

## What is available at the EMU Main Desk?

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- USA Discount Cards

# Boyd pans education study

By Julie Shippen  
Of the Emerald

While a report by the Oregon Educational Coordinating Commission established some guidelines for the state's educational system, it failed to fully examine many serious issues facing higher education, says Betsy Boyd, ASUO summer co-coordinator.

As an ASUO representative, Boyd addressed the report with written testimony at the OECC's regional meeting in Eugene June 18. Her three-page summary will be included in the organization's final proposal to go before the state's Emergency Board in September.

The recently-released draft report is the state Legislature's attempt to take into account the various problems of Oregon's educational system in general from kindergarten through college, Boyd says.

But by taking an integrated approach, the OECC's report is too vague and leaves many issues, particularly funding, unanswered and open for

speculation, she says.

"The problem, it seems, is that the serious underfunding for four-year institutions isn't examined and is not really appreciated," Boyd says. "We think there is a danger in lumping the problems of kindergarten through high school with the problems of higher education."

Goal 10 for example, states that "Oregon's schools at all levels shall be supported by adequate and stable funding," but Boyd and other members of the ASUO question what priority the Legislature will use when considering funding for higher education, she says.

"The legislation is going to have to make a commitment to higher education and this document gives them the excuse not to make a really clear one because it considers everything all at once," Boyd says.

Boyd says the way the OECC report addresses quality in education also is overgeneralized and unclear. Standards of quality are specifically mentioned in Goal 1, which states that "excellence in education shall be the standard expected of all Oregon schools and colleges," and in Goal 6, where "the quality and efficiency of education shall be improved wherever possible..."

"Everybody wants ex-

cellence; everybody wants stable funding. The question is what does stable funding mean, who gets it and how do you decide who gets it," Boyd says.

In another sub-point of her testimony, Boyd criticizes the report's proposal to restrict the number of incoming freshmen to the upper half of each high school graduating class, which would hamper funding from the state, she says.

"While it's elitist, it also could pose funding problems even though the report says that it shouldn't be used as a funding criteria," Boyd says. The fact that enrollment will decline as a result of that action should affect funding."

Another major concern that has arisen from the report is the future of financial aid, Boyd says. She believes there is a "dichotomy" in the report's priorities of funding for grades K-12 and higher education.

"Our priority should be higher education because it's funded well below the national average, whereas secondary and primary education and community colleges are funded at well above the national average," Boyd says.

Boyd says she is quite pleased to see the Legislature's interest in Oregon's education, however. "It is definitely a first step," she says.

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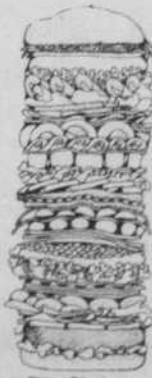
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Open: Fridays from 11 am - 3 pm

At the Deli you can make your sandwiches from a wide selection of meats and cheeses. Salads are available, too.

There are also vegetarian sandwiches available in the Deli.



### Breezeway Cafe

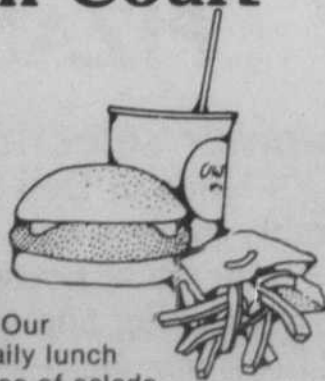
Open: 9 am - 3 pm Mon.-Fri.

Ice Cream & Specialty Coffees

### Fountain Court Cafe

Open for Breakfast: 7 am - 10:30 am  
Open for Lunch: 10:30 am - 2 pm

The grill features breakfast prepared for individual likes and specific tastes. Our cafeteria features daily lunch specials with a choice of salads, sandwiches and desserts.



### Food Van

Open: 9:45 am - 2 pm Mon.-Thurs.

The Food Van is located outside the library in the turnaround. It offers bagels, yogurt, a variety of drinks, fresh fruits as well as some sandwiches to help you to get through the day.

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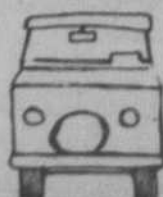
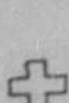
## 'Mobility' camp to build routes for wheelchairs

Twenty young people from around the world, some with physical disabilities, will come to Eugene, Springfield and Cottage Grove July 6-23 to perform community service projects which will make our community more wheelchair accessible.

The international work camp will be sponsored by Mobility International USA, a Eugene-based non-profit organization that promotes international educational opportunities for people with disabilities.

Work camp activities will include making the Willamette National Forest accessible to wheelchairs, building ramps and painting at an educational center in Cottage Grove.

Mobility International needs help meeting additional expenses. Tax deductible donations of food, money or building materials can be made to Mobility International by calling 343-1284.



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