

20 ASUO COURSE GUIDE

READINGS: Walters, AMERICAN REFORMERS, 1815-1860; Dolan, THE IMMIGRANT CHURCH: NEW YORK'S IRISH AND GERMAN CATHOLICS; Clinton, THE OTHER CIVIL WAR: AMERICAN WOMEN IN 19TH CENTURY; Rodgers, THE WORK ETHIC IN INDUSTRIAL AMERICA, 1850-1920; Barth, CITY PEOPLE: THE RISE OF MODERN CITY CULTURE IN 19TH CENTURY AMERICA

DESCRIPTION: This course deals with social change in 19th century America. Readings and lectures will focus on five broad themes; immigration and urbanization; the changing status of women and their role in family and community; the social significance of religion and the interaction of Protestants, Catholics, and Jews; and the motives, objectives, and achievements of 19th century social reformers.

HST 477G AMERICAN WEST (3)

Brown, 255 PLC

MEETS: 10:30 MWF, 260 Condon

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 45

WEEKLY READING: 170 Pages

EVALUATION: 25%-Paper; 25%-Midterm; 50%-Final

READINGS: Webb, GREAT PLAINS; Neihardt, FLACK ELD SPEAKS; Sandoz, OLD JULES; Nash, WILDERNESS AND AMERICAN MIND; Worster, DUST BOWL

DESCRIPTION: This course is a continuation of History 476G, although History 476G is not a prerequisite for this course. The readings will emphasize the settlement and environment of the West in the 19th and 20th centuries. The lectures will emphasize violence and vigilantism in the West.

HST 481G US IN THE 20TH CENTURY (3)

Hummastl, 346 PLC

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 25

WEEKLY READING: 165 Pages

EVALUATION: 25%-Paper; 25%-Midterm; 50%-Final

READINGS: Perrett, AMERICA IN THE TWENTIES; Leuchtenburg, FRANKLIN D. ROOSEVELT AND THE NEW DEAL; Agee and Evans, LET US NOW PRAISE FAMOUS MEN; Blum, V WAS FOR VICTORY

DESCRIPTION: This is the second part of a sequence in the history of the United States in the 20th century. It can be taken independently of other parts of the sequence. This quarter, the course will cover the Roaring Twenties, the Great Depression of the 1930's and the United States in World War II. One major theme developed during the quarter will be the varying reactions of Americans to the modern capitalist, industrial system.

HST 487 AMERICAN ECONOMIC HISTORY (3)

Pope, 218 PLC

MEETS: 14:30-15:20 MWF

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 40

WEEKLY READING: 75-100 Pages

EVALUATION: 25%-Paper; 25%-Midterm; 50%-Final

READINGS: Lebergott, THE AMERICANS: AN ECONOMIC RECORD; Henretta, THE

EVOLUTION OF AMERICAN SOCIETY 1700-1815; Wright, THE POLITICAL ECONOMY OF THE COTTON SOUTH

DESCRIPTION: This is the first term of a sequence in American economic history; each term may be taken separately. This term covers the period from European settlement until about the Civil War. Among the topics this term are: Colonial America as a pre-industrial society; the economic significance of independence; economic growth and industrialization in the pre-Civil War era; the economics of slavery and sectional conflict.

COMMENTS: This is a history course. However, although there will be little formal economics or mathematics in the course, a willingness to comprehend basic economic concepts is highly desirable.

HST 492 THOUGHT AND SOCIETY IN EAST ASIA (3)

Dunnell, 474 PLC

MEETS: 15:30-16:50 MW, 106 Condon

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 15

WEEKLY READING: 100 Pages

READINGS: Israeli, MUSLIMS IN CHINA; Packet

DESCRIPTION: There are an estimated 14.5 to 30 million Muslims living in all provinces of China. Who are they? Where did they come from? What does it mean to be a Muslim in China, today or at anytime? These are some of the questions to be examined in the 2nd part of the sequence, "Alien Ideologies in East Asia." First we will look at the history of Islam in China, then at Muslim culture in China and its relations with the dominant Han culture.

COMMENTS: Students with no background in Chinese history/culture are advised to see the instructor for suggestions on interim reading.

HST 495 HISTORY OF CHINA (3)

Dunnell, 474 PLC

MEETS: 13:30 MWF, 106 Gilbert

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 25

WEEKLY READING: 100-125 Pages

READINGS: Hucker, CHINA'S IMPERIAL PAST; Bary, SOURCES OF CHINESE TRADITION; Gernet, DAILY LIFE IN CHINA ON THE EVE OF THE MONGOL INVASION; Ching-tur, SCHOLARSHIP; Packet

DESCRIPTION: Imperial China from the mid-8th to the 18th centuries (from the late Tang dynasty through the Manchu conquest and rise of the Qing dynasty), looking at socio-economic developments, popular and literati culture, central and local government, and foreign relations. Evaluated work will include weekly class discussion and essay exercises, a final paper, and a take-home final examination.

COMMENTS: Students with no background in Chinese history are advised to read Hucker, CHINA'S IMPERIAL PAST, up to p. 264 (the same applies to students who have not taken HST 494 or its equivalent).

HST 499 HISTORY OF JAPAN (3+)

Falconeri, 358 PLC

MEETS: 9:30-10:50 UH, 184 PLC
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 20-35
WEEKLY READING: 100 Pages
EVALUATION: 20%-Paper; 40%-Midterm; 40%-Final

READINGS: Hane, MODERN JAPAN: A HISTORICAL SURVEY; Buckley, JAPAN TODAY; Livingston, Moore, and Cldfather, THE JAPAN READER: POSTWAR JAPAN; Packet

DESCRIPTION: A course with no prerequisites and focused on the period of Japan's history from World War I to the present. Emphasis will be placed on the 1920's democracy, the 1930's ultranationalism, the 1940's war, defeat and occupation and the post occupation years from 1950's to the 1980's economic development and creation of an economic super-state. Elements of the rivalry between the United States and Japan will be delineated for the last section of the course. Many aspects of the recent history of modern Japan will serve to make lucid the bases for her economic success.

COMMENTS: It is expected that every fourth class will be devoted to discussion or the showing of TV tape, film, or if available, discussion with Japanese students or scholars on our campus.

Humanities

HUM 102 HUMANITIES: MEDIEVAL CIVILIZATION (3)

Calin/Sundt

MEETS: 9:30 MWF, 177 LA

FORMAT: Lecture/Discussion

AVERAGE CLASS SIZE: 250

WEEKLY READING: 20 Pages

EVALUATION: 50%-Midterm; 50%-Final

READINGS: Hollister, MEDIEVAL EUROPE; Goldin, JONG OF ROLAND; De Moyes, YWAIN: THE KNIGHT OF THE LION; De Lorris, ROMANCE OF THE ROSE; Calkins, MONUMENTS OF MEDIEVAL ART

DESCRIPTION: Survey of the literature, art, and culture of the Middle Ages in Western Europe.

Human Services

HS 199 MENTAL HEALTH ISSUES (3)

Fullerton, 105 Hendricks

MEETS: 14:30-17:20 W, 104 Gilbert

FORMAT: Seminar

AVERAGE CLASS SIZE: 20 limit

WEEKLY READING: 60 Pages

PREREQUISITES: Freshman or new transfer students only.

EVALUATION: 40%-Class Discussion; 60%-3 Papers

READINGS: Packet

DESCRIPTION: We will examine current issues regarding the promotion of mental health and the prevention of such problems as eating disorders, suicide, drug and alcohol abuse, anxiety, and mental illness. We will identify social attitudes, values, and policies as well as personal qualities related to these problems, and will explore the current interest in positive mental health in this country.

HS 410M APPLIED RESEARCH EVALUATION (5)