

Quizzes; 25%-Midterm; 45%-Final
READINGS: Jones, LOGIC OF INTERNATIONAL RELATIONS; WORLD POLITICS

DESCRIPTION: This course is a general introduction to international relations. We explore the structure and functioning of the international system by examining perceptions, conflict, power, and political economy. Students will be expected to follow day-to-day events in the international system through the course of the term.

PS 225 POLITICAL IDEOLOGIES (3)
 Dryzek, 912 PLC

MEETS: 9:30-10:50 UH, 176 Education
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 60
WEEKLY READING: 55 Pages
EVALUATION: 30%-Paper; 30%-Midterm; 40%-Final
READINGS: Marx and Engels, THE COMMUNIST MANIFESTO; Friedman and Friedman, FREE TO CHOOSE; Selections from Locke, Mill, Hitler, Mussolini, Burks, etc.

DESCRIPTION: This course is a survey and comparison of political ideologies such as liberalism, conservatism, socialism, Marxism, fascism, anarchism, and "Green" politics. Aside from introducing you to these ideologies, one goal of the course is to help you reflect upon your own ideology through encounter with the variety of modern ideologies.

PS 240 INTRODUCTION TO PUBLIC POLICY (3)
 Wong, 916 PLC

MEETS: 11:30 MW+, 342 Gilbert
FORMAT: Lecture
AVERAGE CLASS SIZE: 80-95
WEEKLY READING: 30-40 Pages
PREREQUISITES: Previously offered as PS 340, no repeat
EVALUATION: 10%-Attendance; 20%-2 Midterms; 50%-Final
READINGS: Peterson, WHEN FEDERALISM WORKS; Light, THE PRESIDENT'S AGENDA; Pressman and Wildavsky, IMPLEMENTATION; Jones, INTRO TO STUDY OF PUBLIC POLICY

DESCRIPTION: An introduction to the complexities of various key stages of the "policy process," including program formulation, legitimation, appropriations, implementations, and evaluation. Particular attention to: 1) How the President sets his domestic agenda from Johnson's "Great Society" to the "Reagan Revolution" over the past 20 years; 2) the organizational complexity in implementing federal programs; and 3) the utility of a "policy typology" approach in understanding the management of public policy. We shall look at relevant examples in education, health, housing, and community development, as well as other social welfare issues.

PS 321 INTRODUCTION TO POLITICAL ANALYSIS (3)
 Mitchell, 821 PLC

MEETS: 14:00-15:20 UH, 189 PLC
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 18
WEEKLY READING: 75 Pages
EVALUATION: 33%-Midterm; 67%-Final
READINGS: McKenzie and Tullock, MODERN POLITICAL ECONOMY

DESCRIPTION: A comparative study of markets and political processes.

PS 325 US FOREIGN POLICY (3)
 Huelshoff, 921 PLC

MEETS: 9:30 MW+, 302 Gerlinger
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 100+
WEEKLY READING: 4 Chapters
EVALUATION: 10%-Attendance; 20%-4 Quizzes; 25%-Midterm; 45%-Final
READINGS: Bremer, AMERICAN FOREIGN POLICY; WORLD POLITICS; Dushkin, WORLD POLITICS 85/86; Spanier, AMERICAN FOREIGN POLICY SINCE WORLD WAR II
DESCRIPTION: This course is a general introduction to US foreign policy. We will explore various theories of how policy is made and implemented, as well as a variety of the problems facing US foreign policy makers. These problems include arms and nuclear war, economic management in the international system, and various regional issues (Southern Africa, Central America, Europe).

PS 336 POLITICS OF POSTWAR GERMANY (3)
 Hanhardt, 937 PLC

MEETS: 10:30 MWF, 238 Gilbert
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 90
WEEKLY READING: 2 Chapters and Oregonian
EVALUATION: 50%-Midterm; 50%-Final
READINGS: Conradt, THE GERMAN POLICY; Scharf, POLITICS AND CHANGE IN EAST GERMANY
DESCRIPTION: We shall examine the origins and development of East and West Germany. Because of the West German elections on the 25th of January, we shall spend considerable time on the parties and elections in the Federal Republic of Germany.
COMMENTS: This winter term there will be a federal election in West Germany. The instructor will be in Germany for that event. The class meetings will be held by our TA, who knows German politics very well. Details in course syllabus.

PS 361 SOCIAL SCIENCE METHODS II (3)
 Baugh, 930 PLC

MEETS: 9:30-10:50 UH, 627 PLC
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 15
WEEKLY READING: 50 Pages
PREREQUISITES: PS 360 or Instructor's permission
EVALUATION: 50%-3 to 4 Quizzes; 50%-Homework
READINGS: Babbie, THE PRACTICE OF SOCIAL RESEARCH; Jendrek, THROUGH THE MAZE: STATISTICS WITH COMPUTER APPLICATION; Norusis, SPSS INTRODUCTORY STATISTICS GUIDE
DESCRIPTION: By the end of the term students should be able to do the following: 1) Format, interpret and carry out a range of statistical tests on data arrayed in contingency tables; 2) Manipulate data sets and carry out statistical tests on computer using SPSS statistical program package; 3) Construct a sound and detailed model for sociopolitical behavior in some substantive area of interest, working, individually or in small groups; 4) Plan and conduct a survey or collect secondary data needed to test their model; and 5) Establish

their collected data in a computer readable set, and utilize computer techniques in analyzing that data set.

COMMENTS: This course is a continuation of PS 360, and will continue the development and refinement of skills which social scientists use in studying the way in which the world around us works.

INTL 407G WORLD VALUE SYSTEMS (3)
 Thurber, 837 PLC

MEETS: 14:00-15:20 UH, 301 Condon
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 20
WEEKLY READING: 100 Pages
PREREQUISITES: Int'l Studies Major or have taken INTL 250, 251, 252, or Comparative Politics, (Poli Sci)
EVALUATION: 10%-Discussion; 15%-Participation; 5%-Attendance; 50%-2 Papers; 35%-Midterm
READINGS: Boulding, THE WORLD AS A TOTAL SYSTEM; Miller, GLOBAL ORDER: VALUES AND POWER IN INTERNATIONAL POLITICS; Boyer, AMERICA'S FUTURE; Lerner, AMERICA AS CIVILIZATION; Bakash, REIGN OF THE AYATOLLAHS; Galbraith, A LIFE IN OUR TIMES; Critchfield, VILLAGES; Smith, THE RUSSIANS

DESCRIPTION: Edward T. Hall writes that "culture is communication," and instant, worldwide communication is the hallmark of our age. Many now recognize that the U.S. is part of a world economic, political, and social system. However, the implications for all of us, and especially for foreign policy, are not necessarily clear. This course explores these implications.
COMMENTS: Professor Thurber opens class with a short lecture and then encourages student reports and initiatives for the remaining class time. Two shorter papers (15 pgs. each) take the place of the second Midterm and Final. These are on genuine world-wide problems or issues, such as inter-cultural communication, the world education crisis, world food, nuclear energy, arms control, etc.

INTL 407G AID TO DEVELOPING COUNTRIES (3)
 Thurber, 837 PLC

MEETS: 9:30-10:50 UH, 201 Condon
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 35
WEEKLY READING: 100-150 Pages
EVALUATION: 70%-2 Midterms; 30%-Paper or Final
READINGS: Sewell, Feignberg, and Kallab, US FOREIGN POLICY AND THE THIRD WORLD; Eliot and Morse, U.S. FOREIGN AID: AN ASSESSMENT OF NEW AND TRADITIONAL DEVELOPMENT STRATEGIES; Tandler, INSIDE FOREIGN AID; Montgomery, INTERNATIONAL DEVELOPMENT; Thurber, TRAINING AMERICANS FOR OVERSEAS SERVICE; TRAINING FOREIGN NATIONALS; Montgomery, THE POLITICS OF FOREIGN AID
DESCRIPTION: This is a survey of the origins, growth, and present status of aid to developing countries, including bilateral (country to country) assistance (U.S. to India, etc., the Peace Corps); multilateral (U.N., World Bank); and private aid (Ford, Rockefeller Foundations and private voluntary organizations such as