

DESCRIPTION: Late Georgian buildings in the English colonies. Domestic and public buildings in the eastern states after the Revolution. The leading builders and the beginnings of the architectural profession in the United States. Frontier building from Kentucky to Illinois before the Greek Revival. The beginning of industrial architecture.

Art Education

ARE 331 ART IN COMMUNITY SERVICES (3)

Degge, 251F Lawrence

MEETS: 3:30-4:50 UH, 249 Lawrence
FORMAT: Lecture/Discussion and Field Component
AVERAGE CLASS SIZE: 25
WEEKLY READING: 50 Pages
PREREQUISITES: Interested in Community Art Services, Arts Administration, Arts Education
EVALUATION: 10%-Homework; 10%-Attendance; 40%-2 Papers; 40%-Project
READINGS: Von Eckert, LIVE THE GOOD LIFE; Packet
DESCRIPTION: Study of visual arts programs and policies in community agencies. Planning art experiences appropriate for diverse social and individual needs.
COMMENTS: Learn about directing arts programs, working with diverse ages of people in art, visit and examine various programs and agencies, study literature in cultural services.

ARE 410G ART IN COMMUNITY SERVICES (3)

Degge, 251F Lawrence

MEETS: 3:30-4:50 UH, 249 Lawrence
FORMAT: Lecture/Discussion and Field Component
AVERAGE CLASS SIZE: 25
WEEKLY READING: 50 Pages
PREREQUISITES: Interested in Community Art Services, Arts Administration, Arts Education
EVALUATION: 10%-Homework; 10%-Attendance; 40%-2 Papers; 40%-Project
READINGS: Von Eckert, LIVE THE GOOD LIFE; Packet
DESCRIPTION: Study of visual arts programs and policies in community agencies. Planning art experiences appropriate for diverse social and individual needs.
COMMENTS: Learn about directing arts programs, working with diverse ages of people in art, visit and examine various programs and agencies, study literature in cultural services.

Accounting

ACTG 420G ACCOUNTING INFO SYSTEMS (3)

Beisse, 1 PLC

MEETS: 12:30-13:30 UH, 337 Gilbert
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 30
WEEKLY READING: 2 Chapters

PREREQUISITES: CIS 131 and ACTG 260 and senior standing
EVALUATION: 10%-Project; 30%-Homework; 20%-Midterm; 40%-Final
READINGS: Moscovice and Simkin, ACCOUNTING INFO SYSTEMS
DESCRIPTION: The role of information processing systems in organizations. Examines system design, database design, accounting controls, and system audit methods. Examples include both manual and automated information systems.
COMMENTS: This course deals with the relationships between accounting and computerized systems. Homework exercises are problems and case studies designed to apply course concepts.

Management

MGMT 101 INTRODUCTION TO MANAGEMENT (3)

Lytle, 271 Gilbert

MEETS: 10:30 MWF
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 225
WEEKLY READING: 2-3 Chapters
EVALUATION: 50%-2 Midterms; 50%-Final
READINGS: Rue and Byaus, MANAGEMENT THEORY AND APPLICATION
DESCRIPTION: A course for Pre-Business majors and students from other disciplines interested in a basic management course.

MGMT 321 MANAGEMENT AND ORGANIZATIONAL BEHAVIOR (3)

Mowday, 219 Gilbert

MEETS: 14:00-15:20 UH, 138 Gilbert
FORMAT: Lecture
AVERAGE CLASS SIZE: 230
WEEKLY READING: 2 Chapters
EVALUATION: 100%-3 Midterms
READINGS: Hellreigel, Slocum, and Woodman, ORGANIZATIONAL BEHAVIOR; Selected Readings
DESCRIPTION: This course focuses on effectively managing human behavior in organizations. Attention will be given to theory and research helping us understand the characteristics of individuals, organizations, and the interaction that takes place when the two come together in a work relationship. Emphasis will be given to application of theory and research to more effective management practices in organizations. Examples of effective and ineffective management in business organizations will be discussed.

MGMT 322 HUMAN RESOURCE MANAGEMENT (3)

Miller, 212E Gilbert

MEETS: 19:00-20:20 MW, 330 Gilbert
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 50
WEEKLY READING: 2-3 Chapters
PREREQUISITES: MGMT 321; Business major
EVALUATION: 70%-2 Midterms; 30%-Final
READINGS: Mathis and Jackson, PERSONAL: HUMAN RESOURCE MANAGEMENT
DESCRIPTION: This is a survey course, which means that brief coverage is given to a wide variety of topics in human resource management. Subjects of interest include: human resource planning;

job analysis; recruitment and selection; performance appraisal; training and development; compensation; and collective bargaining.

MGMT 322 HUMAN RESOURCE MANAGEMENT (3)

Russell, 209E Gilbert

MEETS: 14:00-15:20 UH
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 80
WEEKLY READING: 50 Pages
PREREQUISITES: MGMT 321
EVALUATION: 10%-Homework; 55%-2 Midterms; 35%-Final
READINGS: Mathis and Jackson, HUMAN RESOURCES MANAGEMENT
DESCRIPTION: Human resources management is a challenging field. The human resources management function is responsible for attracting, retaining, and motivating employees. This responsibility must be performed at the individual and organizational level in an interaction with the policies and strategies of the organization. This is an overview course that is designed to provide broad coverage of human resource planning, recruitment, selection, training, employee development, performance appraisal, compensation, personnel policies, and labor-management relations.

MGMT 340 SMALL BUSINESS MANAGEMENT (3)

Burr, 212C Gilbert

MEETS: 8:00-9:20 UH, 332 Gilbert
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 47
WEEKLY READING: 40 Pages
PREREQUISITES: Jr. Standing, priority to Bus. majors, Bus. experience or education helps.
EVALUATION: 31%-Paper; 47%-Homework; 44%-2 Midterms; 33%-Final
READINGS: Steinhoff and Burgess, SMALL BUSINESS MANAGEMENT FUNDAMENTALS
DESCRIPTION: A practically-oriented course which attempts to acquaint the student with the real world problems of starting and managing a

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