and aesthetics and b) read literary and other texts in this perspective, focusing notanbly on the motif of the "eternal return" in Baudelaire, Blanqui and Nietzsche.

COMMENTS: Given the interdisciplinary horizon of Benjamin's project, this course should be of interest to graduate students in comparative and French literature, art history, history,

philosophy, etc. Readings will be

in English. No special background

Computer and Information Science

is required.

CIS 131 INTOR TO BUS. INFO PROC. (4) Beisse, 1 PLC

MEETS: 8:00-8:20 UH, 138 GIL FORMAT: Lecture/Discussion/Lab AVERAGE CLASS SIZE: 250 WEEKLY READING: 2 Chapters PREREQUISITES: ATH 101 or 2 yrs. H.S. Algebra EVALUATION: 15%-Project; 15%-Quizzes; 30%-2 Midterms; 40%-Final READINGS: Owens and Edwards, INFORMATION PROCESSING TODAY; Beisse, COMPUTER APPLICATIONS: USING INTRO SOFTWARE (IBM) DESCRIPTION: 60% of course covers concepts and applications of business information systems; 40% covers software tools (spread sheets, word processors and data management). Lab assignments use IBM Pr's. Course meets College of Business core requirement in computing. COMMENTS: No previous experience with computers is required. Math

CIS 199 DATABASE PROGRAMMING (2) Beisse, 1 PLC

programming option.

background equal to Math 101 is best

prerequisite. See CIS 199 for a

MEETS: 3:30-5:00 U, 138 Gilbert FORMAT: Lecture/Discussion/Lab AVERAGE CLASS SIZE: 30 WEEKLY READING: 1 Chapter PREREQUISITES: Co-Requisite: CIS 131 EVALUATION: 20%-Quizzes; 50%-Project; 30%-Final DESCRIPTION: Course is intended as an option for CIS 131 students who would like some experience writing programs. The language used is a BASE III+, a database language. COMMENTS: Course is recommended by College of Business as a supplement to CIS 131.

CIS 199 PROBLEM SOLVING WITH MICROCOMPUTERS (3) Staff

FORMAT: Lecture/Discussion/Lab
AVERAGE CLASS SIZE: 35
WEEKLY READING: 25-35 Pages
EVALUATION: 10%-Paper; 7.5%Project; 7.5%-Homework; 2.5%Quizzes; 17.5%-Midterm; 25%-Final
READINGS: Sullivan, Lewis, and Cook,
COMPUTING TODAY-MICROCOMPUTER
CONCEPTS AND APPLICATIONS

DESCRIPTION: This course is an introduction to the uses of microcomputers as tools for solving problems involving textual, numerical, and graphical information. The text editing and formatting capabilities of word processing software will be studied. Spreadsheets will be considered as a means for organizing and summarizing numeric data. Presentation and freehand graphics capabilities of the microcomputer will also be looked at.

COMMENTS: The topics covered in

looked at.

COMMENTS: The topics covered in this course are useful for students from any department or discipline. The main emphasis of the course is "How can I use a microcomputer to solve the task-criented problems I have to face in my everyday life?" The course does not teach how computers work (in any detail) nor does it teach how to program. Instead, the assignments will require hands-on use of application programs to solve problems.

Economics

EC 344 LABOR MARKET ISSUES (3) Oh, 513, PLC

MEETS: 18:30-19:50 UH
FORMAT: Lecture
PREREQUISITES: EC 201, 202
EVALUATION: 20%-Homework; 40%-2
Midterns; 40%-Final
READINGS: Bellante and Jackson,
LABOR ECONOMICS
DESCRIPTION: 1. Application of
basic economic analysis to the
understanding of economic change in
the deveoloping economics. 2.
Examination of various topics in
labor economics.

EC 350 MARKET SYSTEM CRIT (3) Davis, 417 PLC

MEETS: 13:30 MWF FORMAT: Lecture/Discussion AVERAGE CLASS SIZE: 50 WEEKLY READING: 60 Pages PREREQUISITES: EC 201 EVALUATION: 30%-3 Papers; 30%-Midterm; 40%-Final READINGS: Heilbroner, WORLDLY PHILOSOPHERS; Mandel, INTRODUCTION MARXIST ECONOMIC THEORY; Schumpeter, CAPITALISM, SOCIALISM, AND DEMOCRACY DESCRIPTION: The market system, or capitalism, as described by its proponents, by reformist critics and by radical critics. Readings are selected to represent each point of view.

EC 376 INTERM EC ANALYSIS (3) Hwang, 509 PLC

MEETS: 11:00-12:20 UH
FORMAT: Lecture
AVERAGE CLASS SIZE: 50-60
WEEKLY READING: 2 Chapters
EVALUATION: 20%-Homework; 40%-2
Midterms; 40%-Final
READINGS: Nicholson, INTERMEDIATE
MICROECONOMICS AND ITS APPLICATIONS
DESCRIPTION: This course is
intended for undergraduates who have
completed a course in introductory

economics. Its purpose is to provide for students a relatively low level but theoreticaly precise treatment of the subject. This course includes a number of empirical applications of the material being discussed.

EC 376 INTERM EC ANALYSIS (3) Ripple, 435 PLC

MEETS: 8:30 MWF

FORMAT: Lecture

AVERAGE CLASS SIZE: 50

WEEKLY READING: 2 Chapters

PREREQUISITES: EC 201

EVALUATION: 50%-Midterm; 50%-Final

READINGS: Nicholson, INTERMEDIATE

MICROECONOMICS AND ITS APPLICATIONS

DESCRIPTION: The course will

analyze consumer demand and the
theory of the firm. The combination
of these will lead to an
understanding of price determination
and market structure.

EC 377 INTERM EC ANALYSIS (3) Milkman, 515 PLC

MEETS: 13:30 MWF FORMAT: Lecture WEEKLY READING: 75 Pages PREREQUISITES: Economics majors EVALUATION: 40%-Honework; 30%-3 Midterms: 30%-Final READINGS: Varian, INTERMEDIATE MICROECONOMICS; Packet DESCRIPTION: This course will concentrate on three areas: problem solving, the theory of market failure, and public policy. Major emphasis will be placed on understanding welfare economic theory well enough to solve problems which confront policy makers.

EC 411G MONETARY POLICY (3) Siegel, 535 PLC

MEETS: 8:30 MWF
FORMAT: Lecture
AVERAGE CLASS SIZE: 40
WEEKLY READING: 30-40 Pages
PREREQUISITES: EC 311 or FIN 314
EVALUATION: 50%-2 Midterms; 50%Final
READINGS: Packet
DESCRIPTION: Federal Reserve System
strategies and methods of monetary
and credit control. Effects of
federal policies on prices, cutput,
and employment.

EC 416G URBAN ECONOMICS (3) McMillen, 533 PLC

MEETS: 9:30 MWF FCRMAT: Lecture WEEKLY READING: 50 Pages PREREQUISITES: ECON 415 EVALUATION: 50%-Homework; 50%-Final READINGS: Mills and Hamilton, URBAN **ECONOMICS** DESCRIPTION: The course will cover the following topics: The housing market, including filtering models, racial prejudice, and various empirical models; Zoning and urban growth controls: Local public finance; and other topics may also be covered COMMENTS: Students will be expected to critique several articles on each