

Religious Studies

REL 111 INTRODUCTION TO THE STUDY OF THE BIBLE (3)

Sanders, 221 Chapman Hall

MEETS: 13:30 MWF, 152 Education

FORMAT: Lecture

AVERAGE CLASS SIZE: 50

WEEKLY READING: 75 Pages

EVALUATION: 33.3%-Paper; 33.3%-Midterm; 33.3%-Final

READINGS: Harris, UNDERSTANDING THE BIBLE; Portions of the Bible

DESCRIPTION: Introduction to the composition and content of the different part of the Bible: Law, Prophets, Writings, Deutero-Canonical books, Gospel, Epistle. Introduction to standard aids in the study of Bible, such as introductions, commentaries, concordances, and dictionaries of the Bible. The course is more heavily weighted toward good method in the study of the Bible than toward familiarity with the many ideas contained in the Bible.

COMMENTS: This is a very introductory course. It is designed primarily for persons who have little or no knowledge about the Bible but who would like to learn how to understand it better. Consequently, seniors enrolled in the course will be required to achieve a somewhat higher final score than others in order to attain the same grade. Jews, Christians, and persons who are not religious should be equally comfortable in the course.

R 202 GREAT RELIGIONS OF THE WORLD (3)

MEETS: 9:30 MWF, 133 Gilbert

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 70

WEEKLY READING: 40-50 Pages

READINGS: Fenton, RELIGIONS OF ASIA; Lau, LAO TZU: TAO TE CHING; Waley, THE ANNALECTS OF CONFUCIUS; Barrett, ZEN BUDDHISM: SELECTED WRITINGS OF D.T. SUZUKI

DESCRIPTION: A brief survey of Confucianism, Taoism, and Buddhism in China, and Shinto and Buddhism in Japan. The course will examine the beliefs, practices, and institutions of these religious traditions in the historical and cultural contexts of China and Japan.

R 302 CHINESE RELIGIONS (3)

MEETS: 12:30 MWF, 204 Chapman

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 30

WEEKLY READING: 50-70 Pages

READINGS: Thompson, CHINESE RELIGION: AN INTRODUCTION; Thompson, THE CHINESE WAY IN RELIGION; Chang, CREATIVITY AND TAOISM; Blofeld, EODHISATTVA OF COMPASSION

DESCRIPTION: The objective of this course is to provide students with a critical and appreciative understanding of diverse expressions of the Chinese religious tradition. The course will examine such topics as: the earliest manifestation of Chinese religious sensibility; classical religious and philosophical schools such as Confucianism and Taoism and their

evolution in subsequent periods; Buddhism and its Chinese transformation; folk religion; and the religious situation of Communist China.

REL 312 ANCIENT NEAR EASTERN AND MEDITERRANEAN RELIGIONS II (3)

Sanders, 221 Chapman Hall

MEETS: 10:30 MWF, 204 Chapman Hall

FORMAT: Lecture

AVERAGE CLASS SIZE: 25

WEEKLY READING: 3 Chapters

EVALUATION: 40%-Paper; 20%-Midterm; 40%-Final

READINGS: Boyce, TEXTUAL SOURCES FOR THE STUDY OF ZOROASTRIANISM; Rose, RELIGION IN GREECE AND ROME; Rice and Stambaugh, SOURCES FOR THE STUDY OF GREEK RELIGION; Ringgren, ISRAELITE RELIGION; Portions of the Bible

DESCRIPTION: A survey of ancient Persian and Greek religion, and of early Judaism (Restoration and Second Temple period).

REL 322 HISTORY OF CHRISTIANITY (3)

Hauck, 212 Chapman Hall

MEETS: 9:30-10:50 UH, 204 Chapman

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 45

WEEKLY READING: 60-70 Pages

EVALUATION: 40%-2 Papers; 20%-Midterm; 40%-Final

READINGS: Anselm, WHY GOD BECAME MAN; Deanesly, HISTORY OF THE MEDIEVAL CHURCH; Julian of Norwich, REVELATIONS OF DIVINE LOVE; Packet

DESCRIPTION: This course will survey the development of christianity in the Middle Ages, from the 8th to the 15th centuries. It will focus on the major religious and intellectual issues which shaped the development of Christianity and contributed to western civilization. Particular attention will be paid to issues affecting the relationship of church and culture, and emphasis will be given to the writings of figures from the period, such as Anselm, Bernard of Clairvaux, Thomas Aquinas, and Juliana of Norwich.

REL 410 CHURCH AND STATE (3)

Hauck, 212 Chapman Hall

MEETS: 12:30-13:50 UH

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 15

WEEKLY READING: 75 Pages

EVALUATION: 40%-Paper; 20%-Midterm; 40%-Final

READINGS: Richardson, EARLY CHRISTIAN FATHERS; Tierney, CRISIS OF CHURCH AND STATE; Paolucci, POLITICAL WRITINGS OF ST. AUGUSTINE; Packet

DESCRIPTION: This course will survey the relationship of church and state in the history of Christianity from the beginnings of Christianity to the period of the Puritans. It will examine those features embedded in western culture which are at the root of modern discussion of church/state relationships. Issues such as differing views of the nature of the church and its authority, religious views of society, sacral and divine kingship, rise and theories of the papacy, and Reformation ideals for society will be treated. Emphasis will be given to primary sources from the period.

Rhetoric and Communication

RHCM 122 FUNDAMENTALS OF PUBLIC SPEAKING (3)

Wildeson, 457 Straub

FORMAT: Lecture/Speeches

AVERAGE CLASS SIZE: 21

WEEKLY READING: 1-2 Chapters

EVALUATION: 3%-Attendance; 2%-Quizzes; 20%-Paper; 55%-Speeches; 20%-Final

READINGS: Wilson and Arnold, PUBLIC SPEAKING AS A LIBERAL ART; Packet

DESCRIPTION: The place of this class in the university curriculum is to offer students a rare opportunity in a semi-formal context, to address their peers on a variety of significant issues. Given this place, the purpose of the course is to increase the student's understanding of her role as a communicator through exposure to theory about public communication, guided practice in the activity of addressing one's peers as a real audience, and the oral and written criticism of public speaking events.

RHCM 321 LOGIC OF ARGUMENT (3)

Friedman, 212 VILLARD

MEETS: 9:30 MWF 201 VILLARD

FORMAT: Lecture

AVERAGE CLASS SIZE: 50

EVALUATION: 33%-Project; 33%-2 Midterms; 33%-Final

READINGS: Jensen, ARGUMENTATION: REASONING IN COMMUNICATION

DESCRIPTION: The study of the theory of argument together with its application in treating arguments and evaluating the arguments of others.

RHCM 425 FREEDOM OF SPEECH (3)

Friedman, 212 Villard

MEETS: 12:30-13:50 UH, 202 VIL

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 25-30

EVALUATION: 33%-Project; 67%-2 Midterms

READINGS: Tedford, FREEDOM OF SPEECH IN THE U.S.

DESCRIPTION: Tracing the evolution of the meaning of the Constitutional guarantee of Freedom of Speech through Supreme Court decisions on cases related to the public forum and to the security of the nation.

COMMENTS: Graduate students will be required to write a term paper. Each evaluated item will count 25% of their grade.

Romance Languages

FR 302 INTRODUCTION TO FRENCH LITERATURE (3)

Eirn, 325 Friendly

FORMAT: Lecture/Discussion

READINGS: Corneille, LE CID; Racine, PHEDRE; Moliere, LE MISANTHROPE; Diderot, LA RELIGIEUSE; Beaumarchais, LE MARIAGE DE FIGARO