

Oregon Daily Emerald

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New EMU sign to be selected spring term



The original EMU statement of purpose sign was painted above the student lounge entrance in 1951. In November 1984, however, the sign was painted over because its words "man's" and "men" were considered sexist.

By Michelle Brencé

Of the Emerald

Selection of a new EMU statement of purpose sign is slated for early spring term, more than two years after controversy involving the former sign erupted on campus.

The original sign, which was painted in the EMU lobby above the student lounge entrance in 1951, was painted over in November 1984 following an 11-month battle led by then ASUO President Mary Hotchkiss. Hotchkiss charged the sign was sexist because it contained the words "man's" and "men" to represent both men and women.

The sign was penned in 1951 by then University Dean of Administration William Jones, who said before his death in 1980 that he would prefer the sign be removed rather than altered.

Hotchkiss, with the support of University President Paul Olum and EMU Director Adell McMillan, proposed replacing the sign with another quotation. The proposal sparked circulation of petitions by students on both sides of the issue. Proponents of replacing the sign contended the sign was sexist because it failed to acknowledge women. Opponents charged it was not sexist and that it should be retained as a part of history.

The EMU House Committee voted

unanimously to recommend changing the sign in February 1984, but the EMU Board of Directors rejected the proposal by one vote later that month.

But the board reversed its decision Nov. 15, 1984, voting unanimously to remove the sign. The sign was obscured with white paint six days later.

The EMU Board approved a Student Senate proposal to replace the white space with a new statement of purpose sign late last term, Student Senator Steve Nelson said.

'I'd like to see (a quote) that is aimed at the point that education should be available to everyone — men, women, black, white, poor, rich.'

— Donna Lawrence

Student Senator Hourman Khosrovi, the project's coordinator, said anyone is eligible to submit a quotation. Submissions must be quoted from someone who is deceased, and foreign-language quotations must be recognized English translations, he said.

A Student Senate committee will screen submissions, and the entire Student Senate will narrow selections to between five and 10, Khosrovi said. From these, the EMU Board will choose the final quotation.

Nelson said submissions shouldn't be longer than three to four lines. He said quotations should be "something worldly with absolutely no references to sex... [for example] using the word 'man' to equal all of humanity."

Khosrovi said the quote could reflect "life, philosophy, politics; school — anything."

Student Senate Chair Donna Lawrence said, "I'd like to see one that is aimed at the point that education should be available to everyone — men, women, black, white, poor, rich."

She said the original quote was "too narrow in scope" because men were represented as the "pillars of society."

Olum said he approves of the new sign's selection process. "It's the board's business," he said. He has already submitted a quotation from Thomas Jefferson.

Submissions will be accepted April 7 through April 12 at the EMU Grievance Booth and at the Student Senate office in Suite 4 of the EMU. Khosrovi also hopes to set up additional collection points around campus.

University has tough time finding spaces for classes

By Ron Peters

Of the Emerald

Enrollment at the University has risen steadily since 1983. And while this pleases most University administrators, it has created problems for Lyle Hall, the University Planning Department's space analyst in charge of scheduling classes.

"When enrollment was at its lowest, between 1981 and 1983, we had plenty of class space," Hall says. "But now with more students, we don't even have as many (classrooms) available as we did in 1981."

It is the planning office's job, along with the University registrar, to coordinate the scheduling of classrooms with the current course schedule.

But the problem is not so much a lack of classroom space, but rather inefficiency in scheduling the existing rooms, Hall says.

Most classrooms are scheduled through the Registrar's office, allowing them to utilize the classroom times as fully as possible. But other classrooms are scheduled, often less efficiently, by people in the individual departments.

In an effort to remedy the problem, representatives from the planning department are in the process of meeting with several department heads to see if they will either give up some of their classrooms or schedule their classes so time slots would be left available for use by other departments.

Unfortunately, political problems are often encountered

when discussing classroom use with faculty and administrators, Hall says.

"Teachers like to teach in their own departments," he says.

And in a case such as the College of Business Administration's newly remodeled third-floor classrooms, money for the remodeling was procured by the college itself.

"The business school got the money for the work done on those rooms," Hall says. "So naturally they feel they should control their use."

And while the business college and the law school currently have the most self-scheduled classrooms, targeting these departments will not solve the problem, Hall says.

Reaching a solution will require a joint effort from students and faculty members in organizing their course schedules, he says.

If students and teachers were willing to conduct classes throughout the day, and not just during the so-called "prime-time hours" between 8:30 a.m. and 1:30 p.m., a lot of scheduling problems could be avoided, he says.

"There are always plenty of classrooms available in the late afternoon," Hall says.

Cooperation is the keynote to the planning office's message, he says.

Only through the cooperation of administrators, faculty members and students will a solution to the class space shortage be found, he says.

Be aware of dead week policies

Now that dead week has arrived, students and faculty should keep in mind the policies established in 1982 by the University Assembly on giving tests:

•No examination worth more than 20 percent of the final grade will be given with the exception of makeup exams.

•No final exam will be given under any

guise.

•No project will be due unless it was clearly stated on the syllabus within the first two weeks of the term.

•No take-home final will be due earlier than the day of the formal assigned final for the class.



Photo by Karen Stallwood

Ducking out of dead week can be fun

Dead week may have arrived, but so has spring. So instead of pulling his hair out like most of the other University students and faculty members, Bennett Siegel, a University instructor in the fine arts department, pulled some bread out and fed some nearby ducks.

Siegel wasn't about to let one of Eugene's hard-to-find days of sunshine pass him by even during one of the final hectic weeks of the term. A true Eugenean learns to take advantage of the weather, regardless of work.