

Television not all glamour, say women



Margie Boule

Photo by Bob Baker

By SUE KEIM
Of the Emerald

Television production is serious work and not all glamour, according to three women from Portland's KATU-TV talk shows.

Stephanie Noonan and Margie Boule of the station's "AM-NW" show, and Rose Fournier, a University of Portland intern for the Sunday Morning program, spoke before 40 University students last night in the EMU Forum. The University's Women in Communications organization sponsored the discussion.

"It's untrue that AM-NW is just a 'lady's' morning show," said Boule, co-host and producer for the show. She explained that the daily talk show covers more than "fashion shows and easter egg hunts" and deals with serious social issues like incest and problems of Vietnam veterans.

Noonan, production assistant for AM-NW and a former University

student, compared the program to a women's visual magazine with regular segments each week dealing with health or cooking hints in addition to serious interviews.

"We have an extremely hard job with important deadlines each day," Boule said. She explained that she does more than host a morning program and "then go home and eat bon-bons the rest of the day."

All three women advised women interested in jobs or internships on television stations to be aggressive. Fournier said that she finds herself "stuffing envelopes" while a male peer is out doing a story.

"But we're not saying the doors are closed to women," Boule said. "We complain a lot but there are more women in production than men at Channel 2 (KATU television station)."

Boule added she dislikes news reporting because "women are not

given an equal opportunity in the newsroom. You have to kick and scratch to get through and it's just too difficult to worry about the politics."

Fournier works 30 hours a week for the "Sunday Morning" show and carries 18 credit hours at the University of Portland.

She found a newspaper and communications background important to her television production internship. "You gotta know how to write," she said.

But being a journalism major doesn't necessarily qualify someone for a television job, according to Boule. An L.A. Times editor discouraged her from majoring in journalism when she was in college.

She urged journalism majors to consider a particular field of interest like political science or business. "In my case, I'm glad I had a broad background in the liberal arts," she said.

Senate examines revised curriculum requirements

By YVONNE BEASLEY
Of the Emerald

Entering University students in 1981 may face a greatly different curriculum system than the 1979 student.

The University Senate will hear a proposal to revamp the group requirement system at its monthly meeting today at 3:30 in the law school.

If passed by the Senate, the motion will go to the Assembly next Wednesday for vote.

The plan would require some courses to be taken in "clusters" to satisfy group requirements, beginning fall term of 1981.

A cluster, according to the proposal, would consist of a group of three or more courses related either in sequence or subject matter. The plan would apply to both students in the professional schools and colleges as well as those in the College of Arts and Sciences.

For example, to satisfy a social science group requirement, a student would take Economics 201, 202 and then have a choice of Economics 321, 322 or 323. Still other clusters would consist of the familiar three-course sequence within a department — English 101, 102 and 103, for instance.

The present system allows students to choose courses in-

dependent of the sequence — a student can take one course from several departments and still satisfy the social science requirement.

These clusters would only apply to one-half the group-satisfying courses required for graduation. Students could choose the other half of their courses from many within the group, regardless of sequence.

Robert Berdahl, associate dean of the College of Arts and Sciences and one of the authors of the proposal, says the plan is designed to help a student gain more consistent knowledge of a subject.

Under the cluster system, "students will obtain some in-depth knowledge of a discipline," Berdahl says.

Another reason for the plan is to stop some duplication of material in sequence courses. Since there is a high student turnover rate within sequences now, "a lot of material has to be re-taught each term," he says.

Before 1970, students had to take all their group requirement courses in sequences; the new plan would not be so limiting, Berdahl says.

For example, some of the clusters could be built around a subject rather than a sequence within a department. Students could satisfy their interdisciplinary cluster by studying the origin of life through several

chemistry, geology and biology courses. Students could choose three to five courses about the world's origins from several science departments and satisfy their science requirement that way.

These proposed changes are only part of an overall re-vamping of curriculum and grading planned for the next few years.

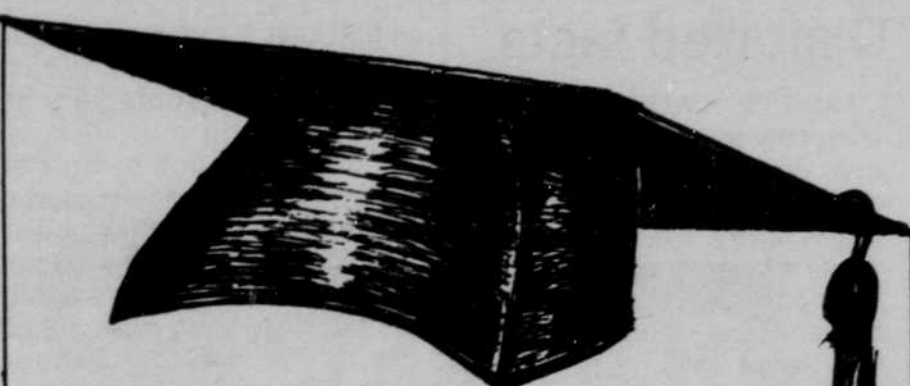
If the cluster system passes in next week's assembly, it will join several other new proposals to be implemented in the near future.

- Departments will submit courses this year for re-evaluation of what groups they will satisfy. Several changes are planned, including limiting group-satisfying courses to "general education" 100-, 200- and 300-level courses.

- A change in the current percentage system of grading to a grade point average system; under the system, a 2.0 GPA would be required to graduate and stay in school.

- A new degree requirement for bachelor of science majors, adding several math courses beginning in 1981.

- Tomorrow's senate meeting will include proposed legislation to make faculty evaluation data available to students.



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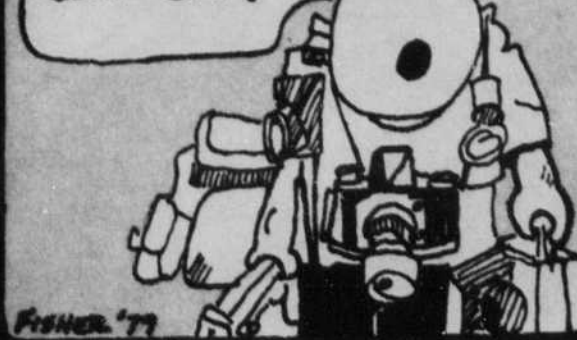
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