MTH 411 INTRO TO LINEAR ALGEBRA (3) Anderson, 332 FEN

MEETS: 13:30 MWF, 303 DEA FORMAT: Lecture/Discussion AVERAGE CLASS SIZE: 40 PREREQUISITES: 2 Terms of calculus or consent of instructor EVALUATION: Hour exams, Homework, and Final Exam DESCRIPTION: To develop a working skill in handling tools of linear algebra. Emphasis will be on doing rather than on theory. There will be very few it any proofs. Solutions to n linear equations in n unknowns, vectors or n-tuples of real numbers, matrices and determinants will all be covered.

MTH 441 INTRODUCTION TO STATISTICAL THEORY (3) Leahy, 309 FEN

MEETS: 10:30 MWF, 101 GIL
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 40
WEEKLY READING: 15-20 Pages
PREREQUISITES: Year sequence in
calculus or MTH 207-206
EVALUATION: 2 Mioterms, Final, and
homework
READINGS: Hogg and Tanis,
PROEABILITY AND STATISTICAL
INFERENCE
DESCRIPTION: This is an

introductory mathematical methods course in statistics. The first term emphasizes probability models, distributions, and statistical ides within a mathematical setting.

COMMENTS: The course is intended

COMMENTS: The course is intended for students desiring a postcalculus introduction to the subject of statistics.

MTH 454G STOCHASTIC PROCESSES (3) Truax, 4 DEA

MEETS: 10:30 MWF, 104 DEA FORMAT: Lecture AVERAGE CLASS SIZE: 15 EVALUATION: 30%-Homework; 30%-Midtern; 40%-Final READINGS: Breiman, PROBABILITY AND STOCHASTIC PROCESSES DESCRIPTION: This course develops the theory of Stochastic Processes with a view toward applications. Aftera review of basic probability theory, it treats the Poisson Process, Markov Chains, continuous time Markov Processes, Gaussian Processes, and Stationary Time Series. COMMENTS: The course presupposes some basic probability such as covered in Nath 447. Two years of

MTH 461 INTRO TO DIFFERENTIAL EQUATIONS (3) Freeman, 11B DEA

calculus is also required.

MEETS: 12:30 MWF, 135 Gilbert
FORMAT: Lecture
AVERAGE CLASS SIZE: 35
PREREQUISITES: Mth 331
EVALUATION: 20%-Homework; 50%Midterm; 30%-Final
READINGS: Boyce and DiPrima,
ELEMENTARY DIFFERENTIAL EQUATIONS
AND BOUNDARY VALUE PROBLEMS
DESCRIPTION: This course will
be devoted mainly to linear second
order equations and will include
basic methods for studying these
including reduction of order,

variation of parameters, and series solutions. If time permits we will also study Sturm-Liouville theory.

Philosophy

PHL 202 INTRODUCTION TO PHILOSOPHY: THEORY OF ENOWLEDGE (3) Alexander, 328 PLC

MEETS: 9:30 NWF, 110 Fenton

FORMAT: Lecture/Discussion AVERAGE CLASS SIZE: 200 WEEKLY READING: 40 Pages READINGS: Descartes, THE SEARCH AFTER TRUTH BY THE LIGHT OF NATURE; Berkeley, THREE DIALOGUES BETWEEN HYLAS AND PHILONOUS; Russell, THE PROBLEMS OF PHILOSOPHY; Packet DESCRIPTION: This course will focus upon the nature of perception and its role in the attainment of knowledge, upon philosophical problems concerning obstacles which may prevent the attainment of knowledge, and upon a critical examination of the effectiveness of those obstacles. COMMENTS: Regular and punctual

attendance and participation in class discussions are required. Assignments must be regularly and systematically read and they must be read prior to the day for which they are assigned. No excuses for failure to take either quizzes, midterm, or final. No make-up under any circumstances.

PHL 210 FREE WILL DETERMINISM (3) Herbert, 330 PLC

MEETS: 9:30-10:50 UH, 342 GIL
FORNAT: Lecture/Discussion
AVERAGE CLASS SIZE: 50
WEEKLY READING: 30-35 Pages
EVALUATION: 45%-Nidterm; 55%-Final
READINGS: Berofsky, FREE WILL AND
DETERMINISM
DESCRIPTION: An examination of some
of the arguments for determinism,
fatalism, and freedom. Several
types of determinism and fatalism
will be examined.

PHL 212 EXISTENTIALISM (3) Davie, 317 PLC

MEETS: 10:30 MWF, 204 Condon FORMAT: Lecture/Discussion AVERAGE CLASS SIZE: 150 WEEKLY READING: 30-50 Pages EVALUATION: 50%-2 Midterms; 50%-Final READINGS: Kierkegaard, Selections; Dostoevsky, NOTES FROM UNDERGROUND; Nietzsche, Selections; Sartre, Selections; Camus, Selections DESCRIPTION: An introduction to the major themes and ideas of Existentialism using both philosophicaland literary sources: the primacy of the individual, critique of reason, authentic vs. inauthentic life, alienation, the encounter with nothingness, freedom and choice. COMMENTS: Students have the option of doing in-class or take home essays. The course does not presuppose any background in philosophy.

PHL 302 HISTORY OF ANCIENT PHILOSOPHY (3)

Zweig, 332 PLC

MEETS: 9:30 MWF FORMAT: Lecture AVERAGE CLASS SIZE: 70 WEEKLY READING: 6 hours EVALUATION: 40%-2 Papers; 30%-2 Midterms; 30%-Final READINGS: Aristotle, THE PHILOSOPHY OF ARISTOTLE; Ackrill, ARISTOTLE THE PHILOSOPHER: Packet DESCRIPTION: We start out with a survey of Aristotle's theories about what is real, what explains the world of nature, the foundations and nature of a good life for human beings, and what is right and wrong about Plato. We then look at Greek philosophy (and Roman) after Aristotle, in the Helleuistic period. COMMENTS: Though there are no prerequisites, students who have had PHL 301 or 304 beforehand will have an easier time of it.

PHL 305 HISTORY OF MODERN PHILOSOPHY (3) Wilson, 331 PLC

MEETS: 11:30 MWF FORMAT: Lecture/Discussion AVERAGE CLASS SIZE: 50 WEEKLY READING: 50 Pages EVALUATION: 60%-4 Quizzes; 40%-READINGS: Leibniz, MONADOLOGY; Hume, INQUIRY/DIALOGUES; Kant, CRITIQUE OF PURE REASON; Rousseau, DISCOURSE ON INEQUALITY; Voltaire, PHILOSOPHICAL DICTIONARY DESCRIPTION: This course continues the sequence in History of Modern Philosophy into the 18th Century, the Age of Enlightenment. Reading of the major writers of the period and discussion of philosophical problems in metaphysics,

PHL 308 SOCIAL AND POLITICAL PHILOSOPHY (3) Ryan, 338 PLC

epistemology, politics and religion.

MEETS: 9:30-10:50 UH
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 50
EVALUATION: 50%-Midterm; 50%-Final
DESCRIPTION: Introduction to the
social and political philosophies of
Hejel and Marx, with special
reference to the notion of
dialectic. Reference will be made
to contemporary philosophical
trends, particularly that of poststructuralism.

PHL 331 PHILOSOPHY IN LITERATURE (3) Wilson, 331 PLC

MEETS: 13:30 MWF FORMAT: Lecture/Discussion AVERAGE CLASS SIZE: 20 WEEKLY READING: 50 Pages PREREQUISITES: 1 Course in Philosophy or I EVALUATION: 60%-4 Quizzes; 40%-Paper DESCRIPTION: Readings from Plato, Euripides, Baudelaire, Freud, Valery, and Sartre, on writers and writing. Discussion of philosophical issues e.g. the morality of works of art; mimesis and reality, creativity and the unconscious, raised in these texts.

PHL 413G ARISTOTLE (3) Zweig, 332 PLC