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Photo by Mark Pynes

Dick Schminke, summer session and continuing education director, looks forward to a reasonably normal summer term.

Summer tuition going up — but only for heavier loads

By Ann Portal
Of the Emerald

Rumors circulating about a \$150 increase in tuition this summer term aren't exactly wrong, says Dick Schminke, director of summer session and continuing education. They're just a little misleading.

An undergraduate student taking 18 credit hours will end up paying more than last summer, Schminke admits, but students who take the average summer term load of 10 credit hours actually will pay less than last summer.

As a local newspaper article pointed out, the impact on an undergraduate taking 18 credit hours will be to raise the tuition paid from last summer's level of \$350 to \$508 this summer.

But of 6,700 undergraduate and graduate students who attended sum-

mer session last year, less than 300 took more than 12 credit hours, Schminke points out. Based on a sliding tuition scale, students will have to take 15 credit hours to end up paying more tuition than they paid this spring term.

The new tuition is based on levels adopted by the State Board of Higher Education during the spring break. In order to make the 1982 summer term self-supporting, the board adopted — for the first time — a tuition scale that charges students according to how many hours they take, instead of whether they are part-time or full-time students.

The result is an undergraduate and graduate tuition that shifts as student enroll for additional credit hours. For example, undergraduate students en-

rolled for 12 credit hours will pay total tuition and fees of \$352.50.

Proportionately, undergraduate students enrolled for 10 hours will pay \$300.50 and students who take 14 hours will pay \$404.50, compared to the one figure of \$338 for full-time tuition last summer. "The part-time student is no longer going to pay disproportionately," Schminke says.

Graduate tuition will be based on a similar scale. Nine graduate credit hours will cost \$544.50, compared to \$511.50 last summer. Spring term, the same number of hours cost graduates \$600.

The summer tuition is an even better bargain for out-of-state students, Schminke says. Those students pay the same tuition as Oregon residents during summer term, instead of the \$1,256

paid by out-of-state undergraduates and the \$945 paid by out-of-state graduates during spring term.

Schminke says summer term generally is slightly less expensive than the other terms because less-experienced professors teach in the summer and they cost the University less.

Nearly as many faculty and courses will be available this summer as last, Schminke says, although there will be fewer "experimental" courses that might not pay their own way.

Provost Richard Hill says the University is approaching the summer session with an eye toward the 1982-83 academic year, which he says is going to be a difficult year.

"We'll take some chances this summer," Hill says. "But we have to be very, very sure we don't go in the red."

'82 summer tuition

UNDERGRADUATE		GRADUATE	
Credits	Tuition	Credits	Tuition
1	66.50	1	96.50
2	92.50	2	152.50
3	118.50	3	208.50
4	144.50	4	264.50
5	170.50	5	320.50
6	196.50	6	376.50
7	222.50	7	432.50
8	248.50	8	488.50
9	274.50	9	544.50
10	300.50	10	600.50
11	326.50	11	656.50
12	352.50	12	712.50
13	378.50	13	768.50
14	404.50	14	824.50
15	430.50	15	880.50
16	456.50		
17	482.50		
18	508.50		

Each additional hour 26.00 Each additional hour 56.00
Plus \$25 refundable general deposit required of all students

'Telefund'ers' coax alumni support, pledges

By Sandy Johnstone
Of the Emerald

In the never-ending search for more money, the University Foundation will use paid callers to extract both money and goodwill from alumni starting April 12.

Since January, "telefund" callers have raised \$7,000 in pledges to be collected in December. Last year they raised pledges of \$23,500, of which \$20,500 actually was collected.

"We are not trying to replace what the Legislature cut," says Brent Dahl, coordinator of the telefund. "That's an impossible task. We just do the best we can."

So far the six telefunders hired each term are calling fresh alumni. Dahl figures it will be two to three more years before they start repeating calls, unlike some universities that call

alumni two to three times a year.

One example of where the Foundation money goes is the Chemical Physics department. Some professors were interested in creating a new department and so the Foundation granted them a \$3,500 grant to set up a conference to decide whether it was worth pursuing.

The professors received \$400,000 from the Murdoch Foundation, a scientific organization, which allowed them to hire 30 part-time students to help them begin the program.

Using paid callers to raise money for the foundation is a relatively new idea. Before summer 1981, volunteers staged a two-night calling marathon to raise money.

"They were not as successful as we are," Dahl says. "The quality of each call shows the difference between profession-

als and volunteers. Not all of them are motivated to do it.

"Some of them just do it because their fraternity or sorority said to," he says. "They were not as highly qualified as the hired students."

"Paid students are not so worried about getting money out of the alumni to make the thermometer get redder, like on telethons," Dahl says in defending the use of a paid staff of student fundraisers.

"Instead they are willing to make each phone call positive even if they don't get any money immediately," he says. "Quality is not measured in money for 1982 but down the road in the good that results for the University."

Initially, every student who started the job "admitted money was their primary motivation," Dahl says.

"Yet by the end of the term the experience itself became their primary benefit," he says. "They found out about the foundation and that gave them an incentive to do well."

It is sometimes difficult to talk to some alumni who have bad memories of the University, and volunteer callers may not bother to take the time, Dahl says.

"A lot of people think students here are still hippies who only care about demonstrations," he admits. "They came here in the 1960s and have never been back. Our callers must emphatize with them and try to find out what ticked them off."

"Sometimes it's a valid complaint and sometimes it's just a vague feeling that we are only here to support athletics," Dahl says. "Then the caller tries to explain that what they hear is



Brent Dahl

just what gets media coverage and that actually the students are not like that."