



**A million
Nicaraguans
defend their
homeland**

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oregon daily emerald

Thursday, September 29, 1983

Eugene, Oregon

Volume 85, Number 19

Move to Condon School 'excites' programs

By Melissa Martin
Of the Emerald

Transplanting seven University programs into the yellow schoolhouse west of campus is creating a microcomputer center for educators and 100 new studios for architecture students.

University Pres. Paul Olum introduced the facilities of the \$100,000 project to the press Tuesday morning in a conference held in the Condon building.

The University has a lease-option purchase for the building the 4J School District decided to close more than a year ago.

Along with leftover second grade paintings lining hallways, the building is filled with computer labs, architecture drawing tables and offices.

Classes started meeting in Condon on Monday.

Six architecture studios moved to third floor Condon from the Columbia housing projects, according to Wilmot Gilland, dean of the architecture and allied arts school.

'The Condon move is opening opportunities for students in individual instruction with microcomputers.'

— Ken O'Connell

"I'm excited because it gets us out of the dilapidated buildings," Gilland said. "The whole learning experience will be better."

Olum said the Columbia buildings have been "falling down for a number of years."

Architecture students will be more excited when the electricity is turned on and other details — waste baskets and drawing tack surfaces — are finished in the Condon studios, Gilland said.

Students can only work in the day by the sunlight streaming through the huge schoolhouse windows, he said.

Jerry Finrow, architecture department head, said the power has been cut off for 10 days while electricians rebuild the panel box to improve the lighting.

"Their goal is admirable," Finrow said.

For the education college, moving into Condon means

putting computers into the elementary and secondary classrooms.

"This is one of the most exciting ideas I've been able to participate in and I've been in the business for 30 some years," said Robert Gilberts, dean of the education college.

Gilberts said the college's goal is to put computer research and development to practical use.

He sees the education college's role in Condon as just a "piece" of the project.

When space was available in Condon, the education college's computer training efforts through the Center for Advanced Technology in Education turned into a much larger dream, Gilberts said.

The computer graphics program, involving more than 100 students, will be sharing equipment, students, instructors, expertise and ideas with the education college in the new Condon building, according to Ken O'Connell, professor for fine and applied arts.

"The Condon move is opening opportunities for students in individual instruction with microcomputers," he said.

Computer graphics — communicating information and concepts in a visual manner — uses three dimensional structures in areas such as land planning, architecture, graphing, communication and medicine.

Condon was also the "ideal setting" for the continuation center, whose goal is to reach the community outside the University, said Curt Lind, associate director Curt Lind.

People in the community are attracted to the Condon University courses because of parking space and the "hands-on" experience they can get, he said.

People using the continuation center programs at Condon come from area businesses such as real estate and dentist offices, said Clarence Schminke, the center's director.

Many are taking the course for home computer use.

The \$25 course is offered for three to four weeks and Lind expects more response than the 100 students last year.

The continuation center has set up a second lab this fall in Gilbert Hall, targeting to the areas of business and public administration, journalism and law.

The building, named after one of the first University science professors, has always been within University boundaries, said Olum.

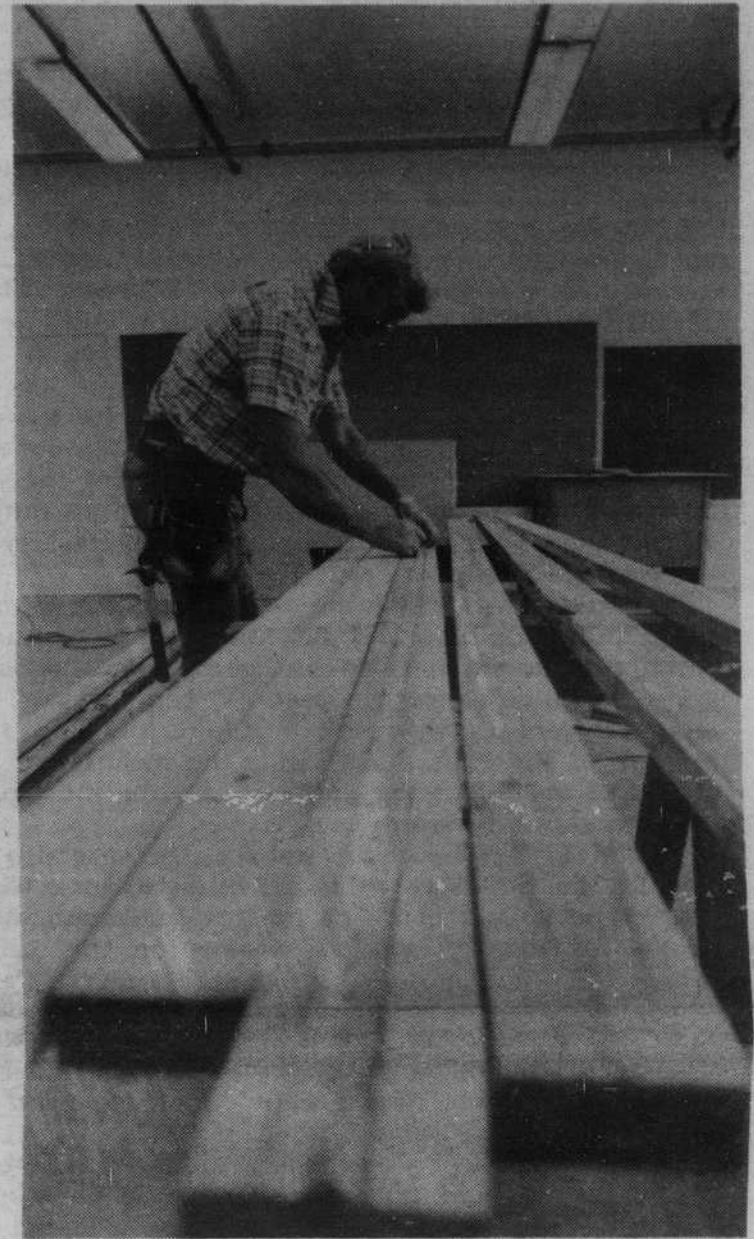


Photo by Dan Guernsey

Carpenters put last minute touches on Condon School.

Enrollment figures creep upward

Advertising credited

By Doug Nash
Of the Emerald

Enrollment figures from the two-day registration show a slight increase from last year, an increase University Pres. Paul Olum attributed to the recent University advertising campaign.

According to a report released Tuesday at Olum's press conference, 13,759 students participated in the McArthur Court registration, a 1.4 percent increase from the 13,567 who registered by the same time last year.

"This two-day registration figure leaves me optimistic that we will meet and possibly surpass our forecast enrollment figure of 15,202," said Jim Buch, admissions director.

Students have until Oct. 7 to register. Official registration figures will not be available until after the fourth week of school. Last fall's final enrollment figures showed the University with 15,405 students, a 7.5 percent decrease from the preceeding year.

In his press conference, Olum attributed the favorable results to the Presidential Scholarship program, in which 50 students attending the University received \$1,000 scholarships and increased efforts to publicize the University.

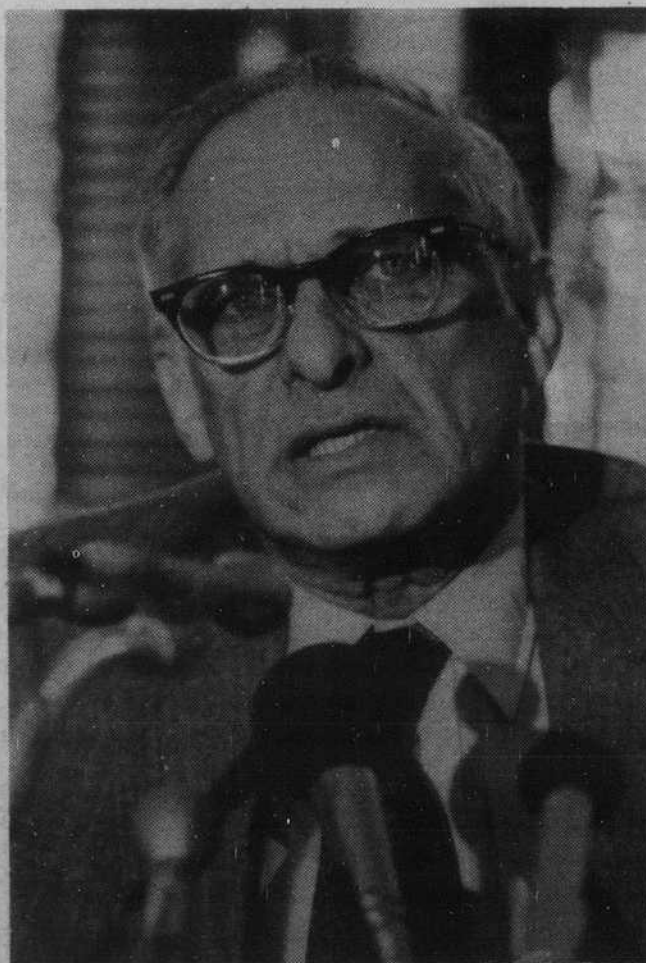
"A number of us have been going around the state and talking in ways we never used to," Olum said.

Olum also defended the recent television advertising campaign conducted by the University.

"We have been accused of merchandising the University and I plead guilty," he said. "That's not a crime."

"Good merchandising is just telling the truth about your product."

The registration figures represent a 10 percent increase for in-state freshmen, Olum said. "We're down some in out-of-state" freshmen, he said, which reflects an overall trend in colleges across the country.



University Pres. Paul Olum

Olum spent a large portion of the half-hour news conference discussing the Condon School Project, which is a new center for continuing education at the University.

Olum also introduced Wayne Kurlinski, the new vice president for University relations. Kurlinski begins his job Nov. 1.

Senate vetoes motions limiting open debate

The student-faculty Senate vetoed two motions Wednesday that are intended to prevent future University Assembly debate on the ROTC question.

In an unusually heated opening that marked the 50th anniversary of the advisory-only body, the group also decided to set up a committee to look into the academic standing of University student athletes.

English Prof. John Sherwood initiated the two measures concerning assembly procedure, both of which he admitted would limit the freedom of individual members to discuss anything they wish in the forum.

"If you think of the legislature, if you think of the congress, the individual cannot force legislation onto the floor," Sherwood said. "It goes through the committee first."

The first motion would rule out of order any resolution that exclusively concerns the internal status of a given department unless questions of general University regulations are involved. Sherwood said his motion was aimed to discourage what he called "the excessive attacks on ROTC." For more than a decade, biology Prof. Bayard McConnaughey has proposed a motion that would eliminate the campus ROTC program on moral grounds.

Sherwood's resolution would prevent motions like McConnaughey's from making it to the Assembly floor. Motions like the one presented last year by Philosophy Prof. Cheyney Ryan, which charged the program violated University affirmative action guidelines by not allowing gays in the department, would not be affected by Sherwood's plan, however.

Many Senate members were bothered by the general nature of the motion.

"If what's desired is ROTC should not be questioned we should make a motion saying that specifically," argued speech Prof. William Cadbury.

Furthermore, Cadbury said, "Even if there were such a motion I'd oppose it. It seems quite right to me for people to question ROTC because it's an odd thing to have on the campus."

The second motion would make the "ordinary standards of academic freedom apply equally in the classroom and the Assembly," Sherwood said. In the classroom, he argued, pro-

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