

GTFs to attend workshop

The University Graduate School will sponsor an all-day workshop designed to help University graduate teaching fellows become better teachers Saturday in the EMU Dining Room from 8 a.m. to 5:30 p.m.

The GTF workshop, the first such event at the University in several years, will focus primarily on the issue of why teachers teach, says Barbara Mossberg, associate dean of the Graduate School. The theme, which is fashioned after an old folk saying, is "You can lead a horse to water, but you can't make him drink."

"The emphasis isn't how to teach, but the context of why we teach," Mossberg says.

Mossberg says this workshop will encompass issues of importance for GTFs with varied teaching backgrounds.

"It is for the experienced as well as the first year GTF," she says. "The more you teach, the more perspective you have."

Many other educational institutions schedule educational events for their GTFs on a regular basis and this weekend's workshop may signal the beginning of a similar program here, Mossberg says.

Saturday's workshop schedule is:

- Registration, 8-8:30 a.m.

- Introductions — Richard Hill, provost and vice-president for Academic Affairs; Shirley Menaker, dean of the Graduate School; Stan Wingate, Graduate Teaching Fellows Federation president, 8:30 a.m.

- Address — "Trying to Get the Horse to Drink: Why We Do It?" Barbara Mossberg, associate dean of the Graduate School, co-director of the American Studies Department, recipient of Ersted Award and Mortar Board Award for Teaching, 8:45 a.m.

- Presentations — "Help Around the Waterhole: Student Support Services," Shirley Wilson, dean of students; "When the Horse Has an Accent," Tom Mills, director of International Services, 9:45 a.m.

- Keynote lecture — "Can We Teach Thirst? — Ways to Have the Student Learn," Susan Glaser, associate professor of speech, Ersted Award Winner and consultant on effective communication, 11 a.m.

- Videotapes on teaching — "How to Give a Lecture," Gordon Craig, professor of history, Stanford University; "Close Encounters of the Successful Kind,"

How to Reduce Office-Hour Anxiety," David Hubin, director of the University Learning Resources Center, Lunchbreak.

- Addresses for workshops on the why and how of teaching methods — "Evaluating Student Work," Paul Holbo, vice-provost for academic affairs; "Discussion and Assignments: For Discussion's Sake? For an Assignment's Sake?" John

Gage, associate professor of English, 1 p.m.

- Discussion groups by disciplines — presentations and discussion by outstanding GTFs in the discipline: foreign language, humanities, social sciences, natural sciences, math and problem-solving sciences and business, 1:45 p.m.

- Reception — EMU Courtyard, 4 p.m.

Minority council helps students over problems

By Frale de Guzman

Of the Emerald

Many minority students new to the area have a tough time adjusting to the demands of University life, but the Council for Minority Education provides assistance and enables the students to overcome many of their problems.

Although the council offers many academic programs, its first priority is to recruit and retain minority students to the University through activities such as the Minority Recruitment Day, says Jan Oliver, assistant director of the CME.

Minority students from Oregon high schools attend workshops dealing with entry into the University as well as listen to lectures from guest speakers such as Barbara Matt, a KVAL-TV news reporter, about the struggles minorities face in the working world.

But the problems faced by minority students on campus cannot always be solved by the CME staff members alone, Oliver says.

"This office cannot solve all the problems of every student of color on campus," Oliver says.

Apart from the recruitment of minority students to the University, CME also offers courses in writing, math, word processing and sculpture. Minority students are given preference when registering for these classes, which usually contain only 15 students.

The small class size allows instructors to interact with students on an individual basis but is no different from other University courses, Oliver says.

"The CME class in writing is not minority writing, it's writing, and the class in math is not student of color math, it's math," she says. "If anything, the classes we offer are more challenging to the students."

The personal attention given to students gives them a better grasp of the material, says James Paulino, a finance major.

"The one on one basis between student and teacher makes you feel a lot more comfortable," Paulino says.

The CME office also provides academic advising and tutorial referrals to students as well as a computer laboratory for students to use when working on term papers or projects for their computer classes.

The council also interacts with the different student unions, handles problems of racial discrimination occurring on campus and disseminates information about workshops and seminars.

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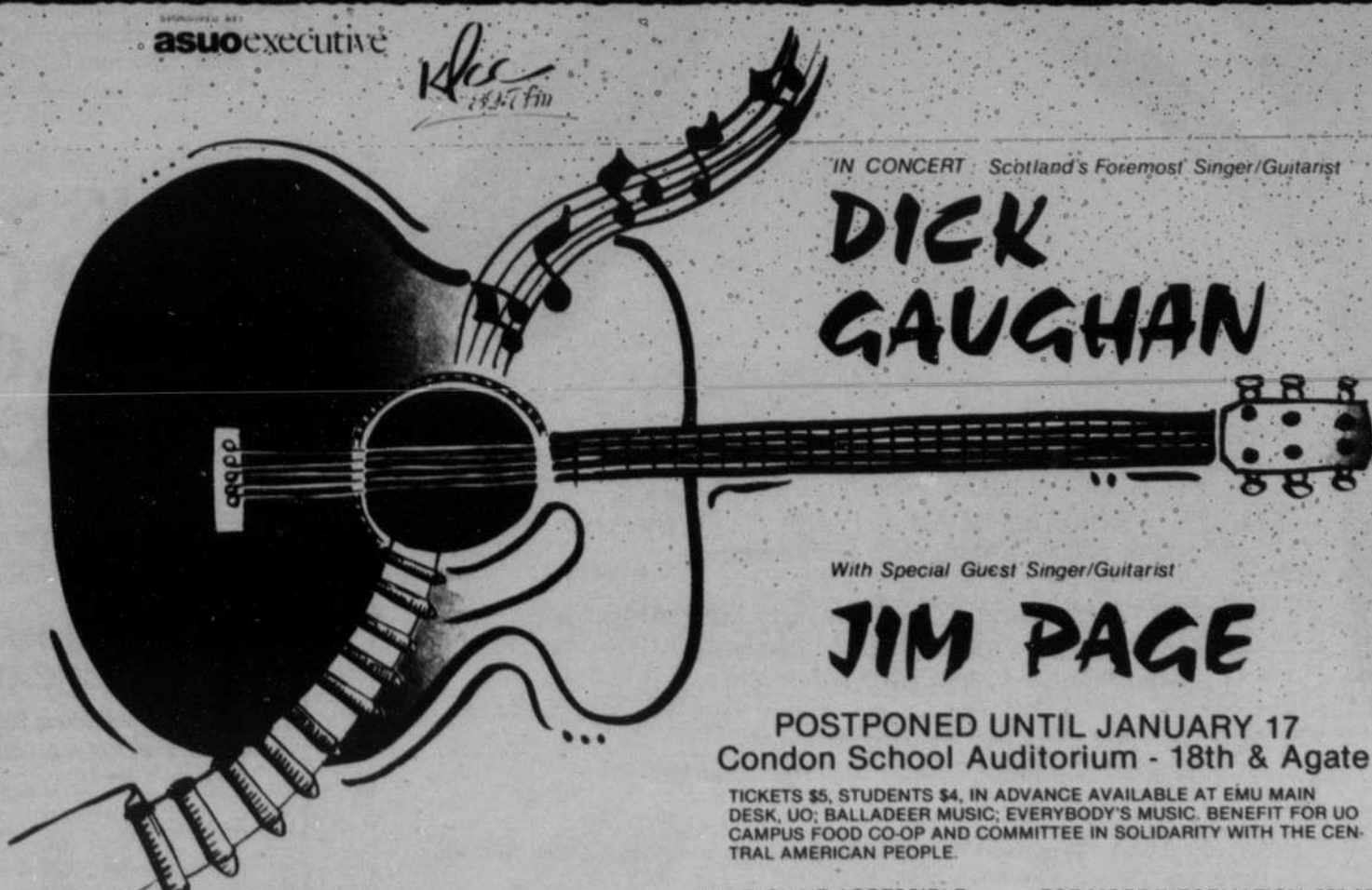
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