Saferide	686-4239
Rape Crisis Network	485-6702
Singapore Students Association	686-4368
Sister University Project	686-3724
Student Bar Association	686-3882
Student Campaign for Disarmament	686-4248
Student Economic Association	686-4661
Switchboard	342-HELP
Student Senate	686-3724
Survival Center	686-4356
USSA	686-3724
University Song & Dance Troupe	686-5678
Univ. Theater	686-4171
Women in Transition	686-4099
YMCA/Big Brother Big Sister	686-4431

This is not a complete list. For more information on programs call Mike Sistrom of the ASUO at 686-3724.

GET INVOLVED

Page 7A