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Arizona

Continued from Page 6

"You know it was a physical game. I'm going to have a few bruises tomorrow," she laughed.

Kim Giguere, a 6-foot freshman forward from Auburn, Calif., logged 14 quality minutes resulting in eight points and five rebounds.

Heiny was quick to point out the importance of this win before the team heads to Los Angeles for weekend games against the University of Southern California (USC) and University of California at Los Angeles (UCLA), but was not ready to dish out complete praise for his team's performance.

"Overall, I thought we were very sloppy," Heiny said. "We weren't very sharp mentally, but we did what we had to do to win."

The Ducks did what it took to win, right from the start. They slapped a full-court press on the Wildcats after the opening tip, and Arizona could not find the bottom of the bucket until 3:59 of the game clock had expired.

Three lay-ins by center Gabi Neumann — who had 20 points and six rebounds in just 23 minutes — helped the Ducks to a 12-0 lead. Oregon led by as many as 23 (78-55), and Arizona got no closer than six points, 36-30, just before the end of the first half.

In that sequence, the Ducks' defense sputtered for a short while before they could regroup during halftime. "It just came down to defensive intensity and execution on the offense," Heiny said.

At the beginning of the second half, Landerholm, who was a perfect 10 for 10 in free throws and finished with 20 points, got a steal and two driving lay-ins to put the Ducks up 44-30. Then Glidden got a steal after a scramble directly in front of the Arizona bench, which was zapped for two technical fouls for its protest. Landerholm sunk the two foul shots and the Ducks were back in full control, 46-30.

ANNOUNCEMENT

Academic Learning Services has been awarded money from the U.S. Department of Education

to provide free learning support services, such as tutoring in most subjects and workshops in math and writing, to University of Oregon students.

Not all students can qualify for these services under federal guidelines. To find out whether you are eligible, stop by the ALS office, 108 Library.

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WORKSHOP SCHEDULE

G.R.E.

(test is Feb. 7) \$50
Tues/Thurs 6pm-9pm
January 23-February 5
(4 sessions, 3 hours each)

L.S.A.T.

(test is February 21) \$50
Tues./Thurs. 3pm-5pm
January 27-February 12
(6 sessions, 2 hours each)

STARTING MATH AGAIN

Mon/Wed 6pm-7:30pm
February 2-March 4
(preparation for Math 100)

SPEED READING

\$50
Thurs. evenings 6pm-8pm
January 22-February 26
(6 sessions, 2 hours each)

BASIC MATH REVIEW

\$50
Tues./Thurs. 3:30pm-5:30pm
January 20-February 5
(6 sessions, 2 hours each)

GRAMMAR REVIEW

\$30
Wed. 3:30pm-5pm
January 21-February 25
(6 sessions, 1.5 hours each)

G.M.A.T.

(test is Jan. 24, March 21) \$50
Saturday, Jan. 10, 9am-12 noon
Tuesday, Jan. 13, 6pm-9pm
Saturday, Jan. 17, 9am-12 noon
Tuesday, Jan. 20, 6pm-9pm
(4 sessions, 3 hours each)

C-BEST

(test is Feb. 7) \$30
Tues., Wed., Thurs.
Jan. 13, 14, 15
3:30pm-5:30pm
(3 sessions, 2 hours each)

M.C.A.T.

(test is April 25) \$170
Saturdays, 9am-12 noon,
1pm-4pm
February 14, 21, 28, March 7;

April 4, 11, 18
(break during Spring vacation)
7 sessions, 6 hours each