

Please Recycle This Paper

OF VENICE; Huizinga, HOMO LUDENS; Gadamer, TRUTH AND METHOD

DESCRIPTION: This course will address the boundary between social science and the humanities, through studying the place of interpretation in social life and the study of social life. We shall focus explicitly on the law, and the study of law, as a process of interpretation. This will involve us in, among other things, an examination of the role of performance and play in social life. Readings from literature as well as social science proper will be used.

HON 407M THE BODILY SELF (3)
Yukman, 816 PLC

MEETS: 12:30 MWF, 361 PLC
FORMAT: Seminar
WEEKLY READING: 150 Pages
EVALUATION: 50%-Homework; 50%-Paper
READINGS: Whitman, LEAVES OF GRASS; Foucault, DISCIPLINE AND PUNISH; Selection: HOMER, PLATO, THE GOSPELS, ST. PAUL, DESCARTES, WORDSWORTH, BLAKE, DICKINSON, BECKETT, FEMINIST CRITICISM.
DESCRIPTION: In this seminar we will explore what the relationship between writing and the body has been in texts of Western culture. The following questions will direct our reading: What do the writings of Western Culture tell us about our bodies? What images of a self are substituted for a bodily self and why? Does our literature describe our lived bodies? Do our representations of the body create the body we live?

History

HST 102 WESTERN CIVILIZATION (3)
McGowen, 371 PLC

MEETS: 10:30 MWF, 150 Geology
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 400
WEEKLY READING: 100 Pages
EVALUATION: 50%-2 Midterms; 50%-Final
READINGS: Kagan, THE WESTERN HERITAGE; Luther, CHRISTIAN LIBERTY; Machiavelli, THE PRINCE; Voltaire, CANDIDE; Packet
DESCRIPTION: A study of early modern Europe with special attention to the Renaissance, the Reformation, the rise of absolute monarchy, and the development of scientific ideas. The main focus of the course will be on cultural and intellectual change.

HST 102 WESTERN CIVILIZATION (3)
Birn, 370 PLC

MEETS: 9:30-10:50 UH
FORMAT: Lecture
AVERAGE CLASS SIZE: 100
WEEKLY READING: 70 Pages
EVALUATION: 20%-Paper; 20%-2 Midterms; 40%-Final
READINGS: Chambers, THE WESTERN

TRADITION; Voltaire, CANDIDE; or Bainton, HERE I STAND; or Machiavelli, THE PRINCE.

DESCRIPTION: This is the second term of the History Department's introduction to Western Civilization. The basic theme of the course covers the individual's relationship to the state from the middle of the Thirteenth Century, until the fall of Napoleon in 1815. The questions asked concern the tension between authority and freedom, the mutual responsibilities between governments and the governed, and the effects of social and religious change.

HST 102 WESTERN CIVILIZATION (3)
Brady, 235 PLC

MEETS: 11:30 MWF, 133 LIB
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 25
WEEKLY READING: 60 Pages
EVALUATION: 25%-Attendance; 75%-3 Papers
READINGS: Chambers, THE WESTERN EXPERIENCE; Thompson, CLASSICS OF WESTERN THOUGHT; Hirschfeld and Kneebel, CLASSICS OF WESTERN THOUGHT
DESCRIPTION: This special section of HST 102 is limited to 25 students; it will be continued in HST 103 in the spring (R. Chickering). It is devoted to reading and interpretation of original sources and to writing and the criticism of writing. The three papers constitute the written work of the course. This section, which is offered through the Center for the Humanities, provides an opportunity for a small class, centered on original sources, and dedicated to the development of writing skills.
COMMENTS: HST 102 covers the history of Europe from the Renaissance to the French Revolution.

HST 111 WORLD HISTORY (3)
Eracy, 235 PLC

MEETS: 8:30 MWF, 302 GER
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 100
WEEKLY READING: 45 Pages
PREREQUISITES: Students from HST 110
EVALUATION: 60%-2 Papers; 40%-Final
READINGS: McNeill, WORLD HISTORY; Palmer, HISTORICAL ATLAS OF THE WORLD; Packet
DESCRIPTION: This course follows HST 110 and is followed by HST 112 in Spring. HST 111 covers roughly 300 A.D. to 1600 A.D.: 1) comparison and contrast of three successor civilizations to the ancient world--Buddhist Japan, the Islamic world, and Christian Europe; the first Eurasian unification by Mongols; pre-Columbian America (Aztec Mexico); global unification through the European seaborne empires and creation of the European world-economy.
COMMENTS: The course breaks roughly into two-week segments. Each week has two lectures and one discussion based on readings from the packet of original sources.

HST 202 HST UNITED STATES (3)
Hummasti, 346 PLC

MEETS: 19:00-20:20 UH, 189 PLC
FORMAT: Lecture
AVERAGE CLASS SIZE: 35
WEEKLY READING: 110 Pages
EVALUATION: 25%-Paper; 25%-Midterm; 50%-Final
READINGS: Tindall, AMERICA: A NARRATIVE HISTORY; Oates, ABRAHAM LINCOLN: THE MAN BEHIND THE MYTHS; Neihardt, BLACK ELK SPEAKS; Traditengerg, BROOKLYN BRIDGE: FACT AND SYMEOL
DESCRIPTION: This is the second quarter of a survey course in American history which will cover the period from about 1820 to the early years of the 20th century. Major topics that will be examined include the establishment of the modern American party system, the issues leading to and coming out of the American Civil War, and the impact of industrialization on American life.

HST 202 HISTORY OF THE UNITED STATES (3)
Relaford, 223 PLC

MEETS: 11:30 MWF, 177 Lawrence
FORMAT: Lecture
AVERAGE CLASS SIZE: 270
WEEKLY READING: 150 Pages
EVALUATION: 20%-Book review; 30%-Midterm; 50%-Final
READINGS: Tindall, AMERICA: A NARRATIVE HISTORY; Douglass, NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS; Current, THE LINCOLN NOBODY KNOWS; Neihardt, BLACK ELK SPEAKS; Adams, TWENTY YEARS AT HULL HOUSE
DESCRIPTION: This course surveys American history from 1830 to 1900. Readings in biography and autobiography will supplement the text in order to promote an understanding of how people of different race, gender, and social status perceived the major events of the nineteenth century. Those events include the growth of nationalism, westward expansion, the Civil War and Reconstruction, the growth of an industrial economy, and America's rise to world power.

HST 202 HISTORY OF THE UNITED STATES (3)
Brown, 255 PLC

MEETS: 13:30 MWF, 150 Geology
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 250
WEEKLY READING: 100 Pages
EVALUATION: 25%-Paper; 25%-Midterm; 50%-Final
READINGS: Nash, AMERICAN PEOPLE; Huggins, BLACK ODYSSEY; Banner, ELIZABETH CADY STANTON; Garland, MAIN-TRAVELLED ROADS.
DESCRIPTION: This is the second term of the basic sequence in American history. This term we cover the period from the 1820's to the 1890's. The readings and the lectures will emphasize social, economic, cultural, and political change in America, including industrialization and urbanization. In this framework will be treated the Jacksonian era, westward expansion, slavery, the Civil War, Reconstruction, the Gilded Age, and the Populist revolt.
COMMENTS: Although the class size makes this a lecture course, we shall provide opportunities for discussion and questions during the term.