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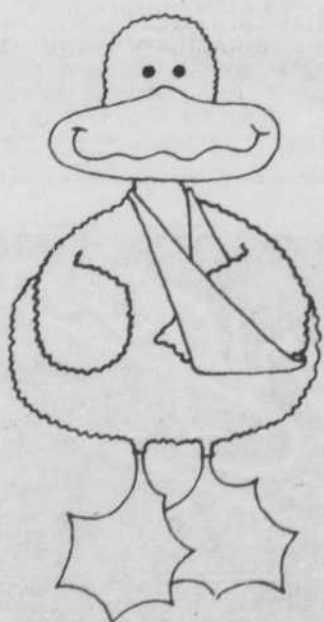
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BUD

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most visible of his accomplishments.

The new standards, adopted by the state board in May, will require high school students to take four years of English, three years of math, two years of science, three years of social science and "highly recommends" two years of a foreign language.

The standards have drawn widespread support across the state — except for the implementation date.

A joint committee of the State Board of Higher Education, State Board of Education and the Educational Coordinating Commission had recommended a gradual implementation starting in 1986 and running through 1990.

But Davis said the state needed to have the standards in place as soon as possible. His sense of urgency was transmitted to the state board, which supported his 1985 implementation date.

"I like the principle of setting goals you have to stretch for," says Davis. "You ought to be shooting for something beyond your reach — aspire to be better than you can."

Davis' "enthusiastic leadership" probably sped up the process of increasing the emphasis on quality, says Olum. "It may not have happened so soon if it were not for Bud Davis' leadership."

Another portion of Davis' drive for excellence was the

establishment of "Presidential Scholarships." These \$1,000 awards were to be given to top Oregon scholars to encourage their attendance at state institutions. He set 50 as the goal for the major universities and left the fundraising up to each individual university. The University has met that goal.

Money for outstanding out-of-state scholars and residence hall scholarships have also been suggested by Davis. The 50 runners-up to the Presidential Scholarships will receive \$500 residence hall awards.

"Those are the kinds of things we (legislators) want to see," says Fawbush. "The Legislature is tired of a system that doles out money without thought for quality."

The real test of Davis' ability as chancellor probably came in his relations with the Legislature.

Oregon had funding problems before Davis arrived. Tuition is well above the national average, faculty salaries are well below the national average, relatively little funding has been allotted to maintenance of facilities and no money has gone toward capital construction.

"That kind of funding problem becomes cumulative — a downward spiral," says Davis. "We have been able to change that."

Changing the attitudes of legislators has taken up much of Davis' time and energy.

A typical day might begin at 6:30 a.m. Davis would travel to Salem to be at an 8 a.m.

meeting. He would finish late in the afternoon, perhaps after a meeting with the governor, and arrive home at 7 p.m. In the evenings, he often has a speaking engagement or social function to attend.

Davis received the support of Gov. Vic Atiyeh, who recommended a budget increase of 20 percent.

"It was real symbolic to me that the day after he was elected, Atiyeh had an 8 a.m. meeting and the first thing on his agenda was the higher education budget," says Davis. Davis met daily with Atiyeh from Wednesday to Saturday to discuss higher education's budget.

Relations between the state system and the Legislature were at an ebb before Davis arrived, according to Fawbush.

"It would be hard not to be an improvement (over Lieualen)," Fawbush says.

But Davis says the atmosphere in the Joint Ways and Means Committee was not adversarial, but more of a partnership. Davis' appointment of a staff member in Salem also showed legislators his concern.

Part of Davis' success may be letting Legislators see what the state system really does with the money it gets. For example, professors and researchers testified about their work, giving legislators a taste of what happens at the schools.

"The legislature was sincerely interested in finding ways and things to support in higher education," he says. "I felt the mood was one of patient listening and consideration. In terms of the funds available we have seen a significant commitment."

The Legislature increased higher education's budget 17 percent, paring \$21 million from the governor's recommendation. It left special provisions intact for a tuition freeze and special monies for other projects such as high technology education and libraries.

The budget still leaves the

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