

HST 292 JAPAN PAST AND PRESENT (3)
Falconeri, 358 Gilbert

MEETS: 2:00-3:20 UH, 341 Gilbert
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 50-75
WEEKLY READING: 75 Pages or 3 Chapters
EVALUATION: 10%-Project; 40%-Midterm; 50%-Final
READINGS: Reischau, THE JAPANESE; Vogel, JAPAN AS NUMBER ONE; Packet
DESCRIPTION: Designed as an introduction to Japan in the past and at present. A course open to all students with no prerequisites, the focus will be on such topics as the geographic crucible of Japanese society, early and continuing religion, the family, the world of aesthetics in literature and the arts, education, social structure in a post-industrial society, and business and economy.
COMMENTS: Owing to the phenomenal growth of Japan as an economic superpower since the end of World War II the course will emphasize those facets of history and culture that have contributed toward Japan's success.

HST 302 EUROPE SINCE 1789 (1871-1919) (3)
Fracchia, 471 PLC

MEETS: 12:30 MWF, 238 Gilbert
FORMAT: Lecture
AVERAGE CLASS SIZE: 100
WEEKLY READING: 80-100 Pages
EVALUATION: 60%-2 Midterms; 40%-Final
READINGS: Gilbert, THE END OF THE EUROPEAN ERA; Ibsen, A DOLL'S HOUSE; Conrad, HEART OF DARKNESS; Remarque; ALL QUIET ON THE WESTERN FRONT; Freud, CIVILIZATION AND ITS DISCONTENTS; Fitzpatrick, THE RUSSIAN REVOLUTION
DESCRIPTION: This course will analyze the history of Europe from its rise to world domination through its self-destruction in World War I. Topics include: imperialism, working-class culture and politics, the position of women in society; the crisis of bourgeois culture, world war, the Russian Revolution.

HST 305 ENGLISH HISTORY (3)
Lang, 355 PLC

MEETS: 11:30 MWF, 151 ED
FORMAT: Lecture
AVERAGE CLASS SIZE: 50
WEEKLY READING: 100 Pages
EVALUATION: 33.5%-Paper; 33.5%-Midterm; 33.5%-Final
READINGS: Lockyer, TUDOR AND STUART BRITAIN, 1471-1714; Mattingly, THE ARMADA; Prall, PURITAN REVOLUTION: A DOCUMENTARY HISTORY
DESCRIPTION: This course aims at a broad survey of English history from the accession of Henry VII to the late eighteenth century. Among the themes to be considered are the formation of the Tudor monarchy, the English Reformation, the changing role of parliament in government, the revolutions of the seventeenth century, political stability and aristocratic control in the eighteenth century, the beginnings of the industrial revolution and the challenge to aristocracy.

HST 308 AMERICAN RADICALISM (3)
Pope, 218 PLC

MEETS: 11:30-12:20 MWF
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 120
WEEKLY READING: 125 Pages
EVALUATION: 25%-Paper; 25%-Midterm; 50%-Final
READINGS: Goodwyn, THE POPULIST MOMENT; Goldman, ANARCHISM AND OTHER ESSAYS; Evans, PERSONAL POLITICS
DESCRIPTION: This course looks at movements of radical protest in the U.S. in the last century. Topics include the farm protest movement, socialist anarchist and feminist ideas in the early 20th century, radical responses to the Great Depression, and the origins of contemporary feminism. We will look at the movements themselves and at their implications for broader questions about American history and society.
COMMENTS: I hope the ideas and issues in the course are of personal as well as intellectual interest to you. The course benefits greatly from active student participation, and I will try to provide opportunities for discussion.

HST 313 ENLIGHTENMENT TO REVOLUTION (3)
Birn, 370 PLC

MEETS: 14:00-15:20 UH
FORMAT: Discussion
AVERAGE CLASS SIZE: 30
WEEKLY READING: 100 Pages
PREREQUISITES: HST 102 recommended
EVALUATION: 33%-Midterm; 67%-Final
READINGS: Birn, CRISIS, ABSOLUTISM, REVOLUTION: EUROPE, 1648-1789; Voltaire, PHILOSOPHICAL LETTERS; Diderot, RAMEAU'S NEPHEW; Rousseau, DISCOURSE ON ORIGINS INEQUALITY, SOCIAL CONTRACT
DESCRIPTION: The course covers the major themes governing the social, political, and cultural life of Eighteenth-Century Europe. We shall treat the triumph of aristocracy in Britain, France, Spain, and Central Europe and we shall analyze the structural weaknesses of the Eighteenth-Century world that led to the French Revolution.

HST 322 HST AMER FOR RELATIONS (3)
May, 234 PLC

MEETS: 12:30 UH
FORMAT: Lecture
AVERAGE CLASS SIZE: 135
WEEKLY READING: 100 Pages
EVALUATION: 40%-Midterm; 60%-Final
READINGS: Immerman, CIA IN GUATEMALA; Allison, ESSENCE OF DECISION; Ambrose, RISE TO GLOBALISM; Herring, AMERICA'S LONGEST WAR
DESCRIPTION: This course seeks to provide students with a thematic understanding of Foreign Relations, 1945-present. Four topics will be discussed in depth: U.S.-Soviet relations, Vietnam, U.S. policy in Central America, and the recent development in U.S.-Philippine relations.

HST 324 BYZANTIUM AND SLAVES (3)
Alef, 347 PLC

MEETS: 12:30 MWF

FORMAT: Lecture
AVERAGE CLASS SIZE: 25
WEEKLY READING: 50-70 Pages
EVALUATION: 34%-Midterm; 66%-Final
READINGS: Vasiliev, A HISTORY OF THE BYZANTINE EMPIRE
DESCRIPTION: An introduction to the transition from the Roman to the Greek phase of Roman History - from the third century after Christ until the eve of the Arab eruptions. This development lays the basis for Christian Rome and the kernel from which Eastern Europe would be converted to Orthodox Christianity. Emphasis on the military, religious, and institutional developments.
COMMENTS: Important for those who wish to study the origins of the divergent developments for Eastern Europe.

HST 351 SURVEY OF LATIN AMERICAN HISTORY (3)
Relaford, 223 PLC

MEETS: 9:30 MWF, 302 Gerlinger
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 100
WEEKLY READING: 100 Pages
EVALUATION: 40%-Midterm; 60%-Final
READINGS: Keen and Wasserman, A SHORT HISTORY OF LATIN AMERICA; Stein and Stein, THE COLONIAL HERITAGE OF LATIN AMERICA; Haring, EMPIRE IN BRAZIL; Sarmento, LIFE IN THE ARGENTINE REPUBLIC IN THE DAYS OF THE TYRANTS; Cumberland, MEXICO: THE STRUGGLE FOR MODERNITY
DESCRIPTION: This course surveys Latin American history from the mid-eighteenth to the mid-nineteenth century. We will focus on Enlightenment reforms, the national liberation movements, and the struggle for political consolidation after independence. Emphasis will be placed on the histories of Brazil, Mexico, and Argentina.

HST 365 HISTORY OF INDIA (3)
McGowen, 371 PLC

MEETS: 14:30 MWF
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 30
WEEKLY READING: 100 Pages
EVALUATION: 25%-Paper; 25%-Midterm; 50%-Final
READINGS: Kipling, KIM; Lynton and Rajan, DAYS OF THE BELOVED; Narayan, THE VENDOR OF SWEETS; Tandon, PUNJABI CENTURY; Packet
DESCRIPTION: In this term, we will be focusing on the history of India. The course will begin with an introduction to such fundamental features of Indian life as caste, hinduism, and village life. We will examine the two major empires of recent Indian history, the Mughal and the British. The course will conclude with a study of the independence struggle, Gandhi's leadership, and the efforts of India to grapple with population and underdevelopment.

HST 376 AMERICAN CITIES IN 20TH CENTURY (3)
Wade, 254 PLC

MEETS: 12:30 MWF, 341 Gilbert
FORMAT: Lecture
AVERAGE CLASS SIZE: 50
WEEKLY READING: 120-140 Pages
PREREQUISITES: HST 201, 202, 203 or equivalent assumed.