

development, social influence and social interaction, intelligence, personality theory and assessment, psychopathology, and psychotherapy. Emphasis will be on how scientific methods broadly defined can be brought to bear on these topics.

PSY 205 PSYCHOLOGY AS A SOCIAL SCIENCE (4)

Keutzer, 231 Straub

MEETS: 12:30-13:50 UH, 156 Straub
FORMAT: Seminar
AVERAGE CLASS SIZE: 18
WEEKLY READING: 60 Pages
PREREQUISITES: Freshmen
READINGS: Zimbardo, PSYCHOLOGY AND LIFE
DESCRIPTION: This is a regular "cluster eligible" course but limited to eighteen freshman students and taught as a seminar. We will explore such topics as ethology, the psychoanalytic tradition, self-esteem and socialization, the nature of embarrassment and "face-saving," personality assessment and development, crowds and riots, and psychopathology and psychotherapy.
COMMENTS: No prior coursework presumed. Non-majors welcome.

PSY 303 RESEARCH METHODS (4)

Schaughency, 395 Straub

MEETS: 11:30-12:20 MWF, 180 Straub
FORMAT: Lecture
AVERAGE CLASS SIZE: 35
PREREQUISITES: 202 and 203; or 204 and 205; or 217 and 218; or 302
EVALUATION: 30%-Homework; 5%-Attendance/Participation; 15%-Project Presentation; 50%-2 Papers
READINGS: Gernsbacher's Handbook of Psychology; Packet
DESCRIPTION: The goals of this course are to help the student to (1) become a critical consumer of psychological research and (2) to be able to formulate a research question to address an issue of interest to him/her. Assignments are designed to take students through this process one step at a time. For example, students will learn how to critique and review published studies early in the quarter. The studies read for these assignments form the basis of a literature review completed at mid-term. This review will then be used for the introduction to the research proposal that serves as the final project.

PSY 302 STATIS METH PSYCH (4)

Beck, 331 Straub

MEETS: 13:30 MWF, 146 Straub
FORMAT: Lecture
AVERAGE CLASS SIZE: 100
WEEKLY READING: 20 Pages
EVALUATION: 50%-2 Midterms; 50%-Final
READINGS: Glass and Hopkins, STATISTICAL METHODS IN EDUCATION AND PSYCHOLOGY
DESCRIPTION: The course emphasizes the understanding and application of the basic statistical methods used in Psychology. Topics covered include measures of central tendency and variability, correlation and linear regression, hypothesis testing using Z and T tests, one-way analysis of variance, and chi-square.

PSY 357 PSEUDOPSYCHOLOGIES (3)

Hyman, 323 Straub

MEETS: 8:00-9:20 UH, 138 Gilbert
FORMAT: Lecture
AVERAGE CLASS SIZE: 250
WEEKLY READING: 75 Pages
EVALUATION: 17%-Midterm; 33%-Final; 10%-3 Reports; 20%-Term Paper
READINGS: Vogt and Hyman, WATER WITCHING U.S.A.; Marks and Kanmann, THE PSYCHOLOGY OF THE PSYCHIC; Blackmore, BEYOND THE BODY
DESCRIPTION: The general objectives are: a) to acquaint you with the range and types of arguments put forth to support claims for various anomalous systems which offer promises of healing, growth, hidden knowledge, and transcendence of "normal" human limits; b) to give you some practice in evaluating the soundness of such claims; and c) to supply you with some understanding of how current psychological knowledge can account for belief in such systems even when they are not supported by sound arguments and evidence.
COMMENTS: Some students who have previously taken the course complain that too much work is demanded of them for the three credits. The three reports and the term paper are used to train you in asking useful questions and evaluating the answers.

PSY 388 HUMAN SEXUAL BEHAVIOR (3)

Gordon-Lickey, 229 Huestis

MEETS: 14:00-15:20 UH, 150 Geology
FORMAT: Lecture
AVERAGE CLASS SIZE: 350
EVALUATION: 20%-Quiz; 30%-Midterm; 50%-Final
DESCRIPTION: Human sexual behavior discusses sexuality from biological, medical, behavioral, and cross cultural perspectives. Some of the topics discussed are: role of hormones in sexual behavior, sexuality transmitted diseases, sex therapy, sexuality in relationships, homosexuality, changes in sexuality throughout the life cycle, and illegal sexual behavior.

PSY 411 SOCIAL PSYCHOLOGY OF RELIGION (3)

Rotter

MEETS: 10:30-11:50 UH
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 30
WEEKLY READING: 75 Pages
PREREQUISITES: 1 Introductory course in Psychology, sociology, or theology. 1 Introductory course in experimental methods helpful, not necessary.
EVALUATION: 10%-Attendance; 40%-Paper; 50%-Final
READINGS: James, THE VARIETIES OF RELIGIOUS EXPERIENCE; Allport, THE INDIVIDUAL AND HIS RELIGION; Fromm, PSYCHOANALYSIS AND RELIGION; King, STRENGTH TO LOVE
DESCRIPTION: This course will focus on both theory and research pertinent to the social psychology of religion. Students will first read some of the classic theoretical material in the field, and then we will discuss the empirical and existential/phenomenological implications of this material in class. Secondly, students will read some of the classic studies that have been done pertinent to the

discipline, and then we will discuss the contributions this research has provided, and the problems involved in their methodologies.

COMMENTS: The purpose of this course is to introduce students to the implications involved in the scientific study of religion. It is one of the goals of this course to teach students how to bridge the gap between theory research procedures (of course, pertinent to the social psychology of religion).

PSY 430 ADVANCED EXPERIMENTAL PSYCHOLOGY (5)

Keele, 221 Straub

DESCRIPTION: The course is divided into two portions. The lecture portion deals with the content of cognitive psychology. That part will involve lectures and readings in the field. The second portion is a laboratory based on Apple Computers. Students must have an introduction to Pascal programming. One option is the course PSYCH 305 (Computers in Psychology). Other options are courses from the computer science department dealing with Pascal or some demonstrated competence with the language. The goal of the laboratory is reach a point by the end of the term in which students can design an experiment and implement it on the laboratory computers. This is the only course in psychology with an extensive laboratory. It is useful for any student intending to do work in psychology beyond the undergraduate degree (e.g., medical students or clinical psychology students). Besides an introduction to Pascal, other prerequisites are PSY 302, 303 or instructor's permission. There will be an essay midterm and final exam, three lab reports, and a final project.

PSY 436 HUMAN PERFORMANCE (3)

Keele, 221 Straub

DESCRIPTION: The course is concerned with cognitive psychology and its application to a variety of practical issues. The lectures emphasize the theory of cognitive psychology but have an ample number of applied illustrations. The reading emphasizes a variety of applications of cognitive psychology such as in computer design, evaluation of pollutants (behavioral toxicology), the analysis of reading disorders (dyslexia), etc. In addition to essay midterm and final exams, each student will have a term paper. The term paper will be on an applied problem of the student's choosing to which cognitive psychology can be applied. It will emphasize library research. This course is the only one in experimental psychology with a strong emphasis on application. Prerequisites are PSY 302 and 303 or the equivalent. Psychology 435 (Cognition) is NOT a prerequisite, contrary to the time schedule listing.

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