

B10 ASUO COURSE GUIDE  
i.e., the ability to use words effectively in speaking and writing, so as to influence or persuade.  
COMMENTS: Grading will be P/NP.

**EDPM 507 EDUCATIONAL LEADERSHIP (3)**  
Essig

MEETS: 8:30-12:20 S  
DESCRIPTION: Leaders emerge as a result of their interaction with other people. Because of the importance of interaction, this course gives a lot of attention to group dynamics. The class will operate as a seminar with full participation of all class members using materials and readings which have been developed for the course by the instructor. Through participation in simulations and exercises, students learn about concepts central to leadership: group expectations, basic communication skills, participative decision making, ethics, influence styles, goal setting, and power.

**EDPM 507 MANAGEMENT AND ORGANIZATIONAL DEVELOPMENT (3)**  
Runkel, 125C ED

MEETS: 14:00-15:20 UH  
FORMAT: Seminar  
PREREQUISITES: Those enrolled in DEPM's "Wednesday Program"  
EVALUATION: 100%-Paper  
READINGS: Bolman and Deal, MODERN APPROACHES TO UNDERSTANDING AND MANAGING ORGANIZATIONS; Schmuck and Runkel, HANDBOOK OF ORGANIZATION DEVELOPMENT IN SCHOOLS.  
DESCRIPTION: Panels lead sessions exemplifying ideas in the books.

**EDPM 507 RESEARCH METHODS (3)**  
Kempner, 124A ED

MEETS: 13:30-15:20 W  
FORMAT: Lecture  
AVERAGE CLASS SIZE: 20  
WEEKLY READING: 3 Chapters  
PREREQUISITES: DEPM doctoral students  
EVALUATION: 10%-Class Participation; 60%-Project; 30%-Midterm  
READINGS: Fink and Koseoff, HOW TO CONDUCT SURVEYS; Yin, CASE STUDY RESEARCH; Campbell and Stanley, EXP AND QUASI EXP DESIGNS FOR RESEARCH; Assigned readings  
DESCRIPTION: Research Methods II is a continuation of Research I with a focus on data gathering techniques and beginning analysis on the computer. The integration of design methods with data collection, analysis, and interpretation is the main focus of this second term.

**EDPM 514 GOVERNANCE AND POLICY IN AMERICAN SCHOOLS (3)**  
Duncan

MEETS: 17:00-19:50 M, (OFF CAMPUS: SALEM, BOARD ROOM A, STATE DEPT. OF EDUCATION)  
DESCRIPTION: This course is designed to provide in-depth analysis of the governance structure and the policy-making process in elementary and secondary schools and school districts in the United States. The key concept is federalism, the sharing of authority and responsibility for the development of educational policy implementation.

**EDPM 515 ORGANIZATIONAL THEORY IN EDUCATION (3)**  
Goldman

MEETS: 15:30-18:20 W  
DESCRIPTION: This course is designed to provide an in-depth analysis of educational institutions as organizations. It begins with definitions of theory and discussion of how theory can guide both research and practice. This introductory section is followed by a section on traditional approaches to organizations: bureaucracy, decision-making, and contingency theories. The third, and largest section is devoted to more recent approaches to organizations: organizational politics and the "organized anarchies" approach, organizational decline, organizational cultures and symbols, and organizational change.  
COMMENTS: While the frame of reference will be educational organizations at both K-12 and higher education levels, the course will strive to make relevant comparisons between different types of educational organizations, between education and other public sector organizations, and between organizations in the public and private sectors.

**EDPM 523 POLICY RESEARCH AND ANALYSIS II (3)**  
Charters

MEETS: 9:30 IMF  
DESCRIPTION: This course is designed for beginning doctoral students in DEPM without prior training in empirical research. It emphasizes modes of research that is relevant to the study and analysis of educational policy, including sociological and organizational measurement and correlational and quasi-experimental research design. Students are afforded the opportunity to plan and conduct an original minor research project of their own choosing under the individual guidance of the instructor.  
COMMENTS: The course covers the following topics: 1) the nature of variables and hypotheses, 2) fundamentals of research design, 3) issues of measurement, 4) methods of collecting data, 5) techniques of data analysis, and 6) ethical issues in policy research.

**EDPM 526 STUDENT RIGHTS (2)**  
Bateman

MEETS: 18:30-21:20 U (OFF CAMPUS: ROSEBURG, SNYDER 17, UMPQUA COMMUNITY COLLEGE) OR (OFF CAMPUS: SALEM, BOARD ROOM A, STATE DEPT OF EDUCATION--18:30-21:20 W)  
PREREQUISITES: EDPM 524 LAW AND SCHOOLS  
DESCRIPTION: This course is focused on student rights to expression, to due process, and to freedom from unreasonable search and seizure. Teacher and administrator liability for violations of these constitutional rights is discussed. Students will be introduced to current case law, statutes and administrative rules in these and other areas, and will further develop the ability to analyze typical school problems in these areas by using the legal problem-

solving methods introduced in Law and Schools.

**EDPM 552 ADMIN COMM COLL (3)**  
Kempner, 124A ED

MEETS: 15:30-19:30 M  
FORMAT: Lecture/Discussion  
AVERAGE CLASS SIZE: 25  
WEEKLY READING: 3 Chapters  
PREREQUISITES: DEPM doctoral students  
EVALUATION: 70%-2 Papers; 30%-Midterm  
READINGS: Eeegan and Tillery, RENEWING THE AM COMM. COLLEGE; Assigned readings  
DESCRIPTION: This course provides an overview of the nature of administration in the Community College. In addition to a look at the structure of community colleges attention will be placed on the role of the community college in the US educational system and how this relates to the administration of colleges.

**EDPM 570 HUMAN RESOURCE MANAGEMENT (3)**  
Bogen

MEETS: 19:00-21:50 U  
DESCRIPTION: Human Resource Management is a course which looks at human behavior in complex organizations such as schools. The evolution of the human relations movement in organizations is traced; leadership, motivation, power, and job enrichment is studied. Particular attention is paid to the application of current theory to the educational setting.

**EDPM 578 SCHOOL COMMUNITY RELATIONS (2)**  
Goldman

MEETS: 19:00-20:50 W  
DESCRIPTION: This course aims to assist administrators in examining school-community relations from the perspective of citizen involvement, understanding the nature and importance of contemporary issues being raised about the schools, developing information and skills needed for effective citizen involvement, learning about relevant resources to assist in promoting constructive citizen involvement, and building on successful personal experience.

**EDPM 593 HIGHER EDUCATION SURVEY (3)**  
Bogen

MEETS: 19:00-21:50 W  
DESCRIPTION: Higher Education Survey is an introductory course to the study of higher education. The course is designed to introduce students to a wide variety of contemporary issues facing post-secondary education. Topics typically covered include the organization of higher education at the local, state, and federal level, academic freedom, and tenure, the management of declining institutions of higher education, faculty role and authority, the institutional goals, leadership, and the presidency.