

Senate sends signal; keep students' share

By Doug Nash
Of the Emerald

In a special session that ended nearly five hours of debate on the issue, the University Senate approved the entire amended faculty governance rules to keep student representation at one-third of the reshaped Senate.

As a result of the 32-0 vote Wednesday afternoon, the University Assembly will receive a Senate recommendation to support the amendment, which raises the student proportion in the new body to 14 from the eight originally planned.

However, Assembly members will first have to consider the original motion that was suggested by a task force on faculty governance. The Assembly meets next Wednesday.

The amendment could only be included in the original seven-part motion if it were adopted as part of the motion by the task force. Task force member Sanford Teper, a biology professor, said that is highly unlikely.

"The task force has already decided that they're not going to change the size of the Senate," he said. "We think that it would endanger the chances of its passing in the Assembly."

The original motion was also voted on, and defeated, by a 19-14 margin Wednesday. However, 17 of those voting were SUAB members, who oppose the original proposal.

The new governance rules would give a great deal of legislative authority to the Senate. Only those measures without a two-thirds Senate majority would be referred to the 900-plus University Assembly, which would meet only four or five times per year.

The University president or 10 percent of the faculty could also initiate measures in the Assembly.

Senate members tentatively approved the increased student representation amendment Oct. 26. Wednesday's vote also incorporated a second major amendment that would allow faculty to vote across the board on faculty Senate members, half of whom would come from the College of Arts and Sciences and half from the professional schools.

Under the original proposal, each professional school would be represented by a specific candidate from that school, while the College of Arts and Sciences would elect its own block of representatives.

Senate members argued that the original plan would create too much "parochialism" in the Senate, with professional school representatives too involved in their own special interests.

Have Weedeater for sale? Contact the school district

Since going "cold turkey" on pesticides last winter, Eugene School District 4J has been fighting a one-sided war against weeds, says Jim Holst, safety coordinator.

Armed now with only conventional gardening tools, the school district is seeking outside help to sophisticate their new non-chemical brand of warfare.

That help could come in the form of a grant for a consultant to help plan and implement a program of non-chemical weed control.

The school district stopped using pesticides altogether — having terminated the use of 2,4-D about two years ago — after en-

vironmental groups and parents continued to voice concern over the safety hazards of the chemicals, Holst says.

In October 1982, the school board formed a four-month advisory committee, composed of community people, staff persons and parents, to study the question of the continued use of pesticides besides 2,4-D.

Because little testing had been done for pesticides on low level and juvenile toxicity, the committee concluded there was a major question as to the safety of pesticide use. Fueling this conclusion was scientific testimony which indicated that children's enzymes are more poison-absorbent than adults' enzymes.

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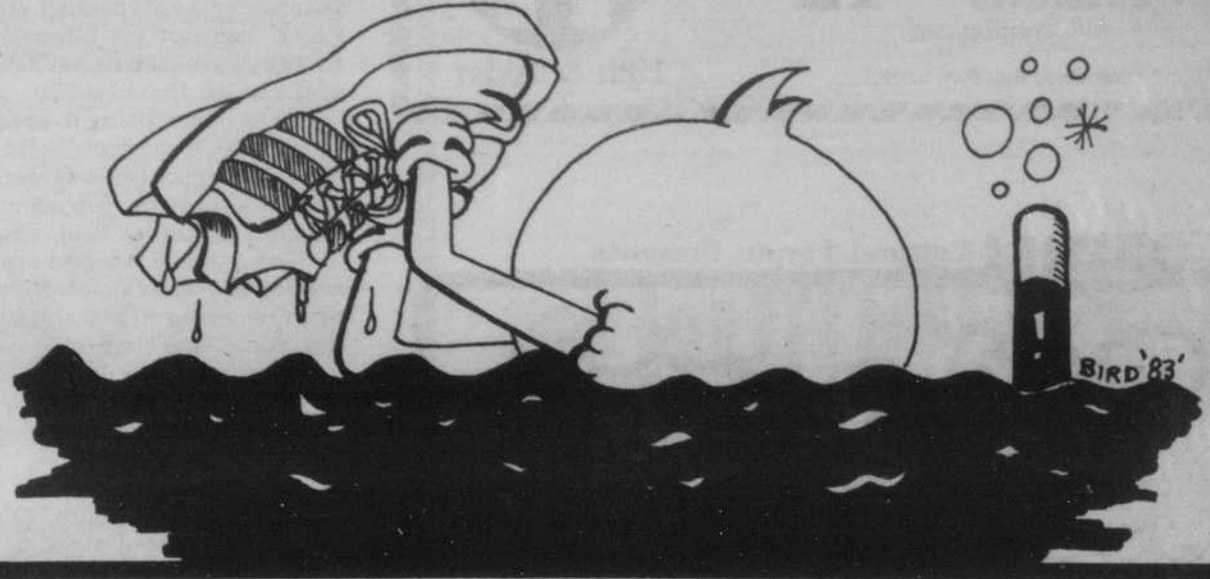
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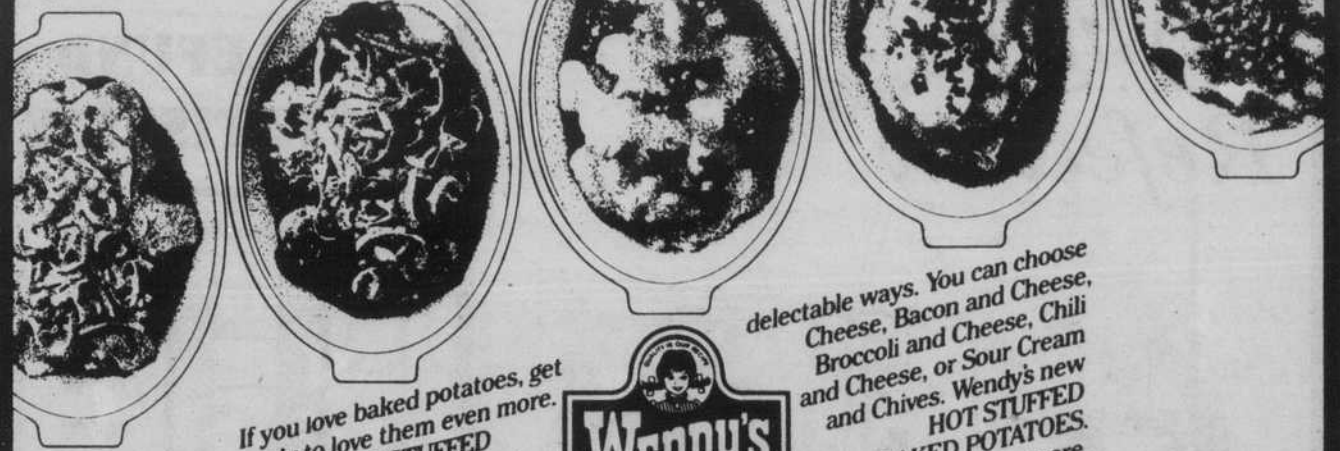
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