

# State board adds one year to education program

By Carolyn Lamberson  
Of the Emerald

The Oregon State Board of Higher Education on Friday unanimously approved a plan extending teacher education programs from four to five years.

The board accepted the recommendation of the Committee on Instruction, Research and Public Service Programs that requires the five education schools in the state to submit plans for their own five-year

programs by Jan. 1, 1987. The extension plan goes into effect in Fall 1990.

The approved proposal gave some guidelines that education programs should follow, but the board hopes to see five individual programs developed and encourages the institutions to be innovative and creative.

The guidelines include extending the programs to five years to ensure teachers have a superior knowledge of curriculum, adequate practice in

teaching and strong professional educations. Although this includes the requirement of a baccalaureate degree outside of education, students still are allowed to take an education minor or concentration. Institutions may, however, offer a liberal arts or interdisciplinary degree for those interested in teaching.

Early exposure to classroom situations for undergraduates is encouraged; during the fifth year of the program, students

are considered graduate students, and a minimum of 50 percent of course work is applicable to a master's degree.

A postbaccalaureate program also is advised to allow students who have not taken education courses to enter the teaching profession.

The committee and board will approve all the proposed programs developed by the schools of education before implementation.

The board, meeting at the

University for the first time in 1987, also approved the establishment of an interinstitutional Oregon Tourism Institute to be located at Oregon State University. The purpose of the institute is to facilitate research throughout the State System on tourism and contribute to growth in Oregon's tourism trade.

## Course lengths may cause problems

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Kathryn Johnson, associate registrar, said her office is making a concerted effort to inform students of the potential problems surrounding summer term registration.

The Registrar's office will be handing out an information sheet at registration today to inform students of fees and deadlines, Johnson said.

"The biggest problem in summer centers around the fact that we have varying lengths of classes through the summer," she said. The University is offering summer classes that range from one to 11 weeks in length, and often times students are not aware of upcoming deadlines, she added.

This can create a problem because there is no one specific set of deadlines for tuition payment, drop/add, or tuition refund requests, Johnson said. Nor is there any one answer to a question, she added — it all depends on the length of the class.

For six-, seven-, eight-, and eleven-week courses, the deadline for dropping without an \$8 fee and receiving a full tuition refund is the first Friday of the term. The second Friday is the last day to register and pay tuition with late fees, to add classes, to drop classes without a W on record, and to apply for a 70 percent tuition refund.

For courses running two to five weeks, the deadlines are even sooner. Students have until the second scheduled class day to request a full tuition refund. The first Friday, then, is the last day to register and pay tuition without late fines, add courses and drop without the \$8 drop fee, and apply for a 70 percent tuition refund.

One-week classes have an even tighter schedule. Students have until the second day to apply for 100 percent refund, register and pay tuition without

late fines, add classes and drop without the \$8 drop charge.

Johnson said it gets really confusing for Oregon Hall when students randomly drop and add courses.

"The whole thing is just a constant juggling act," she said.

An added difficulty also may lie in the fact that students are not accustomed to paying for classes by the credit, she said. There is no regular tuition structure for full-time students.

"Students are used to taking 12 to 21 credits and being able

to change their schedules around and not affect their tuition payment," she said. "This is not the case with summer."

"We process more tuition refund requests in summer than the rest of the academic year," she added.

Johnson hopes to avoid these potential problems by informing students.

"I'm hoping in giving this information out to pinpoint some things students don't know," she said. "I hope bringing attention to these areas will make them aware."

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