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Governor appoints new board member

SALEM — Gov. Neil Goldschmidt appointed the co-chairman of his transition team to the State Board of Higher Education on Tuesday.

Mark Dodson, a Portland attorney, was appointed to fill the vacancy left by Mildred Schwab who resigned from the State Board last week.

The 11-member State Board is responsible for policy decisions on academic and financial matters, and facilities planning in the State System of Higher Education. The State System includes the University of Oregon, Oregon State and Portland State universities, Western Oregon, Southern Oregon, and Eastern Oregon state colleges, the Oregon Institute of Technology and the Oregon Health Sciences University.

Nine members of the State Board are appointed from the general public to serve four-year terms, and two members are appointed from the students in the State System to serve two-year terms.

Dodson, 42, is a graduate of Sunset High School in Beaverton. He received a bachelor's degree from Harvard University, a partial master's in theology from Graduate Theological Union and a law degree from the University of California Boalt Law School at Berkeley.

Student Senate researching suggestion to lengthen time period between classes

By Carolyn Lamberson
Of the Emerald

The Student Senate on Monday decided to continue researching the impact of extending between-class time from 10 minutes to 15 or 20 minutes, said student Senator Tim Chase.

"We haven't made a formal motion yet," he said. "At this point, we're trying to research the exact impact."

Chase believes the new time extension will be of benefit not only to students who want to have time to put away books or get to class across campus on time, but to students confined to wheelchairs or with other disabilities, he said.

"Our main concern is with students in wheelchairs and who are semi-impaired," he said. "Sometimes they really have to book to get to class on time."

Cassandra Johnston, a junior who gets to her classes on a motorized wheelchair or scooter, said that although she doesn't have any problem getting to consecutive classes, she can see how some people might.

"A person using crutches might need that extra time if he schedules consecutive classes," she said. "My biggest problem is because most of the bathrooms are inaccessible. The only one I can use is back in my dorm, so I really can't schedule more than two classes in a row."

Chase said that the senate does not plan to cut into any teaching time.

"Our thinking right now is that if we begin classes at 8, it may be able to work without having to interfere with teaching time, but at this point, we're not sure how that's going to work yet," he said.

"Essentially what we're trying to do is make sure everyone gets to class on time. Ten minutes is so limiting, and I know it is annoying to instructors to have students come in late or leave early," Chase said, adding that the whole idea was brought to the attention of the senate by a new senator who had just transferred from a university in the midwest.

"When he came out here, he was very surprised to see that students only had 10 minutes between classes. He was used to 20 minutes," Chase said.

The senate plans to spend the remainder of the week speaking with members of the administration and working out exact details before presenting a formal motion at the next senate meeting on Feb. 2, he added.

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"If we don't change our world view, the planet's going to die. That's pretty obvious at this point in history," he said.

People are more effective human beings when they choose a world view that works for everyone, Fisher said. He cited the example of the personal choice to have a car.

Many people in our society have a world view that includes a car as a necessity rather than an option, Fisher said. This view doesn't take into account the effect of car ownership on the entire world, he said.

Collecting the petroleum products needed to run cars damages the environment, and the air pollution created by cars contributes to the greenhouse effect, which alters the earth's climate, Fisher said. In this way, an individual's choice about whether to own a car can positively or negatively affect the planet, he said.

To become more effective human beings, it is also important for people to learn that who they are is not the same as what they think, feel or do, Fisher said. When people realize that they exist independently of their thoughts, feelings and actions, then they are able to change, he said.

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