B18 ASUO COURSE GUIDE

Leisure Studies and Services

LSS 380 LEISURE BEHAVIOR (3) Carpenter, 143 ESL

MEETS: 9:30-10:50 UH, 112 ESL FORMAT: Lecture/Discussion AVERAGE CLASS SIZE: 40 WHEKLY READING: 3 Chapters PREREQUISITES: LSS majors at Fhase II EVALUATION: 25%-Paper; 50%-Project;

25%-Final READINGS: Packet; Reference Dest at

Library



history english anthropology music journalism sociology drama philosophy psychology women's studies biology political science business chemistry poetry education linguistics law foreign language art history religion recreation physics computer science economics geography

LSS 409G ART THERAPY PROCESS GROUP (3) Files, 180 ESL

MEETS: 18:30-21:20 M, The new institute for the creative arts therapies 33 E. 20 Ave. FCRMAT: Seminar/Studio AVERAGE CLASS SIZE: 10 WEEKLY READING: 25 Pages SPECIAL FEES: \$135.00 EVALUATION: 50%-Attendance; 50%-Journal READINGS: Keyes, THE INWARD JOURNEY; Capacchione, THE CREATIVE JOURNAL; Blatner, ACTING-IN

DESCRIPTION: An on going experiential group providing direct involvement in the art therapy process through the application of art therapy media and technique, and group dynamics. Explores individual and group issues, toth personal and professional.

LSS 410G ART THERAPY THEORY AND PRACTICE (3) Files, 180 ESL

NEETS: 18:30-21:20 W, The new institute for the creative arts therapies, 33 E. 20 Ave. FORMAT: Lecture/Discussion/Seminar AVERAGE CLASS SIZE: 15 WEEKLY READING: 30 Pages SPECIAL FEES: \$135.00 EVALUATION: 25%-Paper; 25%-Project; 50%-Atte.cance READINGS: Landgarter, CLINICAL ART THERAPY; Ulman, ART THERAPY THEORY AND FRACTICE; Ulman, APT THERAPY VIEWPOINTS; Packet

DESCRIPTION: A survey of practical applications of art therapy, integrating concepts in art and psychology to develop effective interventions for specific populations and/or settings. Includes lecture/discussion, case studies, experiential processes, guest presenter(s) and/or film

LSS 410G ADULT ART THERAPY (3) Files, 180 ESL

MEETS: 18:30-21:30 U, The new institute for the creative arts therapies, 33 E. 20 Ave. FORMAT: Lecture/Discussion/Seminar AVERACE CLASS SIZE: 15 WEEKLY READING: 30 Pages SPECIAL FEES: \$135.00 EVALUATION: 25%-Paper; 25%-Project; 50%-Attendance READINGS: Wadeson, ART PSYCHOTHERAPY; Shapiro, NEUROTIC categories, clinical issues, and appropriate interventions. Includes lecture/discussion, case studies, experiential processes, film and/or guest presenter(s).

LSS 410G LEISURE IN CANADA (3) Neal, 133 ESL

MEETS: 15:30-16:50 UE, 112 ESL FORMAT: Lecture AVERAGE CLASS SIZE: 65 WEEKLY READING: 3 Chapters 10%-Paper; 5%-EVALUATION: Attendance; 20%-Homework; 25%-Midteru; 40%-Final READINGS: Malcorb, THE CANADIANS; Thompson, CANADA 1985; CANADIAN HANDBOOK; EXPLORATION OF TIME -STUDIES (VOL. 1, 2, 3, 4) DESCRIPTION: Overview of the vast similarities and differences between the countries of Canada and the U.S.--with special emphasis on parks, recreation, leisure, and cultural services. COMMENTS: This is an elective

within the LSS department and part of the curriculem in PACIFIC RIM STUDIES. Innovative projects are encouraged in lieu of written papers but require instructor's prior approval.

LSS 507 SOC/PSYCH DIMENSIONS OF LEISURE (3) Carpenter, 143 ESL

MEETS: 2:00-5:00 H FORMAT: Discussion/Seminar AVERAGE CLASS SIZE: 15 WEEKLY READING: 6 Chapters PREREQUISITES: Graduate Students READINGS: Packet; Reference Materials in Library

LSS 553 ADMINSTRATION OF RECREATION (3)

Ecginton, 180 ESL

NEETS: 18:30-21:20 M FORMAT: Lecture/Discussion AVERAGE CLASS SIZE: 10 WEEKLY READING: 100 Pages EVALUATION: 33%-Paper; 33%-Micterm; 33%-Final DESCRIPTION: Study of administrative practices among leisure service providers.

Journalism

J 250 GRAMMAR FOR JOURNALISTS (3) Dolch, 301 Allen

MEETS: 8:30 MWF, 177 Lawrence FORMAT: Lecture AVERAGE CLASS SIZE: 200 WEEKLY READING: 1 Chapter EVALUATION: 105-Homework: 205-2 Midterms; 25%-2 Midterms READINGS: McDonald and Kessler, WHEN WORDS COLLIDE; Lewis, CORRECT SPELLING MAKE EASY; Workbook for WHEN WORDS COLLIDE DESCRIPTION: This course reviews the essentials needed for all good writing, presenting a journalistically oriented review of grammar, word usage, spelling, clarity and style. It will give a student the basis needed for successful coursework in all writing courses in the School of Journalism. It will also prepare the student for the School's Language Skills Diagnostic Test (LSDT).

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STYLES; Horney, THE NEURCTIC PERSONALITY IN OUR TIPE; Benjamin, THE HELFING CUESTION; Packet

DESCRIPTION: An in-depth study of the use of art therapy with various adult populations in a variety of clinical, educational, and rehabilitative settings. Focuses on the art-therapeutic process and relationship, diagnostic

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