

55 out of 56

Busy Emerald readers may not have reached the last paragraph of Greg Wasson's 7/9/81 story about the University legislative internship program coordinated by CSPA. At the end of the story, Wasson acknowledged that 55 out of 56 legislators or legislative aides who supervised the University interns submitted favorable comments on the program. The other 13 paragraphs of the story dealt with the complaint of one legislative aide.

CSPA has extensive experience in operating field placement programs, and it is not unusual for a placement to fail for any of a number of reasons. When that happens, we try to move the student to another situation. During the 1981 legislative session we did find alternative placements for two students, and in both cases the second placement worked out very well.

It's evident that the legislative aide featured in Wasson's story was conscientiously trying to do a good job, because otherwise she wouldn't have taken the trouble to write such extensive comments and to inform the Emerald of her complaints. CSPA regrets the misunderstandings that were apparently involved in this situation, but we are proud of the internship program, and we have good documentation of its over-all success.

**Kenneth Tollenaar**  
acting CSPA dean

Two-way street

As a former legislative intern (1979 session), recent CSPA graduate and personally knowing both Rep. Rick Bauman and Carol Johansen, I feel I must comment on the recent article "Aide pans internship program."

Having experienced the "holier than thou" attitude of many legislative aides, especially those with no prior legislative experience, the inability of certain aides to work with interns comes as no surprise. Responsibilities of aides



are immense. Taking on intern supervising compounds those responsibilities. Aide's professional judgment should warn them against the dangers of overload.

Perhaps the most ironic aspect of the situation is that Bauman, chairer of the the House Education Committee, in refusing any responsibility denied himself interaction with students whose education his decisions affect.

It is the responsibility of the intern program coordinator to see that interns are placed according to the needs of both parties, not just for the sake of being placed.

The intern program should be continued at all costs. Perhaps a requirement that legislators accept responsibility for interns or be denied placements should be made.

Only then will the experience truly become a "two-way street."

**Dan Pyle**  
CSPA graduate

Reactionaries

The current situation in Iran is all too familiar to her people. The ruling fundamentalists are oppressing the people in Iran only to keep grasp of their monopolistic rule. The freedom of speech, of political expression and the right to life are just a few of the rights being denied at this time. The continuation of these actions by the ruling reactionaries is due to a decline of their popularity among the countrymen. The obvious mishandling of the economic, political and social affairs by the current reactionary rule must not, and will not, be ignored by the progressive people in Iran.

These ruling fundamentalists have extremely reactionary views that seem to have made it necessary to act as the shah did with an absolute dictatorship. This has led to the domination of all facets of government to control every aspect of the Iranians' life. Not even allowing the people choice in president to remain in office, the ruling

reactionaries have further repressed the people. Through torture of political prisoners, execution of citizens and the most recent attack on all true revolutionaries, the current rule is reviving the late shah's method of suppression. Out of the fear of losing their power, the dictators are now resorting to the execution of 12 young girls ages 13 to 17 on one occasion and countless executions of revolutionaries such as Said Soltonpor, a famous writer and poet. This puts the ruling fundamentalists in Iran at the same level as other barbaric dictators all over the world.

You see, the rulers in Iran cannot understand the goals of revolution as they did not actively fight for the rights of all people during the revolution. Only a true revolutionary can come to terms with the goals of the people and join the fight for their rights. The Peoples Mojahedin Organization of Iran has fought in this struggle since the late 1960s during which they have been aiming for a

democratic government which allows people to choose their own destiny. Allied with all revolutionaries, the PMOT strives for the social justice, economic independence and political freedom.

**Karen Ramus**  
business administration

Shameful

It's a shame to see a University student hide the truth in such childish manner, hide the reality under the name of Islam and one of it's truest followers who was martyred for his actions against dictatorship. A name that is still a threat to the so-called Islamic Republic Party and the reactionary ruling class of Iran. I wondered why the people who are responsible for burning all Dr. Ali Shariati's books and tapes and the center of his research materials would use his name to attack the ones he always showed support to. But I still can't figure out who these people are hiding their names from. Why don't these people learn some political manners and some truthful and honest action for the benefit of people instead of destroying the true revolutionary focus of such honored Mojoheds like Ali Shariati?

**Azita Lashgari**  
romance languages



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