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Mentor Continued from Page 1

have a faculty benefactor who takes a personal interest in encouraging the student's academic accomplishments and career goals, Gary said, adding that the CME program is an attempt to correct that imbalance.

So far there are 40 pairs of mentors and students, with eight faculty members still waiting for student matches, she said. Minority students were somewhat reluctant to sign up for the program because they didn't want just another authority figure in their lives, Gary said.

But student interest has been increasing as more find out that the program is designed for mentors and "mentees" to interact as friends, Gary said.

Some pairs are meeting once a week for lunch, some are going on hikes, and some have skiing or music in common, she added.

Gary advises faculty members not to choose an expensive restaurant if they are going to take their "mentees" out to lunch because that would appear to be a power play. Students could not afford to reciprocate lunch at an expensive restaurant, she said.

"We have to maintain a sense of equality in this relationship," Gary said.

Moore and Kim plan to have lunch together at Kim's dorm. Despite the equal-footing basis, Kim said she has to swallow hard before she refers to her mentor as Randy, rather than as Professor Moore.

Kim was born and raised in Portland, and her parents are originally from Korea.

A pre-science major, she also plays the piano and takes a class in the music school, where Moore teaches. They've attended a classical concert together at

Beall Hall.

The biggest problem, Moore said, is trying to find time to schedule get-togethers. Moore thought he had a busy schedule until he learned how busy Kim's was, he said.

In initiating the program, Gary sent fliers to all faculty members and minority students. The faculty response was overwhelming, she said.

"I immediately thought that was something I'd like to do," Moore said. He has several minority students in his classes at the music school, and his experience with them has been "all really good and positive," he said.

"I enjoyed the connection with the students," he added.

His interest in the program came from "wanting to extend a friendship that would make (the University) a more comfortable and enjoyable place to be," he said.

Gary made the matches after receiving responses to her flier. Many of the pairs met each other for the first time at a reception on May 6, she said.

"It was like a freshman mixer," Gary said. "It was hysterical to see these otherwise quite-in-control faculty members (acting) like a first date. It was absolutely wonderful. Everybody was equally anxious. Some brought flowers. And others brought cards."

"It was a wonderful way to establish that equanimity," Gary said.

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The Emerald is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply.

Tuition

Continued from Page 1

grams, Christensen said.

The recipients of free tuition awards will be chosen by committees on each campus. "There is nothing to stop the committee from giving strong consideration to need," Christensen said.

Herb Cauthorn of the Portland Urban League said he is pleased with the free tuition plan.

Earlier this year, Cauthorn gave a public speech in which he harshly criticized State System Chancellor William Davis for failure to take initiative to recruit and serve the needs of blacks and other minority students in the State System.

Cauthorn said he and Davis "had a very frank and cordial meeting," in which they discussed their differences of opinion concerning the State System's responsibility to minority students.

"I am very impressed with the program, the speed with which the chancellor responded and his sincerity," Cauthorn said Monday.

The free tuition plan is a beginning, Cauthorn said. He listed three other areas where the State System needs to improve.

First, it must "do a better job with affirmative action hiring, and stop using the excuse that (it) can't hire more black professors because (its) premium is so high," Cauthorn said.

Second, the state campuses have to do a better job of making sure racism in the campus communities is dealt with directly, he said.

Third, the State System colleges and universities have to take a more active leadership role in addressing the broader issues of racial problems in the whole state and society, he said.

Tuesday, May 19, 1987