

Merit Continued from Page 1

funds. In addition to the \$1 million for the new scholarship program, \$918,038 is allocated for growth, said Roland Casad, Goldschmidt's budget analyst.

Another \$1 million was set aside in the higher education budget for need-based aid and will be transferred to the scholarship commission's budget, Casad said.

Casad defended the governor's proposal. "I think he feels that out of the whole program for student aid there really ought to be some element that rewards scholastic achievement," he said.

The commission asked for an increase of about \$20 million, Casad said. "The governor just didn't see we had the dough," he said.

The University's financial aid director was also reluctant to support the program. "I have a problem with it," Ed Vignoul said. "It seems to me we do not have sufficient funds to meet the needs."

"Until that happens I would be reluctant to support aid based totally on merit," he said.

Vignoul would support a combined merit and need-based scholarship, he added.

"If they're intent on recognizing outstanding scholastic ability, the amount of the award or scholarship could be dependent on the amount of need," Vignoul said. He is also skeptical that recognition

would keep students in the state.

"If they want to go out of state, I don't think we're going to buy them," he said. "I think this is in direct competition with the presidential scholarships we've developed."

The presidential scholar program relies on private donations to offer Oregon students \$1,000 annually to attend Oregon's public universities.

"I'm not sure taxpayers' dollars should be spent for merit-only scholarships," Vignoul said.

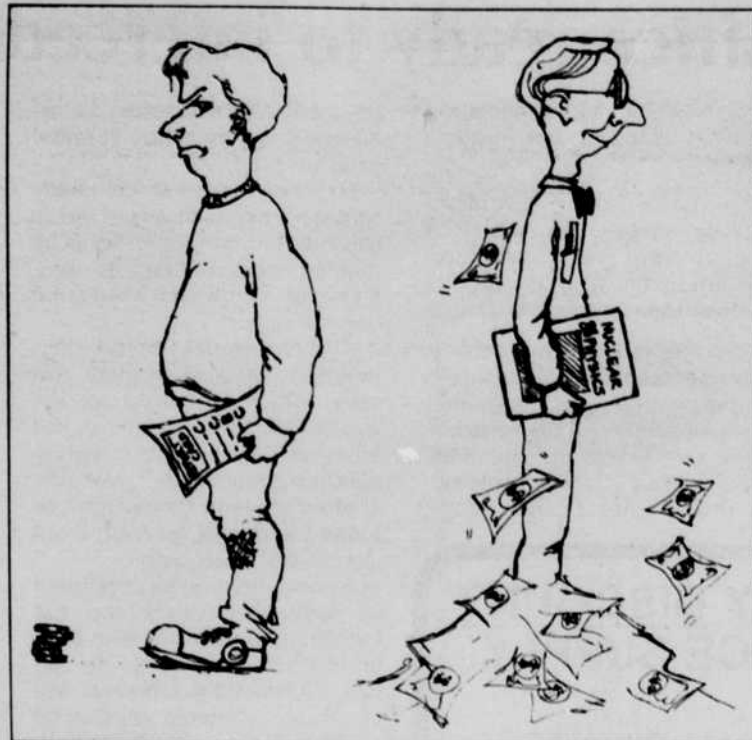
The scholarship commission asked for \$3.5 million to implement a merit-based aid program, but OSC Director Jeff Lee is glad to see at least \$1 million in the governor's proposal, he said.

"Our position was very strong that we shouldn't have merit-based aid at the expense of need-based aid," Lee said. However, Lee will not ask the governor to forgo the program because "we have indications that there may be some additional money in the need-based area," he said.

Lee defended the use of taxpayers' dollars for the program.

"We have looked at the type of students who would be getting this money, and about 60 percent to 70 percent demonstrated need anyway," he said.

Lee will recommend to the governor that the program be



Graphic by Lorraine Rath

coordinated in conjunction with other aid programs "so that we don't pile scholarship after scholarship on the same person."

The commission intended for students to receive merit-based aid for both public and private institutions in Oregon, said Larry Pierce, vice-chancellor for academic affairs.

"You might ponder the question of whether or not it's appropriate for the state to support students attending private institutions," Vignoul said.

That issue is not addressed in the governor's budget proposal.

"The elements of that program have yet to be worked out," Casad said.

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Africa Continued from Page 1

was unoccupied. In fact, he said, the settlers had to deal with two large groups who were scattered sparsely on the land. Eventually the natives were incorporated into the sphere of influence of the Dutch East India Co.

Over the years, the Europeans began moving into the interior of the country and came into conflict with other native tribes. The British, hoping to control a pivotal area for their own interest in the East, began to exert control over the Cape, bringing various institutions that were different to those of the Afrikaansers, Anthony said.

The major notion the British brought to South Africa was a dislike for slavery, Anthony said. This upset the Afrikaansers, who owned small numbers of domestic and agricultural slaves, he said.

The late 1800s proved to be a key time for the nation. The discovery of gold and diamonds put South Africa in the international scene, Anthony said. The struggle for development also involved a struggle for labor, he said.

"The Mineral Revolution set in motion an economic force

that incorporated the Africans into the new economy," Anthony said. "This was the beginning of the 'super exploitation' of the labor force."

The early 1900s saw the beginnings of racial separation, he said.

"The British disengaged politically from the area. They left behind the mining company system, which the Afrikaansers gradually adapted."

In 1948, the national government initiated its policy of apartheid.

"They wanted to create a generally white South Africa," he said. Ironically the Afrikaansers strived to create a mono-ethnic homeland for the African, dividing the people up according to tribe, he added.

Yet the people of white South Africa were very heterogeneous, Anthony said.

Anthony also presented a slide show, featuring photos of the people of the country dating from the late 19th century through 1977 and the events surrounding the death of activist Steven Biko.

Anthony concluded by taking questions from the audience.

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