

**EVALUATION:** 33%-Midterm; 67%-Final  
**READINGS:** Chudacoff, EVOLUTION OF AMERICAN URBAN SOCIETY; Lubove, TWENTIETH CENTURY PITTSBURGH; Hines, BURNHAM OF CHICAGO: ARCHITECT AND PLANNER; Mollenkopf, THE CONTESTED CITY; Bernard and Rice, SUNBELT CITIES

**DESCRIPTION:** This course deals with the urban dimension of American life in the twentieth century. It examines the urban network prior to WWI, its economic base and its political shortcomings. We then consider Progressive municipal reforms; the impact of the automobile and the response of urban planner; and the origins of the federal-urban partnership in the Depression decade. The final segment of the course focuses on the urban crisis of the 1960's, the growth of suburbs, and the development of cities in the Sunbelt.

**HST 399 THE DARWINIAN REVOLUTION (3)**  
 Lightman, 314 Chapman

**MEETS:** 15:30-16:50 UH, 303 Chapman  
**FORMAT:** Discussion  
**AVERAGE CLASS SIZE:** 25  
**WEEKLY READING:** 100 Pages  
**EVALUATION:** 25%-Oral Report; 50%-Paper; 25%-Final  
**READINGS:** Eiseley, DARWIN'S CENTURY; Ruse, THE DARWINIAN REVOLUTION; Darwin, THE ORIGIN OF SPECIES; Packet

**DESCRIPTION:** This course is the first of a two course sequence which attempts to examine the so-called war between science and religion through a historical study of its origins in nineteenth century England. The first term will focus on the Darwinian revolution. After discussing the nature of scientific revolutions we will examine pre-Darwinian views of the harmony between science and religion as expressed by William Paley and the BRIDGEWATER TREATISES. From here we will go on to discuss the increasing tensions between Christian theologians and scientists who put forward theories of development, including such men as Lyell, Chambers, and Darwin. We will conclude with an analysis of the impact of evolutionary ideas on social, political, and ethical thought.

**COMMENTS:** The second course in this sequence, offered in the spring, will center on various religious responses to the development of evolutionary thought. Students taking the winter course are under no obligation to take the spring course. Also, students who have not taken the winter course will be permitted to take the spring course.

**HST 399 THE AMERICAN CONSTITUTION: A HISTORY (3)**  
 Blankenship, 237 PLC

**MEETS:** 9:30 UH, 348 PLC  
**FORMAT:** Discussion  
**AVERAGE CLASS SIZE:** 25  
**WEEKLY READING:** 100-300 Pages  
**PREREQUISITES:** Interested and committed.  
**EVALUATION:** 10%-Attendance; 40%-Homework; 50%-3-4 Papers

**HST 422 MIDDLE AGES II (3)**  
 Mate, 175 PLC

**MEETS:** 8:30 MWF  
**FORMAT:** Lecture/Discussion  
**AVERAGE CLASS SIZE:** 30  
**EVALUATION:** 33.3%-Paper; 33.3%-Midterm; 33.3%-Final  
**READINGS:** Tierney, WESTERN EUROPE IN THE MIDDLE AGES; Bolton, MEDIEVAL REFORMATION; Hallam, CAPETIAN FRANCE; Bolton, MEDIEVAL ENGLISH ECONOMY; Tierney, CRISIS OF CHURCH AND STATE; Wolff, THE AWAKENING OF EUROPE

**DESCRIPTION:** The course covers the period 1000 to 1250, the development of the English and French monarchies, the growth of towns and trade, conflicts between church and state, and the flowering of the twelfth century Renaissance.

**HST 438 GERMANY IN THE TWENTIETH CENTURY (3)**  
 Chickering, 236 PLC

**MEETS:** 12:30-13:50 UH  
**FORMAT:** Lecture/Discussion  
**AVERAGE CLASS SIZE:** 25  
**WEEKLY READING:** 100 Pages  
**PREREQUISITES:** HST 302, 303  
**EVALUATION:** 40%-Paper; 20%-Midterm; 40%-Final  
**READINGS:** Pinson, MODERN GERMANY; Wehler, IMPERIAL GERMANY; Nicholls, WEIMAR AND THE RISE OF HITLER; Broszat, THE HITLER STATE  
**DESCRIPTION:** Course covers German history 1890-1945, emphasizing elements of continuity and change. Domestic tensions and outward expansion during the Wilhelmine empire; the revolution of 1918-19; the Weimar Republic, and the Third Reich. Readings in the text and other books to supplement lectures and provide foundation for class discussion.

**HST 439G CULTURAL HISTORY FROM ROMANTICISM TO MARX (3)**  
 Fracchia, 471 PLC

**MEETS:** 14:30 MWF, 133 Library  
**FORMAT:** Lecture/Discussion  
**AVERAGE CLASS SIZE:** 25  
**WEEKLY READING:** 80 Pages  
**READINGS:** Wolfgang von Goethe, FAUST; Hill, THE AUTOBIOGRAPHY OF JOHN STUART HILL; Tucker, THE MARX-ENGELS READER; Hegel, REASON IN HISTORY; Packet  
**DESCRIPTION:** This course will focus on responses to the modern world in philosophy, political theory, and the arts. Topics include: the Romantic rejection of industrial society; the dilemma of liberalism; the socialist critique of industrial capitalism; Social Darwinism; urban life and modernism in the arts.

**HST 443G HISTORY OF FRANCE 1870-PRESENT (3)**  
 Sheridan, 470 PLC

**MEETS:** 9:30 MWF  
**FORMAT:** Lecture/Discussion  
**AVERAGE CLASS SIZE:** 30  
**WEEKLY READING:** 150 Pages  
**EVALUATION:** 25%-Paper; 25%-Midterm; 50%-Final  
**READINGS:** Shattuck, THE BANQUET YEARS; Paxton, VICHY FRANCE; Marx, CIVIL WAR IN FRANCE; Anderson, FRANCE 1870-1914; McMillan, DREYFUS TO DE GAULLE  
**DESCRIPTION:** A Survey of French political, social, and cultural

history from 1870 to the present. Topics include: the Paris Commune, republicanism and socialism in the Third Republic, religious controversy, the Dreyfus Affair, the new right, Popular Front, France under the German occupation, decolonization in Algeria, the Fifth Republic from de Gaulle to Mitterrand. No previous background in French history required.

**HST 448 (3)**  
 Alef, 347 PLC

**MEETS:** 9:30 MWF  
**FORMAT:** Seminar  
**WEEKLY READING:** 100 Pages  
**READINGS:** On reserve  
**DESCRIPTION:** The middle quarter begins with the early seventeenth century and goes to 1861. We examine the transformation of Muscovy into the Russian Empire, although the emphasis is upon domestic developments. Principle issues to be discussed are the rise of serfdom, the Petrine reforms, the growth of Western ideas, the reaction to the French Revolution and the origins of modern Russian culture.  
**COMMENTS:** Students are expected to concentrate on the areas of their particular interest and yet develop an overall understanding of Russian historical development.

**HST 455G ECON HISTORY OF EUROPE (3)**  
 Sheridan, 470 PLC

**MEETS:** 13:30 MWF, 201 Condon  
**FORMAT:** Lecture/Discussion  
**AVERAGE CLASS SIZE:** 30  
**WEEKLY READING:** 150 Pages  
**EVALUATION:** 25%-Paper; 25%-Midterm; 50%-Final  
**READINGS:** Davis, RISE OF THE ATLANTIC ECONOMIES; De Vries, THE ECONOMY OF EUROPE IN AN AGE OF CRISIS 1600-1750; Deane, THE FIRST INDUSTRIAL REVOLUTION; Landes, UNBOUND PROMETHERS; Packet  
**DESCRIPTION:** A survey of European economic development from 1500 to 1800. Two major themes will be the nature of traditional economies of Europe preceding the industrial revolution itself--what it was and what caused it. Specific topics include studies of population, agriculture, technology, and industrial organization, finance, trade and transport, and pre-capitalist economic mentalities. Countries studied include, besides England, France, Holland, Italy, and Eastern Europe.  
**COMMENTS:** Interdisciplinary emphasis includes significant discussion not only of economics but also of political and social developments, and some cultural themes. Students from variety of disciplines are welcome.

**HST 470G AMERICAN SOCIAL HISTORY, 19TH CENTURY (3)**  
 Wade, 254 PLC

**MEETS:** 10:30 MWF  
**FORMAT:** Lecture  
**AVERAGE CLASS SIZE:** 35  
**WEEKLY READING:** 140 Pages  
**PREREQUISITES:** HST 201, 202, 203 assumed.  
**EVALUATION:** 25%-Paper; 25%-Midterm; 50%-Final