

Payroll ledger, book missing, Muir tells Food-Op auditors

By Jim Moore
Of the Emerald

Auditors attempting to unscramble the now-defunct Food-Op's financial jumble may not have all the store's records, according to Cass Muir, the person who filed the complaint that led to the audit.

Muir met with auditors representing the University and the Chancellor's office Friday to ascertain if the accounting books being examined are the same as those she saw when a Food-Op hiring committee interviewed her for an accounting job in April.

"They were not as complete as they were when I saw them before," says Muir.

The books she saw Friday are the same as in April but contain changes, she says.

There are only two books, instead of the three she saw, she says. In addition, the check register is not the same, there are no payroll ledgers, a sheet listing employee discounts is missing and an income statement for February is missing.

The check register the auditors have does not list the names of firms or people the checks were issued to, according to Muir. The register she saw in April did, she says.

One book Muir saw in April had a section that included payroll ledgers. It appears that section has been removed, she says.

The missing ledger probably explains the missing income statement according to Muir. The income statement she read in April contained totals of other ledgers, including payroll totals, and referred to other computations, she says.

If that statement were available to auditors, Muir says, it would indicate that the store did keep payroll records.

Food-Op representatives earlier told auditors they had no records of any type concerning the time worked by employees.

The audit, which was started before the Food-Op's closure on June 30, began as the result of a complaint filed by Muir that when she applied for an accounting job with the Food-Op she was asked if she would be willing to falsify payroll records.

A preliminary audit showed 16 students accumulated 361 hours of "overlap" time on their work-study timesheets, that is, time recorded as being worked when actually spent in class.

Students steer recruiting drive

By Pam Cline
Of the Emerald

"WE WANT YOU."

This familiar slogan is being conscripted by a student recruitment army composed of students and alumni seeking to raise University enrollment.

"Student involvement in recruitment is something that's been in the back of my mind for years," says Jim Buch, admissions director.

But it was a student that really brought it all together.

"Amy Rittenberg is the spark that ignited the fire," says Buch. "She came to me in the fall of '81 and during spring break of '82 we tried to start one of these programs but couldn't quite get it off the ground, given the time element."

"But we learned a lot from the experience and were ready for another try with Dennis."

Dennis Bailey is the University admissions and orientation intern who piloted the fledgling '82-'83 effort to success.

The student recruitment program — affectionately known as the Bailey Project — consisted of 32 University students, who were trained to give short presentations to high school seniors in alumni's homes and then answer questions for a couple hours.

Initially the program targeted schools around the state that had in the past produced many University freshman and then contacted alumni in the area to locate potential hosts.

The sessions were intended to raise the awareness of seniors about the quality of the University, says Bailey.

"I can remember some sessions where questions from seniors started almost immediately and lasted longer than the allotted two hours," he says.

It would benefit the program if more University freshmen got involved in this kind of an effort, Bailey says.

"They're closer to the enroll-

ing freshman's experience than the juniors and seniors."

Combining the efforts of past and present students may be the key to the success of the program, says Buch.

"We like to think that once you become part of this academic community you never leave," says Buch. The support of students and alums is important to the University, and although recent graduates often don't have the financial resources to help the University, their help identifying new students is valuable.

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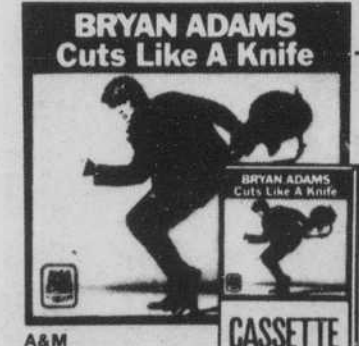
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