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Deadline for affiliation approaches

Voters who want to change political affiliation in order to vote in the May 20 Democratic or Republican primary election must do so by Wednesday.

Oregon has a "closed primary," meaning that voters must be registered as a Democrat or Republican to vote in that party's primary election. Voters registered independent, nonpar-

tisan or in other parties may not vote in either partisan primary.

Anyone who has moved since last registering must register again. Registration forms are available at the ASUO Executive office, Suite 4 EMU, and at many banks and government offices. Forms may be mailed or hand-delivered to county election offices.

Teachers

Continued from Page 1

program would pull two bodies, the University and public schools, together to give students more in-class teaching experience.

The College of Education currently requires students to take one term of ESCAPE that consists of four to six hours of in-class work each week, two terms teaching every day from 8 a.m. to 12 p.m., and one term of full-time student teaching, says Kathy Knutz, a senior majoring in elementary education.

According to a survey of Oregon public school teachers conducted by the State System's Office of Academic Affairs, one term of full-time student teaching is not enough to properly prepare students.

Marcus Robbins, a junior majoring in education, says an extra year that includes more classroom experience would be invaluable.

"Twelve weeks isn't enough, and it isn't real teaching experience anyway," Robbins says. He compares the experience he is getting to being a teacher's aid.

Other teacher education students say the quality of one term of student teaching depends on the teacher to whom a student is assigned.

Robbins also says he favors a fifth year if it is devoted to more in-class experience.

"I don't think classes are as valuable as actual experience," Robbins says.

Robbins is against paying for a fifth year that would duplicate the current one term of full-time student teaching, which entails working full time for a school district free of charge, he says.

The current proposal does not specify whether students have to pay for the fifth year.

Kelly Turner, a senior majoring in secondary education, says her biggest concern is the cost of the fifth year, which would force giving up a year's salary as a teacher.

Another year of school might cost students \$1,500 in tuition. Students also would have to pay for room and board.

Turner says she favors a tuition waiver for students who would work in public schools during the fifth year. She says she is not comfortable with a forgivable loan program that currently is being considered.

The loan program would allow students who teach for at least three years in public schools to waive their loans.

"I feel like I should pay back my loans so other people can borrow that money," Turner says. She says the practical experience gained at the University is good, but it cannot substitute for actual work experience.

Public school teachers who are assigned to student teachers differ on how they train students, Turner says.

"There is a lack of communication between the University and the school district," she says.

She also says that a lack of hands-on experience is a problem not only in teacher education but in nearly every field. Turner says the fifth year is a good idea as long as the financial burden doesn't come to rest too heavily on the students.

Kevin Boling, a teacher at Santa Clara Elementary School,

says he favors an extra year added to teacher education programs if it concentrates on in-class teaching experience.

But Boling disapproves of a program such as the one used in California state schools that requires students to get a degree in an academic major and then take all education courses in one year.

Boling, who graduated from the University in 1983 with a degree in elementary education, says the amount and type of education course work he received was very valuable. He says he is against any reduction in that area of the program.

Although Boling says he was adequately prepared for the classroom when he graduated, there was a shock upon reaching the real world.

"It's harder than you ever imagined," Boling says. "The toughest part of the job is learning how to manage children's behavior. You've got some children that are interested in learning and bunches that are not. It's my job to reach those kids," he says.

For this reason, he says more experience in college would be valuable.

Evonne Cleary, who graduated from the University education school in 1984, says the University's current four-year program—really—takes five years to complete.

She says the program needs to be streamlined, cutting back in general education requirements and adding a greater emphasis on in-class experience.

She also says a paid internship in the fifth year needs serious consideration.

Peace Corps representatives are here.



INFORMATION BOOTH

Monday & Tuesday, April 28 & 29
EMU LOBBY • 9:00 - 3:00

BROWN BAG SEMINAR

Monday, April 28 • EMU Room
108 • 11:30 - 12:30

"Teachers Meeting the Needs of Developing Nations"

SEMINARS

Monday, April 28 • EMU Room
101 • 7:30 - 9:00pm

"25 years of Peace Corps - is it working?"

Tuesday, April 29 • EMU Forum
Room • 3:30 - 5:00pm

"A Look at Sierra Leone, West Africa"

Wednesday, April 30 • EMU Room
108-9 • 10:30 - 11:30am

"Peace Corps Potential in Coordination with the International Fair"

Do You Always Get The Worm?

Are you always the one digging deeper, working harder, and following through with projects long after the others have gone? If you are, and if you are interested in working with other "Early Birds", then we would like you to apply for these openings.

The Oregon Daily Emerald Advertising Department currently has openings for apprenticeship positions throughout Spring term. These positions will turn into sales positions next year after intensive training in sales, marketing and general business procedures. The positions require use of a car (NO MOPEDS/BICYCLES), minimum one hour a day and of course unlimited enthusiasm and energy!

We have to be honest when we tell all those interested in applying for these jobs that the competition is tough. But, we always need qualified salespeople and now more than ever, experience on the 7th largest morning paper in Oregon will give you invaluable experience. Applications are available Room 360 EMU; 8 - 5pm.

Closing date: May 2, 1986

O.D.E. is an equal opportunity employer.

Concert to raise scholarship funds

A fund-raising concert featuring Don Latarski and Friends and Caliente will be held May 8 in the EMU cafeteria. The money will go toward music scholarships at Lane Community College.

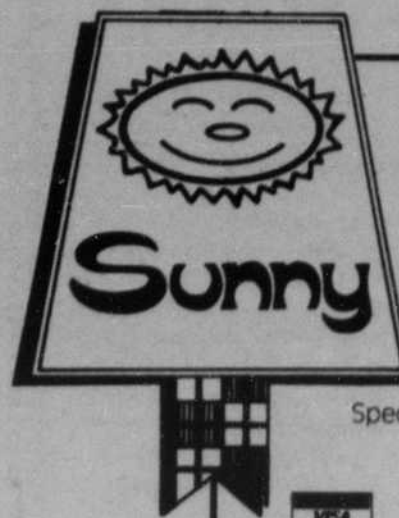
Latarski, a jazz guitarist, is on the music faculties of the University and LCC. Latarski said he tries to combine "funky lines and good lyrical ideas." His most recent recording is "Private Affair."

Latarski said he is performing

this benefit because he knows that many students cannot afford the one-on-one lessons crucial to their musical development.

The second group performing is Caliente, which means "hot" in Spanish. The eight-member group plays Latin jazz, salsa and Afro-fusion, creating what they call a "musical fiesta."

Tickets are on sale at the EMU main desk and the LCC Theatre box office. Cost is \$4 for students and \$5 for others.



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