

Editorial

Science buildings reflect enthusiasm

The ground-breaking ceremony for the construction of the new science buildings began a two-year construction project that will leave the University with 340,000 square feet of new and renovated space for scientific endeavors and a museum of natural history.

The support for this project comes as recognition of the excellence and enthusiasm of University administrators and faculty in pursuing its academic mission as a strong liberal arts institution with strong science programs.

The Department of Energy provided a \$33.3 million grant to the project, the state legislature provided \$12 million from lottery funds, and private donations accounted for more than \$100 million.

Thus, the project comes as the result of the support from state and national legislators as well as the private sector in Oregon.

Senators Mark Hatfield and Bob Packwood were essential in obtaining the federal funds. This commitment from the federal level is satisfying, because, as Hatfield noted at the ground-breaking ceremony, a military arsenal can do nothing to protect the nation from dangers of a de-emphasis on education.

Development of education provides the nation and the state economic and technological strength, and the University is lucky to be the focus of this development.

The faculty worked closely with architects in designing the buildings, providing an innovative architecture that will reflect the atmosphere that keeps University professors here despite lucrative job offers elsewhere.

Departments, such as physics or biology, will be arranged in the buildings vertically, while institutes or centers, such as the Molecular Biology Institute, will be arranged horizontally, occupying the same floors.

This will allow researchers of many disciplines to have easy access to each other as they pursue their research.

Hopefully, the University's commitment to excellence in all its disciplines will continue to win the respect and support of the community.

Abandonment of animals worsens break-in error

The rabbits found by the roadside last week illustrate the problems associated with animal rights advocates' support of the recent break-in to University research facilities and the theft of over 150 laboratory animals.

Seven rabbits have been retrieved so far, after being found abandoned by roadsides south of Eugene. The rabbits were undoubtedly cold, hungry and disoriented after being taken from the laboratory environment in which they were raised.

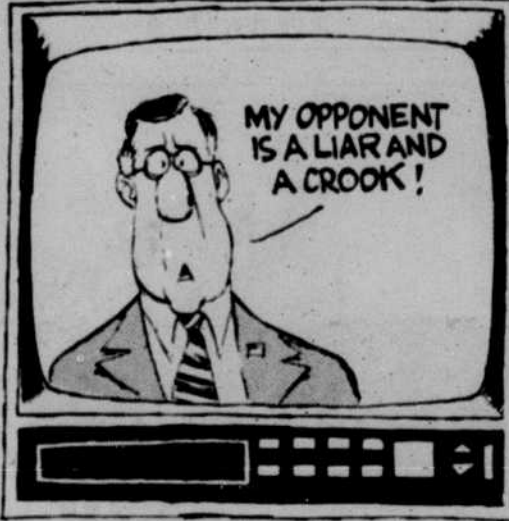
We stress our earlier position that the care for so many animals is no easy task. Where are the 100 rats taken in the break-in? Have they been abandoned also?

The abandonment of these animals compounds the error of the break-in and destruction of the animal research labs.

Again, we wonder if those who support the break-in, including members of People for the Ethical Treatment of Animals, have made any effort whatsoever to ensure the safety of the animals, whose safety was so important while the animals were being cared for in the labs.

If not, the animals are no more than pawns in a moral game that should never have come to the point of violence and destruction.

NEGATIVE CAMPAIGN



POSITIVE CAMPAIGN



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Letters

Priorities

I remain concerned about what appears to be a gradual erosion in the way good teaching is valued here at the University of Oregon. Current policy statements relating to what is required for the granting of faculty tenure and promotion, for example, make it clear that as this institution continues its quest for greater national visibility as a "research university," it is generally the productive researcher rather than the effective teacher who represents the model to be emulated in the interest of academic (and financial) survival.

It was with those thoughts in mind that I was pleased to read what the recently-released Carnegie Foundation report on undergraduate education in America says about "Faculty Priorities."

The Carnegie recommendations include the declaration that, "At every research university, teaching should be valued as highly as research and good teaching should be an equally important criterion for tenure and promotion."

Moreover, the report proposes a defensible division of labor between (1) publishing researchers and (2) scholar-

teachers.

In emphasizing the ideal of the "scholar-teacher," the report provides the following operational definition: "We understand this to mean staying on the cutting edge of the profession, knowing the literature in one's field, and skillfully communicating such information to students..."

"The joy of teaching, engaging the intellect of students... can and should be a source of fulfillment as great as seeing one's name in print in the pages of a professional journal or having the applause of one's fellow scholars at a professional meeting."

Ronald J. Rousseve
Counseling psychology professor

Great paper

You just can't knock the Daily Emerald. Take Thursday's issue (Oct. 6) — thanks to their enlightening article on tattooing, I learned that, a) tattoos are like sex, b) lots of professionals have tattoos, and c) everybody loves dragons. Do we have a great paper or what?

Daniel Monk-Kowalsky
Transfer student

Shocking tone

I was shocked by the peculiar tone of biologist Mark Grimes' Oct. 31 open letter to the people who conducted the laboratory raid.

Though Grimes purported at first to be reasoning against the use of violence while pleading the case for the continued use of animals in research, his letter closed with the menacing words, "If you come back, we who work in the science building will attempt to battle you with reason, in the hope that we are dealing with humans. Beware if you are an animal wearing a green jacket with a white cross — you will end up in a cage."

Though his letter accuses the animal liberationists of ignorance and dishonesty, his own closing words carelessly

imply that if a creature does not reason (to suit Mr. Grimes' beliefs) then non-human animals are less worthy than human animals and therefore belong in a cage.

Advocates of animal experimentation appear to follow the Grimes doctrine that non-human animals belong in cages and should be used as tools for research. The mean-spiritedness of such a doctrine certainly does little to convince me that lab animals are in the best of hands.

The public is continually assured that those animals are well cared for. Why then does this university deny public access to the labs? Perhaps they are concerned that too many people would be appalled at the repetitive and ridiculous experiments that are funded by tax payers' money.

Toni Casey
Eugene

Untold story

Recently, an example of how emotional the Central America debate is becoming came to my attention.

It so happens that the Commission on United States-Central American Relations headed by Ambassador Robert White mailed out an appeal for funds for an investigation into alleged Contra involvement in drug-smuggling and gun-running.

Without trying to make a partisan issue out of this matter, I urge all interested parties to either phone 202-547-3800, or write 731 Eighth Street, Southeast, Washington, D.C. 20003.

This investigation will probably be the focal point of debate on U.S. policy in Central America next year. I urge all interested parties to investigate this matter before the fact that an actual war is going on is obscured by congressional debate.

Andrew Beckwith
Graduate student, physics
Tuesday, November 11, 1986

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