

International Family Planning Association, as well as some attention to Arab Aid). Includes a discussion of ideological issues (aid as imperialism, aid as capitalism, aid as communism), absorptive capacities (how much can they use?), and administrative issues (how effectively is aid used?). Some special attention will be given to alternative approaches to problems of world food and development (i.e., subsistence farming vs. commercial farming for export).

**INTL 407G SOUTHEAST ASIA POLITICS (3)**

Fry, 837 PLC

MEETS: 19:00-21:50 U, 204 Condon  
 FORMAT: Lecture/Discussion/Films  
 AVERAGE CLASS SIZE: 50  
 WEEKLY READING: 100 Pages  
 EVALUATION: 50%-Paper; 50%-Midterm  
 READINGS: Koch, THE YEAR OF LIVING DANGEROUSLY; Hudson, THE KILLING FIELDS; Takeyama, KARP OF BURMA; Hesse, SIDDHARTHA; Greene, THE QUIET AMERICAN  
 DESCRIPTION: The basic assumption underlying this course is that films have played a major role in influencing perceptions of Southeast Asia. A number of novels and films dealing with Southeast Asian politics and cultures will be critically examined. Among major countries discussed will be Indonesia, Thailand, the Philippines, Vietnam, Burma, and Kampuchea. Cultural and political informants from Southeast Asia will share their reactions to distortions in the films viewed and discussed.  
 COMMENTS: This class is part of an experimental project in Southeast Asian Studies to enhance awareness of this important and rapidly changing geopolitical arena. The class utilizes multiple approaches to learning, with a focus on films and related political novels.

**PS 407G UNITED STATES FOREIGN POLICY II (3)**

Baugh, 930 PLC

MEETS: 11:00-12:20 UH, 276 ED  
 FORMAT: Lecture/Discussion  
 PREREQUISITES: PS 325 or instructor's permission  
 EVALUATION: 40%-Paper; 25%-Midterm; 35%-Final  
 READINGS: Nathan and Oliver, FOREIGN POLICY MAKING AND THE AMERICAN POLITICAL SYSTEM; Nash, AMERICAN FOREIGN POLICY: A SEARCH FOR SECURITY; Packet  
 DESCRIPTION: This new course is intended for students who have already had PS 325, United States Foreign Policy, or comparable experience. Its focus is the set of processes by which foreign policy is made and executed. Topics to be considered include the following: the tools or types of policy options, from diplomacy to war, available to decision-makers; how clashes of interest arise and are resolved between government agencies, between individuals within agencies, and between individual and agency interests; cross-pressures between domestic and foreign politics; how bureaucratic procedures and politics work to insure policy continuity and defeat innovation, both at home and abroad;

how crises may be made and defused; and how to find out what's really going on in specific policy debates. We shall undertake these goals through a detailed study of several of the major agencies and policy areas, with applications to a range of contemporary problems in US foreign relations.

**PS 407G POLITICAL REVOLUTION (3)**

Dryzek, 913 PLC

MEETS: 19:00-21:50 E, 184 PLC  
 FORMAT: Lecture/Discussion  
 AVERAGE CLASS SIZE: 40  
 WEEKLY READING: 80 Pages  
 EVALUATION: 40%-Paper; 30%-Midterm; 30%-Final  
 READINGS: Skocpol, STATES AND SOCIAL REVOLUTIONS; Goldstone, REVOLUTIONS: COMPARATIVE, THEORETICAL, AND HISTORICAL STUDIES  
 DESCRIPTION: We will examine theories of why revolutions occur, and what happens in the aftermath of successful revolutions. These questions will be studied in the context of several of history's great revolutions: the French, Chinese, and Russian revolutions, and the Nazi experience in Germany.

**PS 407G PUBLIC POLICY AND INEQUALITY (3)**

Jacobs, 931 PLC

MEETS: 14:30 MWF, 301 Condon  
 FORMAT: Lecture/Discussion  
 AVERAGE CLASS SIZE: 30  
 WEEKLY READING: 30 Pages  
 READINGS: Burnstein, DISCRIMINATION, JOBS AND POLITICS; Duncan, YEARS OF POVERTY, YEARS OF PLENTY; Okun, EQUALITY AND EFFICIENCY  
 DESCRIPTION: Theories and empirical determinants of economic inequality together with reasons why government intervention is viewed as a necessary. Government policies which bear on poverty and inequality.

**PS 407G AMERICAN POLITICAL THOUGHT (3)**

Forde, 914 PLC

MEETS: 11:30 MWF, 2 AGT  
 FORMAT: Seminar  
 WEEKLY READING: 50 Pages  
 EVALUATION: 70%-2 Papers; 30%-Final  
 READINGS: Hamilton and Madison, THE FEDERALIST PAPERS; Storing, THE ANTI-FEDERALIST; Tocqueville, DEMOCRACY IN AMERICA; Packet  
 DESCRIPTION: This course provides a fairly thorough introduction to American political thought, particularly thought concerning the underlying principles of the American political system and American way of life. The course begins with a background study of the philosophy of liberalism of individual rights, and the theory of the separation of powers. We will then move to an examination of the debate surrounding the U.S. Constitution, a debate that addresses the fundamental alternatives that were open to the Americans of that generation. The final segment of the course will be devoted to a penetrating look at how American principles and American civilization work themselves out in practice, with the aid primarily of writing and speeches from Alexis de Tocqueville and Abraham Lincoln.

**PS 419G INTERNATIONAL PROTECTION OF HUMAN RIGHTS (3)**

Hovet, 924 PLC

MEETS: 12:30-13:50 UH, 250 CLS  
 FORMAT: Lecture/Discussion  
 AVERAGE CLASS SIZE: 70-80  
 WEEKLY READING: 150 Pages  
 EVALUATION: Midterm and Final or 3 given research problems and 3 brief exercises.  
 READINGS: Hannum, GUIDE TO INTERNATIONAL HUMAN RIGHTS PRACTICE; Robertson, HUMAN RIGHTS IN THE WORLD; Packet  
 DESCRIPTION: This course is concerned with an analysis of the standards of human rights that have been developed by the international system. It will look at the international treaties, commissions and courts that have evolved to promote and protect human rights and fundamental freedoms in order to minimize the international conflict caused by the denial of these rights. As a practical application, the course should provide information and training on how one might seek action over and above the nation state in order to protect basic human rights and fundamental freedoms.

**PS 423G OCEAN POLITICS (3)**

Hovet, 924 PLC

MEETS: 11:00-12:20 UH, 250 CLS  
 FORMAT: Lecture/Discussion  
 AVERAGE CLASS SIZE: 70-80  
 WEEKLY READING: 150+ Pages  
 EVALUATION: Midterm and Final or 2 Research Papers and one take home essay  
 READINGS: United Nations, A QUIET REVOLUTION--THE U.N. CONVENTION ON THE LAW OF THE SEA; United Nations, THE LAW OF THE SEA--U.N. CONVENTION ON THE LAW OF THE SEA--WITH INDEX AND FINAL ACT OF THE THIRD UNITED NATIONS CONFERENCE ON THE LAW OF THE SEA  
 DESCRIPTION: Every issue facing the international community today reflects itself in the oceans, relations between industrialized and developing countries, the arms race, the impact of science and technology on institutions in society, on the environment, relations between states, the international community, and multinational corporations, food energy, resource management, communications and international trade--to name only the most important ones. This course will examine and analyze the multitude of facets of international relations that are being reflected in the efforts to determine control and use of the oceans. A major focus will be on efforts to draft a law of the sea treaty, and its aftermath as states seek to exert more claims to areas of the ocean.

**PS 428G GOVERNMENT AND POLITICS OF THE USSR (3)**

Fiszman, 927 PLC

MEETS: 11:30 MWF, 184 PLC  
 READINGS: Hill, SOVIET UNION; Cohen, RETHINKING THE SOVIET EXPERIENCE; Hanson and Liden, M.C.S.O.W. WOMEN  
 DESCRIPTION: Whereas during the previous term (PS 427G) the class dealt with the cultural-historical background of the Soviet policy, the ideology, the Party and its leadership, this term the focus is