

minutes

EMU BOARD HOUSE COMMITTEE

The EMU House Committee Wednesday focused on allocating building space and voted to inform all interested parties that it is working on establishing guidelines for charging rent to non-profit student corporations.

The Nutritional Outreach program, formerly the Food-Op Outreach, had its office space in Suite 1 revoked because of lack of use.

Students Opposing Registration and the Draft was granted one of the desks and the Inter-Varsity Christian Fellowship received the other.

The committee voted to terminate the building lease with Baskin-Robbins when the EMU food service is ready take over the space. The food service plans to supplement the sale of ice cream with specialty coffees and pastries.

Another group, the College Republicans, also met the requirements to receive space, but none is now available.

ASUO OPEN MEETING

An apology from an Incidental Fee Committee member and the announcement of the first issue of the ASUO newspaper, *Off the Record*, topped the agenda for the second open meeting of the ASUO Tuesday night.

The paper is due to hit campus this week with a circulation of 8,000, said editor Jim Middaugh. The paper will be distributed next to *Oregon Daily Emerald* boxes and will be available in Suite 4 of the EMU, he said.

Marc Spence, an IFC and EMU Board member, attended the meeting and apologized to the ASUO because members of the EMU Board held a meeting

Nov. 6 and two students, including ASUO director of programs and finance Bill Hallmark, were diverted from the meeting.

Tess Brassler, the director of the Minority Task Force, announced the study of recruitment and placement of minorities and the possibility of ethnic studies entering into the University's cluster system is moving along well. The ethnic student unions also fear budget cuts, she said.

INCIDENTAL FEE COMMITTEE

The Incidental Fee Committee voted Thursday to loan \$9,750 in surplus money to the Sports Club Sailing Team for the purchase of sailing boats. The loan is to be repaid in four years.

The boats will also be used by the physical education department or the SEARCH program, according to members of the club.

Tag assignments were made to seven new programs that submitted goal statements and Sheila Schain was assigned as OSPIRG's tag. OSPIRG had requested Spence be removed as their tag.

Schain was also elected to the three-member Credit Committee.

Chair Julie Davis distributed new copies of the IFC's resolutions, minus an original resolution giving the IFC power to freeze program's funds. The resolution was challenged by the ASUO Executive as unconstitutional, and the Constitution Court ruled in favor of the ASUO.

The IFC formally voted to strike the resolution. In other money matters, the committee released \$1,250 to the Amazon Child Care Center for its director and moved \$60.33 from surplus to People and the Oregon Coast.

Lecture looks at women in fiction

A lecture at 8 p.m. today by University English professor James Boren will be a take-off on the notion of real men not eating quiche.

Boren's topic, female images in American detective fiction, is part of the ongoing University Forum Lecture Series. His speech is titled

"Real Men Don't Like Women: The Male World-View in the Fiction of Dashiell Hammett and Raymond Chandler."

"The derogatory portrayal of women is a persistent element in the works of these authors, typifying the alienation and emotional deprivation of the detective

hero," Boren says. "A study of this element reveals a bleak and tragic vision within a literary tradition superficially comic and philosophically optimistic."

Boren's lecture will be at the Eugene Community Conference Center, 7th Avenue and Oak Street.



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A COLLEGE DEGREE FOR WHAT?

Individuals with a passion for improving the status quo should know about a new system of education called LIFE COURSE PLANNING. Life Course Planning is an educational prototype for preventive problem solving and planned social change. It is being offered as a supplement to a graduate degree program by Life Course Options Inc., a non-profit educational and research organization based in Portland, Oregon.

This educational prototype has been researched, developed, and tested by the staff of Life Course Options for the past 13 years. To demonstrate its potential for others, Life Course Options is looking for 75 graduate students and 25 academics and professionals to participate in a longitudinal study of Life Course Planning. In exchange, the staff will teach Life Course Planning free of charge to those participating in this study.

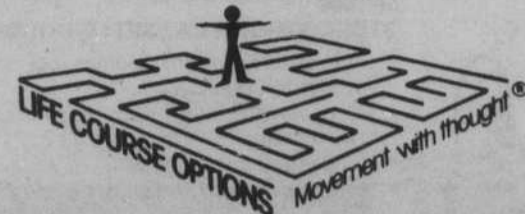
A Life Course Planning education has three distinctive features: its Mentor-Apprentice teaching format promoting intellectual values and social action; its Extended Family approach to the personal and professional development of the individual; and its applicability for problem solving in all aspects of life (e.g. marriage, family and career). The purpose of Life Course Planning is to counteract the mediocrity and irrelevance typically encountered in graduate degree programs.

To be eligible, individuals are required to (1) have an advanced degree or be enrolled as a full-time Graduate Student in either Oregon or Washington; (2) devote three hours per week to their Life Course Planning education; (3) incorporate their Life Course Planning knowledge into their academic work, including their theses, dissertation, and professional papers.

In return, individuals will work with and learn from a group of educational activists dedicated to enhancing the value of a college degree for both the individual and society.

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