

opinion

Willing scientists lift arms debate

Understanding the science behind the nuclear arms race is necessary groundwork for making Washington listen to the anti-nuclear movement.

What we have seen on this campus and others is an increasing willingness of physical and social scientists, among them Pres. Paul Olum and biology head Aaron Novick, to step out of their roles as administrators and researchers and share their technical expertise with those who wish to end — and therefore must understand — the nuclear arms race.

Perhaps it is the responsibility of those who worked on the bomb to stand up and oppose further escalation. Regardless, Olum, Novick and fellow scientists lift the debate from the wishes of peace-loving laypeople to an actual accountability of military scientists.

Physics Prof. John Moseley, member of the University's Faculty Arms Control Group, says the group's goal is to educate, not to "push that (anti-nuclear arms) point of view in any sort of emotional way."

With the background that the scientists can provide, the anti-nuclear proponents can persuade a great number of people in power and Congress that a nuclear freeze is the only rational course.

The truly encouraging part of the new voice of scientists, ex-arms control negotiators, politicians, bishops, and military experts is their willingness to organize and lobby for at least a bilateral nuclear freeze.

On campus, the Faculty Arms Control Group has brought speakers and lectured to educate the University community. Eugene held a national meeting of Physicists for Social Responsibility this year. Students for a Nuclear Free Future organized numerous speeches and demonstrations.

It seems ludicrous that many of the nation's top scientific thinkers are compelled to spend time on military science and foreign policy instead of cancer research or astrophysics. But they must continue speaking out on the nuclear debate. They must continue until we all can separate the "nonsense" from the "sense" in the nuclear arms debate, to quote Novick.



letters

Pre-medical

I can't help but pity Mr. Jeffries, whose poem about pre-medical education is a sad reflection of the impact normal college pressures can have on a weak individual. The reliance on stimulants, or "pills" as he calls them, is the very rare exception for pre-medical students at the University.

As a senior pre-medical student and the current president of the pre-medical honor society on campus, I have come to know many, many pre-med students. Not one of the students I have come to know fit the image portrayed in Jeffries' poem of May 17. The pre-meds I know are strong students who know how to intelligently manage their schedules. Thus, they achieve a balance between studying, recreation and relaxation.

I don't know who Jeffries is, but I think the University should know his poem in no way describes the "typical" pre-medical student.

Doug Koekkoek
president, Asklepiads

Foreign T.A.

Can someone help?

I am totally confused as to why we students, paying tuition and attending school here in America, must put out extra effort to try and understand a teacher's assistant that cannot speak English very well or understand our questions in a manner that will facilitate our learning.

I maintain that we all can learn a great deal from people of other countries. I feel this cultural input helps us all to see ourselves in a different light. However, who chooses and what are the qualifications for teacher's assistants?

I am sure that the teacher's assistant consider it a learning experience, but what about the students (possibly many) that must suffer due to their inability to communicate effectively?

I wish to keep names and departments out of this publication because the point is my overall concern. I am in this present situation so I cannot help but be concerned of others in the same leaky boat. If any one can, please give us an explanation.

Clay Allen
marketing

Hult defense

The old maxim of you can't please all the people all the time certainly applies to the Hult Center and particularly to Tony Hazarian's commentary on rock 'n' roll and the Hult. I would like respond to his commentary and perhaps clear up a few fallacies that he mentioned.

It's true that the Hult Center was not intended to house such acts as the Dead Kennedys or Bowwowwow, but on the other hand it is not totally exempt from any rock acts. There are many reasons why the management has been reluctant to promote such acts, but the fault also lies in promoters. Many promoters

are not going to bring popular rock acts to Eugene because they are simply too expensive.

Willie Nelson was considered, but the hall is too small for what he charges, and people are not going to pay \$25 a ticket to see him. Put him in Mac Court and charge \$10, and people are much happier.

One must also consider the appropriateness of Silva Hall. Yes, it is glamorous and fancy, and it is meant to be that way. Put the hard core rock acts in Mac Court and let the fans tear it apart and vomit all over the floor. You don't have to clean up the hall, Tony. It is the nature of rock shows for the fans to get wild, and yes, the management doesn't want slam dancing off the stage.

True then, that the Hult Center is not intended for the hard core rock shows, but it is not just for the tuxedo-wearing crowd attending the opera either. The intent of the Hult Center management is to cater to all tastes, and they attempt to do that. They don't totally exclude rock shows — consider, for example, the Grateful Dead concert dates of August 28-30.

One more thing: Ushers at the Hult Center wear beige shirts, green and maroon ties, and green vests. We also give patrons a ticket stub, not a receipt. When you start panning the Hult Center, which seems to be a very popular thing lately, think of the diversity of people to which it must cater.

Kelleyanne Pearce
junior, journalism, German

letters

Educations

I appreciated Joan Nyland's article on her scholastic background. Like Nyland, I, too, did little work and received high grades. After acceptance into law school I found myself confronted with a career choice. I looked over my educational background and decided to do more than complain. I returned to the University to be certified to teach.

Negative feelings about teachers are expressed to me daily. However, the men and women I work with in the certification program are motivated differently from those teachers I was taught by as a child. The low pay and the

lack of cultural reward has kept out all but those who truly desire to teach.

The future teachers our college is producing are dedicated, hard-working people. They want to teach as a career, not as a last resort. They know in a glutted job market they have to be the very best. Most of us view the decay of public education as a challenge, as a structure that needs to be rebuilt.

Maybe in 11 years someone at the Emerald will be able to write another cogent, well-written editorial about a good teacher, the type of teacher being trained right now.

Paul Apfelbeck
graduate, education

oregon daily emerald

The Oregon Daily Emerald is published Monday through Friday except during exam week and vacations, by the Oregon Daily Emerald Publishing Co., at the University of Oregon, Eugene, OR, 97403.

The Emerald operates independently of the University with offices on the third floor of the Erb Memorial Union and is a member of the Associated Press.

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Production
Circulation

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686-3712
686-4343
686-4381
686-5511

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