

that he recruits to play at the Gardens each week and "being involved with the University' since he took the job last spring.

"I may complain about the difficulties of it," said Jockers, "but I realize that doing the gardens is a privilege."



Cooper, contemporary issues coordinator, deals mainly with bringing speakers such as Ralph Nader and Helen

Caldicott to the campus. He cosponsors many events with other groups, functioning, in his words, "as a clearinghouse of information" on how to set up a speaking engagement.

"I want to try to keep these

events free and open to all the students," said Cooper.



Good friends keep you going when all you want to do is stop.

General programming coordinator-Chris Metzler helps the other coordinators put on their respective events, but

also does some concerts, dances and so forth on his own.

"I have a little bit of everybody's job," said Metzler.

"It keeps me busy, but it's a fun sort of busyness.



leff Vetterick, film coordinator. is interested in trying 'anything you can do with film and video." In addition to showing

films on campus each weekend, he works to bring various filmrelated speakers and workshops to the University.

He says he is also a "resource expert" for other organizations interested in running films at their own events.



Art exhibits are Lisa Pascarosa's principal responsibility as visual arts coordinator. She brought the "Century of

the Lively Arts" display to the second floor of the EMU and is in charge of the Aperture Gallery near the Fishbowl. She also will put on the Undergraduate Art Show in the spring and purchase a piece of contemporary art this year for the EMU's collection.

"I wanted to be involved in the University art scene," said Pascarosa of her interest in the job. "I also like the unique contribution I can make to the Cultural Forum.'

The experience that they receive in doing their respective jobs was cited by all the coordinators as the thing that they valued most about being in the Cultural Forum. Likewise, they would all like to get more input from students regarding their

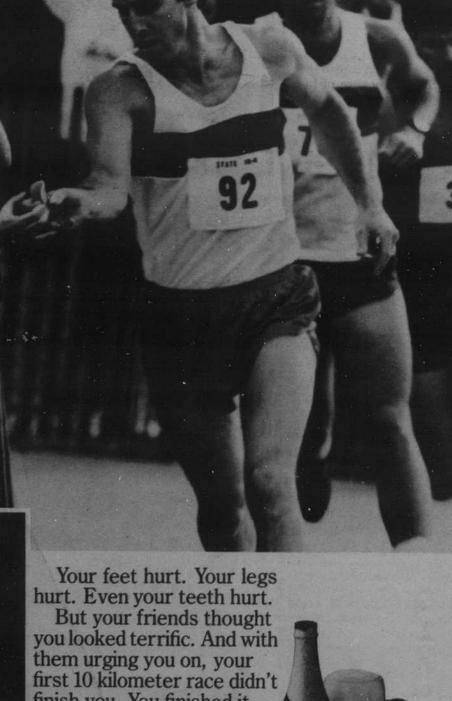
"I'd rather hear what students want from the Forum than just do what I want to,' Metzler said.

Of the Forum itself, Cooper observed, "We have different jobs, yet we mostly work as a unit, helping each other."

Staff

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Kim Carlson Assistant Editor Mike Duncan Copy Editor Michael Clapp Paste-up Susan Hawkins Photo Technicians **Ross Martin** Cover artwork Steven Wall



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