

Lindsey, 138 ESL

MEETS: 8:00-9:20 UH +Lab 8:00-9:50 W

FORMAT: Lecture/Discussion/Lab

AVERAGE CLASS SIZE: 20

WEEKLY READING: 1-2 Chapters

EVALUATION: 10%-Attendance; 20%-

Paper; 30%-Project; 40%-Final

READINGS: Babbie, SOCIAL RESEARCH

DESCRIPTION: If you're interested in social research, then this is a great class for you. The emphasis of the course is a study of applied social research studies. Students will learn to use the personal computer for data analysis and file management. You'll leave the class with an understanding of applied social research and a set of useful skills.

COMMENTS: Students will enjoy this class and learn useful skills they can apply in a number of different settings. The lab portion of the class will focus on the actual use of personal computers.

HS 463 COMMUNITY CORRECTIONS (3)

Viegas/Oldham, 111 Hendricks

MEETS: 19:00-21:50 M

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 40

WEEKLY READING: 1 Chapter

EVALUATION: 10%-Attendance; 10%-2 Quizzes; 30%-Paper; 20%-Midterm; 30%-Final

READINGS: McCarthy and McCarthy, COMMUNITY-BASED CORRECTIONS; ACA Monograph, THE STATUS OF PROBATION AND PAROLE; ACA Monograph, COMMUNITY CORRECTIONS; COMMUNITY CORRECTIONS IN THE 1990'S

DESCRIPTION: The course will present pre and post conviction correction programs and examine alternatives to incarceration. Diversion programs, probation, parole, and half-way houses will be closely explored. Various risk assessment models and rehabilitation techniques will be discussed. Problems and needs of drug and alcohol abusing offenders, strategies for the correctional planner, and deinstitutionalization will also be covered. A broad and comprehensive community corrections model will be presented.

COMMENTS: Regular attendance and class participation are encouraged.

HS 442M PREVENTION METHODS AND STRATEGIES (3)

Fullerton, 105 Hendricks

MEETS: 14:00-15:20 UH, 107 Gilbert

FORMAT: Lecture/Discussion/Seminar

AVERAGE CLASS SIZE: 35

WEEKLY READING: 80 Pages

PREREQUISITES: Jrs., Srs., Grads. preferred

EVALUATION: 60%-2 Midterms; 40%-Paper

READINGS: Felner, et. al., PREVENTIVE PSYCHOLOGY; Packet

DESCRIPTION: Examines concepts, issues, policies, and programs related to the prevention of individual and social problems, such as child abuse, suicide, smoking, delinquency, mental disorders, etc. Focus is on primary prevention. Students each develop a proposal for a preventive intervention.

International Studies

LING 199 INTRODUCTION TO THAI (3)

Settboonsarng/DeLancey, 245 Straub

MEETS: 11:30-12:20 MWF, 319 Allen

AVERAGE CLASS SIZE: 8-10

DESCRIPTION: Introduction to spoken and written Thai.

INTL 252 RICH NATIONS/POOR NATIONS (3)

Martin, 812 PLC

MEETS: 9:30 UH plus Lab, 110 Fenton

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 40

EVALUATION: 20-25%-4 to 5 Analytical projects

READINGS: Seligson, THE GAP BETWEEN RICH AND POOR; Meier, EMERGING FROM POVERTY; Packet

DESCRIPTION: The comparison between developing and developed countries indicates a major challenge; there are significant disparities to be dealt with, and differences in politics, social structure, culture and world outlook to be understood and acted upon. The purpose of this course is, therefore, to provide a background to understand and evaluate these disparities and differences in the context in which the people of both rich and poor nations strive to improve the quality of their lives. The course will cover: 1) the nature of existing disparities; 2) alternative historical explanations of how the world got this way; 3) alternative development models; and 4) diverse efforts and approaches to creating a new international information, technology, and economic order. In the course there will be an emphasis on various trade-offs, such as between equity and efficiency, between material and non-material aspirations, and between security and bold risk-taking.

COMMENTS: Small group discussions supplement the Tuesday and Thursday classes.

INTL 407G KOREAN DEVELOPMENT AND THE PACIFIC BASIN (3)

Ho, 263 Gilbert

MEETS: 19:00-21:50 W, 189 PLC

FORMAT: Seminar

AVERAGE CLASS SIZE: 20

PREREQUISITES: Particularly

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