



General Information

Riding . . . things you should know.

A) Getting on

Before you board, allow any passengers who are exiting to do so. As you enter the bus, you'll notice a box with a coin slot in it. That's where you need to put the bus fare. At this point, if you're going to need to transfer to another bus, be sure to ask the driver for a **transfer**. Then—just sit back, relax . . . and ride.

B) Staying on

- **Standing:** When no seats remain, you are more than welcome to stand. However, please stand behind the white line, as far to the rear as possible. Hang on to the handrails and avoid standing in the stairwells for the convenience of passengers leaving the bus.
- **Animals:** For the comfort and convenience of all, no animals will be permitted on the bus with the exception of seeing eye dogs.
- **Smoking:** No smoking is allowed by state law.
- **Food:** Since food—a typically messy substance—often clings to seats, floors, window sills and other passengers' clothing, it—along with beverages of any variety—will not be allowed on the bus in open containers.

C) Getting off

The trick to exiting the bus when you want to centers on an ingenious invention called the "signal cord." Signal cords run along either side of the bus by the passenger windows. When pulled, the cord activates a little bell which alerts the driver that you want to get off at the next stop. Ideally, you should pull the signal cord **once** about three-fourths of a block from your stop. If someone else has already pulled the cord, you don't even need to bother as the driver has already been alerted to let passengers off at the next stop. When the bus has come to a complete halt, stand up and find your way to the door. If it's convenient, use the rear door so that you won't have to face new passengers just boarding at the front.

After you ride . . . one more thing you should know.

A) Lost & Found

This is your first check-point once you realize you've left something on the bus. It's shocking—the number of umbrellas, gloves, scarves and so forth that find their way to the lost and found department! At any rate, if you do lose something be sure to call us at 687-5555. All items are kept one calendar month. If unclaimed, they are then turned over to local charity organizations.

November, 1970

The Eugene/Springfield area is relatively small, boasting a metropolitan population of just 100,000. A bus system is designed to serve the area—well. So well, in fact, that roughly 85% of the residents live within three blocks of a route.

March, 1981

The Eugene/Springfield area has burgeoned, numbering some 200,000 residents. What was once a highly efficient bus system is beginning to feel the strain of increased traffic congestion and new attraction points which demand service, such as the Mohawk Shopping Area in Springfield.

A series of public workshops are held, in which evaluations of the system are solicited. Many of the most common complaints and compliments serve to reinforce our existing suspicions; all, however, are carefully examined.

September, 1981

An entirely redesigned system, based upon input received at the public workshops, is unveiled. Tailored to the '80s, the new system offers some valuable benefits to today's rider, including:

- 1) a greatly increased number of buses out on the streets during the busiest hours of the day—early in the morning and late in the afternoon,
- 2) streamlined routes, which replace many of the long, meandering one-way rides with two-way service,
- 3) consistent departure and arrival times, with minor exceptions, every day of the week and
- 4) savings of up to 15 minutes on trips to some of the more popular destinations. Trips to Valley River Center, the University of Oregon, downtown Springfield, and the Mohawk shopping center will be faster for many bus riders.

We at Lane Transit District wish to thank everyone who participated in our February, 1981 public workshops. Essentially, it was **you** who designed our new system.

And all things considered, we think you did a pretty good job!