

develop efficient library search techniques, to introduce standard bibliographic form, and to show how UC Library skills can be transferred to the use of other libraries. Class discussion and assignments will emphasize business and economic materials. There is a required assignment, designed to give students experience in using the materials discussed in class, for each unit of the course. Assignment work is important to learning and therefore counts heavily. Units concerning fact books, statistical sources and use of government documents will be an integral part of the work. A final project will enable the student to evaluate a particular company, its corporate report, investment data and the officers who run that company.

LIB 199 INTRO TO THE LIBRARY (1)
Andrews, 244A Main Library

MEETS: 10:30-11:20 MWF, Feb. 16-March 9, 133 Library
FORMAT: Lecture/Discussion/Lab
AVERAGE CLASS SIZE: 30
WEEKLY READING: 10-50 Pages
PREREQUISITES: Curiosity about the library and a willingness to learn.
EVALUATION: 10%-Quizzes; 15%-Attendance; 15%-Homework; 25%-Project; 25%-Final
READINGS: Packet
DESCRIPTION: Confused about the library? Feel as if you're plunging into the Bermuda Triangle as you approach the card catalog? Try "Introduction to the Library" (Library 199). This 1 credit course meets 3 times a week from Feb. 16-March 9. Learn the mysteries of the third floor, the treasures of the reference stacks and the resources of government documents. This course surveys general reference tools and the research and the research process. If you remember that A comes before B and are prepared to explore the library through written exercises, discussion and educated guesses join us on Feb 16.

LIB 199 INTRODUCTION TO THE LIBRARY (1)
Hadderman, 284-B Main Library

MEETS: 10:30 MWF (3 weeks), 133 Main Library
FORMAT: Lecture/Discussion/Lab
AVERAGE CLASS SIZE: 25
WEEKLY READING: To be announced
EVALUATION: 30%-Attendance and Participation; 50%-Homework; 20%-Final
DESCRIPTION: A three-week introduction to basic library materials and services of UO Library. Students will learn how these materials are organized and most effective strategies for using them for course work, papers, and their own enjoyment. Students will briefly study and practice citing bibliographic references. Principles learned may be applied to other research libraries.
COMMENTS: Near-perfect attendance is essential. The 50-minute class sessions will combine lecture, discussion, lab, and in-class exercises. Five homework exercises will give students practice locating and using basic reference sources.

The final exam will be either take-home or given during the last class session.

LIB 199 USE OF THE LIBRARY (1)
Heinzkill, 284-A Library

MEETS: 9:30-10:50 UH Jan. 27-Feb. 17
FORMAT: Lecture/Discussion
AVERAGE CLASS SIZE: 35
EVALUATION: To be announced
DESCRIPTION: This will be a one-credit course that will provide a general orientation to the library, its resources, and the research process. Basic library tools will be considered such as, the catalog, encyclopedias, and the periodical indexes. The class will meet seven times in one and one-half hour sessions over a four week period.

LIB 199 LIBRARY RESOURCES IN THE SCIENCES (1)
Geitgey, B90A/SC 2

MEETS: Jan. 13-Jan 29, 15:30-16:50 UH, B90C/SC 2
FORMAT: Lecture
EVALUATION: 25%-Attendance; 75%-Homework
DESCRIPTION: This course will provide broad coverage of scientific sources and research techniques. It will include a general orientation of the Science Library, use of the library catalogs, general information sources, journal literature, and online databases, and development of research topics. This one-credit workshop consists of six 80-minute sessions and lasts for a three-week period. A set of exercises will be distributed at each session.

LIB 199 SPECIAL STUDIES--LEGAL RESEARCH AND PROCESS (2)
Hyatt, 240F/Law Center

MEETS: 14:30-15:20 WF, TBA/Law Center
FORMAT: Lecture/Discussion/Lab
AVERAGE CLASS SIZE: 20
WEEKLY READING: 30 Pages
EVALUATION: 10%-Attendance; 25%-Homework; 25%-Midterm; 40%-Final
READINGS: Jacobstein and Mersky, FUNDAMENTALS OF LEGAL RESEARCH; Cohen, LEGAL RESEARCH IN A NUTSHELL
DESCRIPTION: Law is an interdisciplinary concern having significant cross-over to most other academic areas, especially political science, business, and journalism. This upper division course is intended to provide a basic understanding of the legal system and the research publications arising from the legal process. Students will learn to use the Law Library to find cases, statutes, and administrative materials as well as secondary materials such as periodical articles and treatises.
COMMENTS: This course does not satisfy any requirement for the School of Law. Minimum enrollment: 10; Maximum enrollment: 25. Graduate students should enroll in L510.

LIB 407M EDUCATIONAL LIBRARY RESOURCES (2-3)
Connors, 284C LIB

MEETS: 19:00-21:50 M, 133 LIB
FORMAT: Lecture/Discussion/Lab
AVERAGE CLASS SIZE: 15
DESCRIPTION: This graduate level course is designed to aid education master and doctoral students with research by acquainting them with various information sources and library tools in the field of education. It is a skills oriented class that will require the students to understand and use the library tools to complete assignments and a final project.
COMMENTS: Class is offered P/NP only.

LIB 407M LIBRARY RESOURCES FOR PUBLIC POLICY RESEARCH (1)
Shuler, Room 131 Hendricks Hall

MEETS: 18:00-20:20 U, 133 LIB
FORMAT: Seminar
PREREQUISITES: Familiarity with library or Library 127
EVALUATION: 25%-Attendance; 25%-Homework; 50%-Project
READINGS: Barzun and Graff, THE MODERN RESEARCHER; McCurdy, PUBLIC ADMINISTRATION: A BIBLIOGRAPHIC GUIDE TO THE LITERATURE; Simpson, GUIDE TO LIBRARY RESEARCH IN PUBLIC ADMINISTRATION
DESCRIPTION: Students will learn to make effective use of library resources in locating and evaluating relevant data to inform the public policy-making process. Emphasis in information will be on resources available in the University's library system. Emphasis in issues will be on local, county, and state/federal government problems.
COMMENTS: This course is designed for any student researcher of public policy problems who feels he/she needs more familiarity with the literature and how to use this library to find that literature.

American Studies

AMS 102 INTRODUCTION TO AMERICAN STUDIES (3)
Edson, 469 PLC

MEETS: 9:30-10:20 UH, 180 PLC
FORMAT: Lecture/Discussion/Section
AVERAGE CLASS SIZE: 300; section-15
SPECIAL FEES: Film fee approximately \$6.
EVALUATION: 30%-Section work; 25%-Midterm; 45%-Final
READINGS: Anderson, WINESBURG, OHIO; Cash, THE MIND OF THE SOUTH; Warren, ALL THE KING'S MEN; Wiebe, SEARCH FOR ORDER; Crane, MAGGIE: GIRL OF THE STREETS; Royko, BOSS: MAYOR DALEY OF CHICAGO; Lewis, ELMER GANTRY; Fussel, CLASS.
DESCRIPTION: This course is the second part of the introductory sequence of the American Studies Program and satisfies Arts and Letters cluster requirements. Please note that any term may be taken independently of the others. The course will integrate lectures, films, readings, and discussions in an effort to understand American Society and Culture. The central theme for winter quarter will be "Community," and we shall explore interrelated topics such as