

on the relationship between ideological norms and praxis in such areas as the economy, the welfare system, minority (ethnic) politics, the formal and informal socialization process. The major objective of the course is to sensitize the student to the realities of Soviet politics--a task that may involve discarding certain preconceived notions (pro or anti). Instead, we hope to aid in the development of skills necessary for objective analysis of a system which, while in competition with the United States, remains for the most part greatly misunderstood.

COMMENTS: This is the second term of a two-term sequence. However, while related, each of the sequences constitutes an independent entity.

PS 431G POLITICAL THEORY: RENAISSANCE, REFORMATION AND EARLY MODERN (4)

Zaninovich, 922 PLC

MEETS: 10:30 MWF, 176 ED

FORMAT: Lecture

AVERAGE CLASS SIZE: 25

WEEKLY READING: 150-200 Pages

EVALUATION: 33%-Midterm; 67%-Final

READINGS: Dante, DE MONARCHIA; Marsilius, DEFENSOR PACIS; Machiavelli, PRINCE AND THE DISCOURSES; Hobbes, LEVIATHAN; Locke, OF CIVIL GOVERNMENT; Burke, REFLECTIONS ON REVOLUTION IN FRANCE; Bentham, INTRO TO PRINCIPLES OF MORALS AND LEGIS; Friedrich, THE PHILOSOPHY OF HEGEL

DESCRIPTION: The course will survey the development of political theory from the late Middle Ages to the early Nineteenth century, generally from Marsilius through Hegel. The course follows and extends PS 430, which dealt with Ancient and Medieval political theory, although PS 430 is NOT a pre-requisite. Among writers, the major emphasis will be upon Machiavelli, Hobbes, Locke, Rousseau, Burk, and Hegel although reference is made to others. The course provides an overview of this period in the development of political theory.

PS 438 URBAN POLITICS (3)

Wong, 916 PLC

MEETS: 9:30 MWF, 184 PLC

FORMAT: Discussion/Seminar

AVERAGE CLASS SIZE: 20

WEEKLY READING: 50-60 Pages

EVALUATION: 10%-Attendance; 40%-Paper; 25%-Midterm; 25%-Final

READINGS: Peterson, CITY LIMITS; Levy, et. al., URBAN OUTCOMES; Browning, et. al., PROTEST IS NOT ENOUGH; Katznelson, CITY TRENCHES

DESCRIPTION: Discussion will focus on the strengths and weaknesses of the "national actor" approach to the study of urban policy making through a critical review of several major works in the urban field. We shall focus on four issues: 1) How consensual is the politics of economic development? 2) To what extent is municipal service delivery shaped by pluralistic forces? 3) Does redistributive issue always encounter local political resistance? 4) What social control mechanisms can elites use to temper demands for social reforms? We shall use relevant examples from Atlanta, New York, Chicago, Oakland, Baltimore, and other major cities.

PS 445G METHODS OF POLITICAL ANALYSIS I (3)

Baugh, 930 PLC

MEETS: 19:00-21:50 W, 905 PLC

PS 456G DEMOCRATIC PROCESSES (3)

Mitchell, 821 PLC

MEETS: 9:30-10:50 UH, 301 Condon

PREREQUISITES: Course in Elementary Econ helpful, not mandatory

EVALUATION: 100%-Homework

READINGS: Bartlett, ECONOMIC FOUNDATIONS OF POLITICS; Downs, ECONOMIC THEORY OF DEMOCRACY

DESCRIPTION: An introduction to the field of public choices i.e., the application of economic reasoning to politics.

PS 484G SUPREME COURT IN AMERICA (3)

Klonoski, 928 PLC

MEETS: 11:30 MWF, 146 Straub

FORMAT:

Lecture/Discussion/Simulations

EVALUATION: 50%-Simulation; 50%-Final

READINGS: Goldman, CONSTITUTIONAL LAW AND SUPREME COURT DECISIONS; Woodward, BROTHERS

DESCRIPTION: The primary emphasis in this course is learning to know the Supreme Court through simulating 4 cases pending before the Court in the 1986 term. Each student chooses to play a justice or an attorney. Research is done in the law library. Secondly, students read books about the Court. They are discussed in class and a final exam tests the student's knowledge of these books.

CPSY

CPSY 199 SELF-HEALTH 1987 (1)

Nixon, U of O Crisis Center

MEETS: 8:30-16:20 Sat. Jan. 17, 167 ENU

FORMAT: Conference

WEEKLY READING: Packet

PREREQUISITES: Open to all students and people from the community.

EVALUATION: 100%-Attendance

READINGS: Self-Health 1987 Packet

DESCRIPTION: This one day conference sponsored by the UO Crisis Center and the DeBusk Counseling Center will focus on mental and physical health issues such as stress management, study skills, substance abuse, interpersonal relationships, preventive medicine, living in a nuclear age, and many more topics. In all, 18 workshops will be offered through the course of the day in which they will be divided into 3 sections of our mind, our body, and our world. Participants at the conference will choose to attend 3 out of the 18 available workshops. Workshops will be given by well qualified individuals. Participants will meet at 8:30 a.m. Saturday, January 17th in room 167 of the Erb Memorial Union. For more information, please call the UO Crisis Center at 686-4487 or the UO Counseling Center at 686-3227.

CPSY 407G STRUCTURAL FAMILY THERAPY II (2)

Waechter

MEETS: 14:50-16:50 H

FORMAT: Lecture/Discussion and Role

play/Video tapes

AVERAGE CLASS SIZE: 15

WEEKLY READING: 4 Chapters

PREREQUISITES: Structural Family Therapy I or knowledge of structural family therapy.

SPECIAL FEES: \$132.00 CREDIT OR \$100.00 AUDIT

EVALUATION: 25%-Attendance; 75%-Paper

READINGS: Minuchin, FAMILIES AND FAMILY THERAPY; FAMILY THERAPY TECHNIQUES; Haley, PROBLEM-SOLVING THERAPY

DESCRIPTION: This course is for people who are familiar with structural concepts, in particular, how to analyze a family system. This course will concentrate on understanding and using family therapy interventions. Course content includes: Stages of an interview; Joining techniques; Restructuring techniques; Theory of change; Learning to hypothesize; and Planning strategies.

COMMENTS: The instructor is an experienced teacher, was with the Philadelphia Child Guidance Clinic for six years, and is currently in private practice at the Center for Psychological Services, on the faculty of the Eugene Family Institute, and is a consultant and trainer for agencies around the state.

Psychology

PSY 202 PSYCH AS A SCIENCE (4)

Gernsbacher, 205 Straub

MEETS: 11:00-12:20 UH +Lab, 110 Fenton

FORMAT: Lecture/Lab

AVERAGE CLASS SIZE: 200

WEEKLY READING: 2 Chapters

EVALUATION: 45%-Lab Reports; 50%-2 Midterms; 15%-Final

READINGS: Carlson, PSYCHOLOGY: THE SCIENCE OF BEHAVIOR

DESCRIPTION: This course explores the scientific bases of human behavior. Topics covered include: research methodology, how sensory capacities are measured, how we sense through vision, audition, taste, olfaction, and kinesthesia, how we perceive fall., depth and movement, theories of pattern recognition, the role of illusions, context, and experience on perception, classical and operant conditioning, modeling, latent learning and insight, memory systems, "transient" asomies, semantic memory, episodic memory, memory retrieval, memory disorders, attention, hypnosis, language comprehension, language development, intelligence, and IQ tests, and problem solving.

PSY 203 PSYCHOLOGY OF SCIENCE (4)

Lichtenstein, 483 Straub

MEETS: 8:30 MWF +Lab

FORMAT: Lecture/Lab

AVERAGE CLASS SIZE: 225

PREREQUISITES: PSY 202

EVALUATION: 20%-Labs; 40%-2 Midterms; 40%-Final

READINGS: Gleitman, PSYCHOLOGY

DESCRIPTION: This is the continuation of Psychology 202. Topics covered will include social