

Parking committee considers structure plans

By Scott Maben

Of the Emerald

Estimated costs of various campus parking structures were submitted for deliberation to the Parking Structure Feasibility User Group on Wednesday.

The group, consisting of a subcommittee of the Campus Planning Committee and members of the University faculty and staff compared costs and weighed the pros and cons of various sites and designs for parking structures. One or two garages may be constructed in the future, possibly as early as this summer, to relieve a deficit of about 1,200 parking spaces on campus.

The group is addressing the campus parking problem based on recommendations made in a parking analysis last September. This is the third in a series of meetings on the issue.

Input from members of the group consisting of faculty and staff will be applied to the ultimate parking plan.

With variations on the number of levels, total parking spaces and uses of the top deck, diagrams were displayed which offered two general locations of the structure — one on areas near Hayward Field and one on Alder Street near Beall Concert Hall.

One plan for a two-level structure adjacent to Hayward Field featured 650 parking slots with artificial turf on top for athletic purposes, projected to cost about \$6.5 million. Other

plans around that location excluded placing artificial turf on top, allowing for as many as 975 parking slots at \$4.7 million.

On Alder Street, diagrams reflected intentions to construct a multi-level parking facility where there are now two weathered tennis courts being temporarily used as faculty parking. Options provided for replacing the courts on top of either one or two levels of parking, or not replacing the courts at all, making room for additional parking.

Several members of the group expressed concerns for restoring the tennis courts, as was "promised" the student body when faculty were originally allowed to park there.

Projected costs for Alder Street ranged from \$1.6 to \$8.3 million depending on the number of spaces and tennis court alternatives.

Parking on campus has become scarce in past years resulting from construction of the Architecture and Allied Arts studios and offices in the north campus area, the Museum of Natural History on the Bean Complex parking lot site and the new science complex on the former lot between Science III and Franklin Blvd.

In addition, the recent reconfiguration of Hayward Field eliminated some parking, and a student population surge last fall has added further

congestion.

Raymond Boucher, a Portland planner with Zimmer-Gunsul-Frasca Partnership, presented the plans and budgets.

One plan calls for a 600-car parking structure to be built on 15th Avenue adjacent to Hayward Field. But Boucher cautioned that this plan would cause too much traffic congestion on University Street.

"If you take 600 cars and position them on 15th without doing anything to 15th, it won't work," Boucher said. He suggested changing the perpendicular parking on University Street to parallel parking or eliminate parking there completely.

"The perpendicular parking really aggravates parking on that street right now," Boucher said. "Short of taking the perpendicular parking off, which would be a real loss of parking, it would be a very good idea to stay away from University Street."

Another method of easing the flow of traffic at this location would be to close part of 15th between Straub and Agate Streets, Boucher said.

He said traffic on 18th Avenue could accommodate patterns of accessing a similarly-sized structure on the east side of the athletic fields.

An artificial turf field may be placed on top of these and other

proposed Hayward Field structures to maintain an area for athletics. Boucher said a two-level garage could accommodate a soccer field, but a three-level one could not.

A turf-topped structure located on the west end of the fields near 18th Street would be favorable to the interests of the Physical Education Department and Club Sports, according to Sandy Vaughn, recreations coordinator for Club Sports.

dinator for Club Sports.

However, no specific options are clearly favored at this point, said David Rowe, campus planner.

"Each of them (the plans) present some different opportunities and different problems," said Rowe, adding he expects the group to begin narrowing their preferences by the next meeting, to be scheduled within the next few weeks.

TAN
10 visits
\$25

The look you like for the look they love.
SunShower
on campus
485-2323 • 874 E. 13th
Upstairs by Kinko's

★ **COPIES** ★
Krazy Kats
Try Us!
884 East 13th st.

**THINKING ABOUT CONTRACEPTION?**
Then get acquainted with...
the rubber tree

- MAIL ORDER SERVICE
- CONDOMS - OVER 50 KINDS
- VARIETY PACKS
- SPONGES, FOAMS, CREAMS, JELLIES
- 10-40% BELOW REGULAR RETAIL
- BOOKS, T-SHIRTS, CARDS

For a **FREE** Mail order Brochure write:
THE RUBBER TREE
ZPG-SEATTLE
Dept. MO
4426 Burke Ave. North
Seattle, WA 98103
(206) 633-4750

OUR 12th YEAR!

A non-profit project of ZPG-SEATTLE

Five year program discussed at teacher education hearing

By Kathy Moavenzadeh

Of the Emerald

Several public hearings on the proposed changes in teacher preparation programs at Oregon's public colleges and universities have produced useful suggestions, said Larry Pierce, the State Board of Higher Education's vice chancellor of academic affairs.

Pierce and other State Board staff, along with State Board member John Alltucker, heard testimony on the plans to change teacher education programs, at one of a series of statewide public hearings, Wednesday at Springfield High School.

About 25 people attended the hearing to discuss the plans and express concerns.

The new teacher education program would require elementary and secondary education majors to complete five years of college and earn a graduate-level professional master's degree in teacher education.

Most of the people in attendance support the additional required year of schooling for prospective teachers.

But concerns centered on the plan's effect on special education teachers, and the lack of required field based experiences that students receive before becoming teachers in the plan.

"Who's complaining?" asked Gary Musser, a math professor from Oregon State University.

Musser said recent evidence indicates that Oregon teachers are among the best in the country. The present education system may have some flaws and needs some improvements, he said, but a complete overhaul of the teacher preparation programs is not the answer.

Oregon Daily Emerald

Musser asked if the teachers who graduated from other states' five-year programs had been documented as superior to the teachers educated in Oregon's system.

There are a lot of very positive things happening in the state of Oregon, and if the State Board makes changes in the teacher preparation programs, it should take care to keep the good things, Musser said. "I think what is needed is a surgeon's scalpel not a meat axe."

Jerry Bishop, a Springfield school teacher, said the State Board should take care to include practicum experience for college freshmen and sophomore students in the teacher preparation programs.

Freshman and sophomore practicum experience is not included in the current plans, but Alltucker said it is an important suggestion that has been repeated often.

The five-year programs for prospective elementary and secondary teachers might force prospective special education teachers to take six years of college to complete the additional special education requirements.

"There is already a shortage of teachers in special education, particularly for students with severe disabilities," said Dianne Ferguson, a special educator and parent of a disabled son. "The extra cost that the necessary training will require, and the concern that few teachers will choose to pursue another year of training after the master's degree for the opportunity to teach students that few people value," should be considered, she said.

Oregon State University invites

YOU

...to discuss

The Master of Business Program

All Majors Invited!

Friday, April 24, 1987

DROP IN AND VISIT

at the EMU Lobby, 9 am - 3 pm

If you seek a 4-term program, opened to qualified students, with entry possible any term, explore the possibilities offered by the MASTER OF BUSINESS PROGRAM at Oregon State University, Corvallis, Oregon

SEE US TO DISCUSS YOUR FUTURE