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DIC Continued from Page 1

"All student programs that we fund are unique in that their directors go through the evaluation process, and they are hired each year according to the green tape notebook," Lachkar said.

Also, there are no student representatives on the DIC's advisory board, which is made up of administrators, community members and University officials.

"Last year during the hearings, it was repeated many times that students were necessary on the board, and DIC said they would like students on the board; however, a year later, there are still no students on the board," Lachkar said.

Although the ASUO does not believe the DIC is eligible to

receive funding, that does not mean they do not approve of what the DIC is doing, said Caitlin Cameron, ASUO vice president.

IFC member Katy Howard agreed.

"I certainly support DIC in theory and would really like to see something worked out in future," she said.

The DIC had received money from the Lane County Joint Social Services fund, but this account will run out at the end of February.

According to director Patti Worthen-Hunt, the DIC provides telephone referrals and information to students as well as print materials and library facilities.

Raye said the DIC is aware they need to change many policies to become eligible to receive IFC funds in the future.

"We realize we need to involve students in our program much more than they are now," Worthen-Hunt said.

Recently the DIC had been involved with Alcohol Awareness week and with training students through Impact Training.

"I really feel as if there is a move toward student involvement in these issues, and DIC is willing to be a coordinate for a lot of those projects," Worthen-Hunt said.

The University had promised a matching grant of \$2,500 as long as the IFC would fund the other \$2,500.

Sight Continued from Page 1

to the entire tape."

The time crunch is an obstacle many visually impaired students learn to work around.

Students prepare class schedules two to three weeks before the end of the term and then begin the search for a list of books to be used in next term's classes. Recordings of books are

ordered from the Oregon State Library Services for the Blind and Physically Handicapped.

Orders should be made no later than four weeks before the start of classes so students can get a recorded copy of their books early in the term.

This gives volunteer readers time to make a recording of a book if a copy of the material cannot be found, said Destene Hammond, textbook production coordinator for the talking book and Braille services.

But the process isn't as easy as it seems.

Visually impaired students who have no funding often rely on volunteer readers. These students depend on the willingness of other University students to spend an hour or two of their time reading class materials to them.

Because many University classes are geared toward the sighted, visually impaired students often rely on state-paid notetakers for class notes.

To keep up with class lectures and discussions, visually impaired students learn to be "highly organized when doing

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'A lot of things that seem very simple and are very simple for other people aren't very easy for people who are visually impaired.'

— John Bundy

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