

Lecture kicks off four-part series

Sex isn't just physical, author says

By Julie Shippen
Of the Emerald

Contrary to popular belief, sex takes place more in the mind than it does in the body, and those who want to increase their sexual pleasure should forget technique and focus on improving their relationship, said Rusty Wright, a traveling lecturer for Campus Crusade for Christ International.

"One way not to have a dynamic sex life is to concentrate solely on technique," Wright said. "There is certainly nothing wrong with learning sexual technique — especially the basics — but technique by itself is not the answer."

Wright, an author, international speaker and alumnus of the Greek system, spoke to about 40 students early Monday afternoon in the EMU, beginning his four-part series of campus lectures on sex, success and satisfaction, dating and racism.

Avoiding discussion of techniques, Wright turned the talk to the reasons for and principles behind "dynamic sex," which he said are pleasure, physical and

spiritual unity and, perhaps least important, procreation.

Sex involves "a whole lot more than just physical contact" in that the two participants also become united mentally and gain "interpersonal knowledge" in doing so, Wright said.

For this reason and others, a person should have sex only with someone to whom he or she feels a "total permanent commitment," Wright said, and that person is their husband or wife.

It is only with such a person, he said, that one can best experience the qualities of "unconditional" love, complete commitment and good communications that make sex truly dynamic.

Wright said there are three types of love, the first being "love if..." or loving someone if he or she will have sex, for example. The second type of conditional love is "love because..." or being loved for physical attributes such as good looks, Wright said.

The last form of love is simply "I love you... no matter what," in which partners are willing to forgive each other and

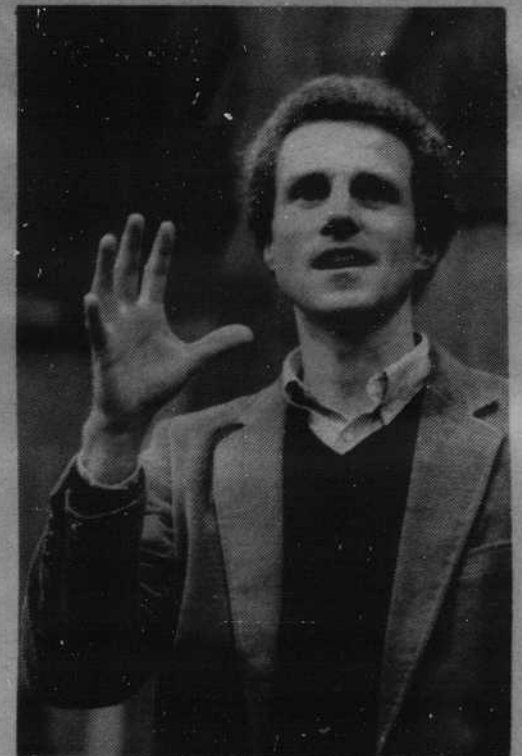
place the other's needs above their own, he said.

"In order for sex to be most fulfilling, it should be experienced in an atmosphere of caring and acceptance," Wright said. "Sex, viewed in this manner, becomes not a self-centered performance but a significant expression of mutual love."

The presence of total commitment in a relationship also is vital in that the couple is freed from "performance fears," which are the worst problem facing relationships today, he said.

Performance fears arise often in premarital sex, Wright said, as one partner may wonder about the other partner's previous sex life and worry that they may not be "performing" as well as past partners.

This also can bring on doubts about the partner's present fidelity and potentially break down an otherwise healthy flow of communication, which is the last of the three qualities that add to sex, Wright said.



Rusty Wright

Dean cites increase in need for teachers

By Robin Joannides
Of the Emerald

After a decade of budget struggles and staff reductions, Oregon public schools are beginning to face a new and unexpected problem — a teacher shortage.

According to Diane Dunlap, assistant dean of the University's College of Education, nearly 25 percent of teaching positions and 30 percent of administrative positions will open up within the next five years.

The future shortage will be good news for students who have been scared away from the teaching profession as a career because of poor job prospects in education, Dunlap says.

The increased need for teachers is caused partially by increased college admissions standards requiring more math and foreign language, Dunlap says.

This creates a need for more teachers in math, science and foreign language as well as special education, says Ardis Christensen, assistant superintendent of curriculum for the Oregon Department of Education.

Other factors also brighten the employment picture for prospective teachers.

Dr. David Myton, coordinator of teacher education for the Teacher Standards and Practices Commission (the state licensing commission), attributes the future need for teachers to changes in the state's retirement policy, allowing teachers with 30 years of experience to retire early.

This high number of retirements could stem from the

tremendous number of people entering education during the "baby boom" era after World War II, Dunlap says.

In 1972, issued licenses to more than 4,000 teachers, but the most recent statistics — from 1983 — show only 1,400 licenses, Myton says.

Myton also cites the increase of children entering elementary schools throughout the state and an overall increase in the population of Oregon as factors in the predicted teacher shortage.

"The need for teachers will increase as long as Oregon continues to see immigration of people from out of state," Myton says.

In addition, an increasing number of current teachers are seeking administrative credentials to move up the ladder of education, Dunlap says.

This will push current teachers who already have administrative credentials and those that are pursuing these credentials into administrative positions, opening up their positions to incoming teachers, Dunlap says.

As openings appear on faculty and administrative rosters, fewer trained teachers will be ready to fill this demand. Dunlap thinks students can bank on the predicted teacher shortage enough to invest four years toward a teaching certificate.

This expected teacher shortage could be alleviated on the University level by recruiting new students into the teaching program now.

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