

opinion

McCall's messages

"God, I've worked hard all my life. I really have," said Tom McCall in a 1977 interview. Saturday the former governor began his deserved eternal rest.

McCall's lengthy list of achievement's include Oregon's leading piece of environmental legislation — the bottle bill, land-use planning, lowering the penalties for smoking pot, and putting two students on the state board of higher education.

McCall, a two-term governor, was the quintessential Oregon politician: deeply concerned with the environment, conservative on national and fiscal matters, loyal to the state and to the West.

The Maverick McCall was never short of words or ideas in his career. Words, which for the most part, portray this usually liberal Republican's constant concern for the state. Some are still valuable messages for the current governor and citizens of the state; some are only reflections of this Oregon personality.

At the opening of the 1971 Legislature: "I may be the first governor in recent history to stand before you and concede — not with shame, but with candor — we just can't get all the way from here to there in one biennium," he said. "We aren't likely to solve all our state's problems in a single stroke." Listening, Vic?

While considering a bid for U.S. presidency: "It'd be great if you could beat this \$50-million system. It'd return politics to the hands of the people."

More on the environment: "I think you'd all be as sick as I would be if Oregon becomes a hungry hussy throwing herself at every stinking smokestack that's offered."

On 1.5 million more visitors to Oregon in 1972 over 1971: "This means 21 million feet trampling over our flora and fauna. This tends to destroy what the visitor came to see."

On the bottle bill: "I don't suppose anyone here remembers how Vic voted on the bill." (Atiyeh voted no on the first bill.)

On "new federalism" and local control: "More than ever, those who call for local control must make sure it is accountable, responsible local controls, not some smokescreen for slamming school doors in children's faces, impairing ethnic rights or gobbling up prime farmland in the name of progress."

On student participation on the State Board of Higher Education: "Who is the most important citizen in higher education?"

Oregon: "Now, the pursuit of excellence must continue. The things that started in Oregon — the preservation of our beaches, the bottle bill, the clean-up of the Willamette River — have spread around the country. We made them click here in the number-one state laboratory in the nation. Our state is the model of the future. We will have progress Oregon-style by planning for the future instead of letting the future plan for us."

Kaiser remembered

The sudden death of campus activist John Kaiser took many by surprise.

He had become a kind of institution at the University. Year after year, students either listened to or ignored his rhetoric as they walked past his station on EMU patio. He was a fixture.

Most will remember him as the radical who was convicted for throwing a burning yellow ribbon during a campus visit by ex-hostage Victor Tomseth.

His comrades in the Revolutionary Communist Youth Brigade will think of him as a hard-working activist, dedicated to social reform through Communist revolution.

To his family he was a man who did what he wanted to do with his life, and believed strongly in what he was doing.

Kaiser found his way onto the pages of the Emerald more than once. We published photos of Kaiser angrily preaching his revolutionary doctrine, of Kaiser being led away in handcuffs by police, of Kaiser posed thoughtfully, answering a reporter's questions on why he did what he did.

In personal conversation Kaiser was quiet, even shy. He spoke his beliefs softly, in a rehearsed manner.

Outside the EMU, his voice took on a megaphone quality and his manner became more aggressive. He wanted students to stop and argue with him. He wanted them to read the blaring red headlines of the "Revolutionary Worker," which he held up to each passerby and tried to sell for 50 cents.

Kaiser's importance may not lie directly in what he said to the students who passed him by, but in his unflinching determination to say it and be heard.

The other mourners



Tom McCall: 1913-1983

letters

Prowess

Prof. Shmuel Avital of the math dept. phoned me last week to ask me to draft a joint letter regarding the five-column story you wrote on sophomore Sue Harbour, a varsity volleyball player. He was concerned that in that entire story, no mention was made of her academic prowess, except to say that she was a math and physical education double major. I delayed writing because I'm pretty much aware that academic feats of athletes aren't exactly headline grabbers.

However, I'm inspired to follow through now, because Sue has just been named to the NCAA's Academic All-American second team. Sue has a 3.9 grade point average. All of her classes are difficult; they include Math 411 (during her freshman year) and the biology lab courses required for P.E. as well as comparative literature,

calculus and honors economics. Sue was selected from a field of 80 candidates in the first academic All-American voting ever held in a woman's sport.

Prof. Avital told me that he could understand the academic side being ignored at a lesser university, but not at this University. I must say that I agree. Something about the academic side of this fine student athlete might have been squeezed in.

**Prof. Shmuel Avital, math
Barbara Nicholls, counselor,
stud. athl.**

Bum room

Well, I think everyone would agree that the "Ban the Bums" campaign has cleared out the old EMU television room, but now the question is what do we do with the space?

What would be a suitable purpose for the little nook off the southwest corner of the fishbowl? Certainly we can

come up with something better than the present empty space that serves as an ante-room for the restrooms.

How about a television you say? No. How about turning it into a museum dedicated to the former transient tenants! Picture this: the east wall a gallery full of paintings of the Who's Who of the glory days: Gilbert the Spider, Uncle Ray, the infamous jugglers, Clint, the wandering minstrels, et al.

A coin fountain with a sculpture might be nice, and think of the money!

Another possibility would be to white wash the walls and sell students space to scribble graffiti for all to see. Each term of course the walls could be cleaned to allow everybody a chance.

It is a tiny room but the possibilities are immense. Let's hear some other suggestions.

**Jim Brice
senior**

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