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University's College Republicans.

Charles Hinkle of the ACLU chose not to debate following media reports that said Cameron publicly advocated the death penalty for anyone who knowingly has the AIDS virus and remains sexually active, according to Dave Fidanque, associate director of ACLU of Oregon.

Although Cameron says he was quoted out of context and denies advocating such a law, the ACLU refused to offer an alternative debater.

"I think the statements that he's been making... regarding the death penalty for homosexuality is so outlandish that it's pretty clear it would not be an occasion for responsible discussion of the issue," Fidanque

said. "We didn't think that it was incumbent upon us to provide the platform from which he could spew his poison."

The decision to have Cameron lecture prompted the College Republicans to cancel their reservation for the lecture hall Tuesday afternoon, just hours before Cameron was to speak there. According to College Republicans chairman Tim Cushing, the room reservation was cancelled to prevent any insinuation that his group was sponsoring just Cameron's opinions and not those of a counter-debater.

"I was shocked by what he said on the news," Cushing said. "I don't want him speaking in a room that's in our name."

Cameron's lecture and other

local appearances were sponsored by Oregonians for the Rectitude of Life, a pro-moral integrity organization that is active in Lane County. At least one member of this group, John English, joined Floyd Beam, chairman of the Lane County Central Republican Committee, in handing out anti-gay pamphlets on campus in April.

Efforts to prevent Cameron from speaking elsewhere in Eugene on Tuesday included opposition to his talk with Winston Churchill High School students.

Scott Seibert, gay activist and chairman of the Mid-Valley Action Committee, a Eugene AIDS awareness group, contacted Churchill principal Chuck Stolsig to object to Cameron's Tuesday morning lecture to

three health classes, Stolsig said.

In his lecture at the University, Cameron said the probability of success for the current strategy in fighting the AIDS epidemic is bleak.

He said condoms, which are strongly recommended by U.S. Surgeon General C. Everett Koop, aren't going to work to stop the spread of AIDS.

Using statistics from the Morbidity and Mortality Weekly

Report, Cameron said the rate of contractions of syphilis and gonorrhea in New York City has increased in the past couple years with the onset of pro-condom campaigns.

He also criticized education as being directed to groups who have frequent and often promiscuous sex — the "natural rebels of society" — who won't listen to the information. "They are the kids who are going to die by the bucket," he said.

Humanism Continued from Page 1

civil religion that does not conflict with Christianity.

This "secular, civil religion of democracy" is based on faith in people, reason, rational decision-making and respect for human dignity and diversity, he said.

These democratic values are

taught in schools as a consensus of the majority to keep our democratic system alive, he said.

Minority groups such as fundamentalists lose their First Amendment protection when they block the majority's access to textbooks, Klonoski said.

If and when the case reaches the U.S. Supreme Court on appeal, Klonoski predicted, the majority of the court would have to rule that a minority group, in this case religious fundamentalists, cannot go so far as to wreck the education system for the majority of the public.

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A proposal currently is being considered in the Oregon Legislature that would require all community colleges and public four-year colleges to develop a uniform numbering system for lower division courses.

The proposal, House Bill 2913, recently passed through the House of Representatives and is currently being considered in the Senate Education Committee.

University administrators have predicted that a statewide uniform course numbering system could make curriculum reform difficult.

But Mate did not want to speculate on how a uniform numbering system might affect the curriculum changes that will accompany the semester changeover.

If lawmakers approve the uniform numbering system, it is expected to go into effect in 1990, the same time as the semester system.

After studying other colleges and universities that have changed from quarters to semesters, Dr. T.K. Olsen, director of the Oregon Educational Coordinating Commission, said the main advantage of changing from one academic

calendar to another is the opportunity to thoroughly review and revise curriculum.

Olsen said he has spoken with administrators at colleges and universities that have changed from semesters to quarters, and from quarters to semesters.

Neither the quarter calendar nor the semester calendar appears to be inherently superior, he said. But the main advantage is the opportunity to revamp curriculum during the changeover process, he said.

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