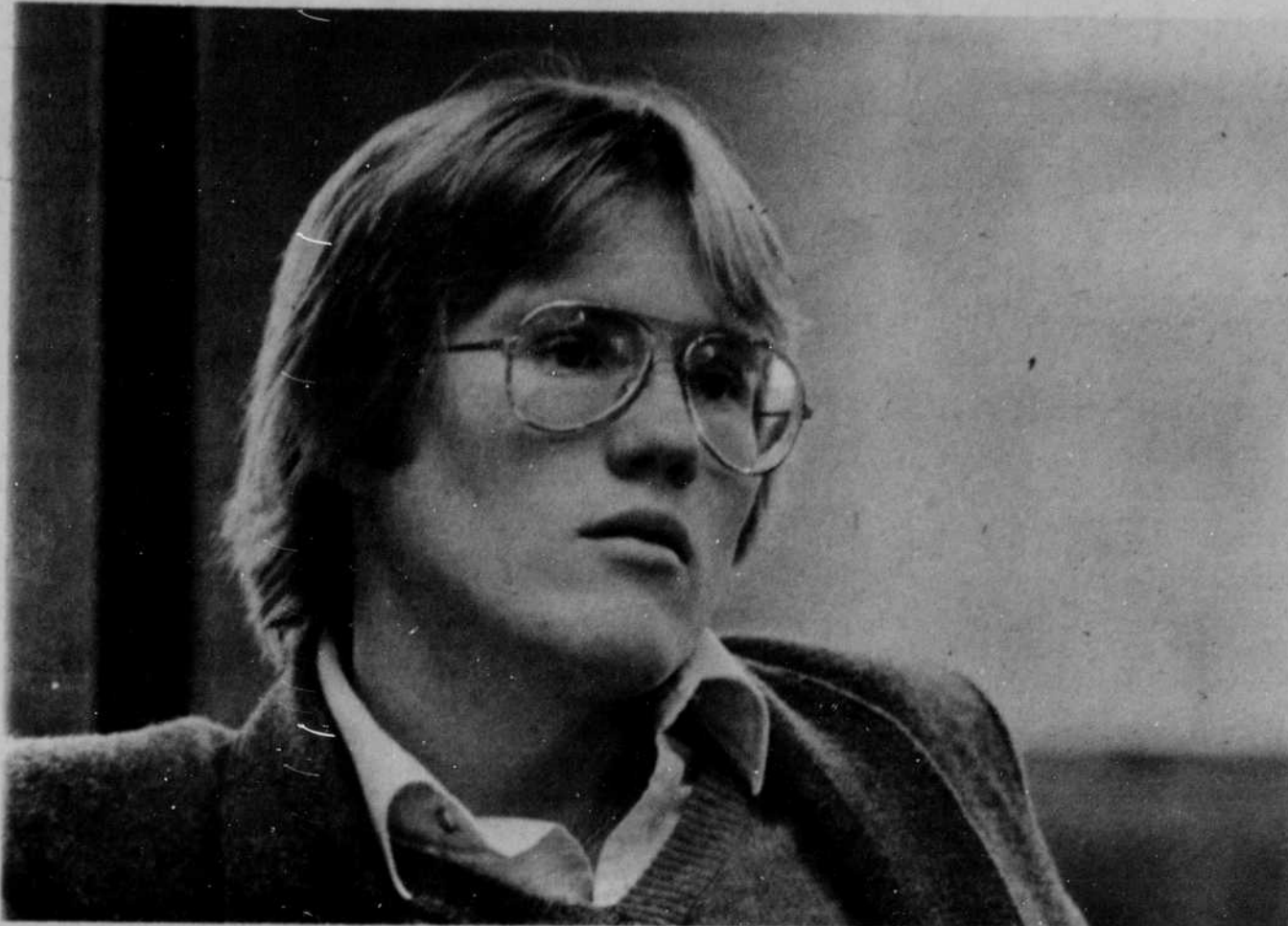


Law student says he's too busy for IFC



Ken Brittain

Photo by Bob Baker

Brittain gives up post after two-month stint

Incidental Fee Committee member Ken Brittain resigned his position at the IFC meeting Monday evening.

Brittain said he doesn't have enough time to continue his legal studies, work part time and hold the IFC position. He is one of four law students elected to the IFC in November.

"I really regret that I have to do this," Brittain said, "but it came down to school, the part-time job and this. I was hoping I could can the part-time job, but I have to pay the rent."

Although Brittain's resignation is effective Monday, he said he will be willing to work with whoever is appointed to fill his office for a short transition period.

Scott Bassett, ASUO pre-

sident, must appoint a new committee member. He says he will form a selection committee consisting of two former IFC members, an affirmative action representative and IFC chairer Adam Cohen to give him recommendations.

Bassett says he doesn't have any candidates in mind.

In other business, the committee approved a line-item transfer for the University Vets. The group requested a \$300 transfer to print T-shirts for the First Western Regional Conference for Viet Vets, which the University Veterans Association is sponsoring Friday through Sunday.

The committee also voted to give the Architecture and Allied Arts Student Union \$48.36 for incidental expenses in a recent design contest.

Ethnic studies (Continued from Page 1)

makes it hard to convince students of the relevance of ethnic studies.

Because the average white Oregonian doesn't come into contact with minority groups regularly, minorities aren't considered a real part of life, he says. Also, he says many students have ignored ethnic studies because they are not directly related to most career fields.

Citing a black history course he taught before leaving the University as an example, Toll says the ethnic studies enrollment would increase if the program got more support from the University administration.

The course, which was originally offered as an upper division class, was changed to lower division status because "the department saw it primarily as an entertainment medium for

undergraduates," Toll says.

But Holden says student enrollment in University ethnic study courses has increased 50 percent since last fall. Despite that increase, Holden says the University still refuses to adequately support the program.

Baldwin recognizes the enrollment increase and agrees that ethnic studies is too weak at the University, but he denies that a lack of administrative commitment is the cause.

The lack of minority staff members at the University plays a big role in the program's weakness, Coleman says.

The University has five black faculty members, including Coleman. Two have tenure status and only one is a full professor. The lack of minority faculty members is "appalling," Coleman says, because minori-

ty teachers have an insight into ethnic studies that white professors can't offer.

Yet, because minority professors often teach and think in a manner foreign to white professors, they encounter constant pressure, Holden says. That, with the lack of a strong minority community in Eugene makes the task of attracting them harder.

Despite those difficulties, Baldwin says the University administration is trying to draw more minority teachers to campus.

"It's more than just the University's willingness to hire minorities that is at issue," he says, concluding that the University will not attract more minority teachers until it begins graduating more minority students. The two go hand in hand, he says.

The dean believes the University can put the ailing program on a steady footing by bringing more minority teachers to the University and combining the program with the University Folklore department.

Coleman and Don Taylor, interim Ethnic Studies head, support a Folklore-Ethnic Studies merger, and say the similarities between the two fields make them compatible. Under the guidance of regular Folklore department head Barry Tolkien, Ethnic Studies will be stronger, Coleman says. Tolkien is on sabbatical in Germany.

"You can integrate ethnic studies into half the subjects we teach," Coleman says. "It's just a matter of being institutionalized into the kind of education students get."

Holden agrees that ethnic studies should be taught within the context of regular University classes. In fact, she says the Ethnic Studies Department was formed with the understanding that it would be dissolved when its goals were met within the existing curriculum.

But Holden says many professors are unreceptive to the idea.

"People who are already tenured teachers are not going to welcome new ideas that challenge their theories," she says. "Not unless there is a tremendous amount of pressure."

"Some departments don't have the same goal that the University states it has," Coleman says. "There are many departments that really try (to integrate ethnic content), but there are many that make only a token effort."

University Pres. William Boyd says ethnic studies must be treated specially until it can be integrated into the regular curriculum.

"I hope that it does not continue to be true that a person has to take black studies to study the contributions of blacks in society," Boyd says. "I would wish for an integrated curriculum as I hope for an integrated society."

But Holden says ethnic studies are not being given that extra attention.

"How can we neglect a substantial amount of our education — our lives?" she asks. "Students — as consumers — should demand to have that education."

Forest job applications due

By DAVID STEINMAN
Of the Emerald

More than 4,000 positions in Oregon and Washington forests for jobs involving fire fighting, trail upkeep, surveying, timber cruising, slash disposal and fire lookouts are available this summer through the U.S. Forest Service.

But apply soon — applications must be postmarked by Jan. 15.

The Willamette National Forest alone expects to hire more than 150 new staffers to begin work in the months of March and June through September or November.

Wildland fire workers are sure to fight fires, says Marna Hansen, a personnel clerk for the Willamette National Forest, but those hired in forest recreation

and timber will only be engaged in a fire fight if it is severe.

The Willamette National Forest needs 500 workers this year, but a new regulation gives the forest service the option of rehiring last year's workers. Rehiring is expected to drop newly hired personnel levels down to 150, Hansen says.

Filling out an application for work in the forest service is difficult, Hansen says, adding that she or someone else from the forest service personnel office in Eugene will help.

A rating system is used to determine various grade levels, which in turn determine the wages a new employee is paid

and the kind of work assigned.

Pay for forest service work ranges from \$3.91 per hour for a GS-2 grade to \$5.41 per hour for a GS-5 grade.

After upgrading an applicant's rank for accumulated general college credits, the forest service gives preference to applicants with college experience related to forestry, such as biological sciences, surveying, drafting and engineering.

Applications may be sent to any national forest in the United States and should be mailed to regional offices. They are available in Eugene from the Willamette National Forest Service, 211 E. 7th St.

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