

Workshops counter military mobilization

Spring fever, midterms and military madness. If draft registration is on the way, can the draft be far behind? But while the latest version of a reactivated Selective Service System works its quiet path through Congress, anti-draft forces are gearing up.

For students with questions about the propriety of a conscript army during (alleged) peacetime, this weekend's Mobilization Against the Draft may represent the first good chance to get some answers.

On Friday workshops (presentations and discussion) will offer something for almost anyone: politics of resistance, women in the draft, conscientious objector procedures and political economics and the draft. All workshops will be held in the EMU Century Rooms and repeated once (1:30 to 3 p.m. and 3:30 to 5 p.m.) so that students may attend more than one.

Students unwilling to turn their bodies over to the next reincarnation of the draft only stand to gain by showing up for the Mobilization workshops.

YOURS

Write to Fadeley

Our own State Senator Ed Fadeley will perhaps be the single individual who can insure that the Nuclear Moratorium (HB 2570) recently passed by the House will become law.

The Nuclear Moratorium has been assigned to the Senate Environment and Energy Committee of which Sen. Fadeley is Chairperson. If HB 2570 dies in Sen. Fadeley's committee, then there will be no meaningful anti-nuke legislation this year, and the path will be cleared at the state level for the construction of the Pebble Springs Nuclear Plants near Arlington, Ore. The Pebble

Springs reactors (two) were manufactured by the same manufacturer as the Three Mile Island Plants.

Write Sen. Fadeley immediately and tell him you want HB 2570 passed out of his committee and enacted into law. As Chairperson Sen. Fadeley can exert the needed pressure to put HB 2570 before the Senate.

Tell Sen. Fadeley you are not satisfied with SB 899, the bill the nuclear industry and Gov. Atiyeh are pushing to placate the public who want real protection from the nuclear monster.

If you want to live in a nuclear free Oregon, write Sen. Fadeley today. He's

our senator but he is a politician too and he needs to hear from you!

**John Jennings
Students For a
Nuclear-Free Future**

Come on, Greeks

In response to the letter printed in the May 10 edition of The Emerald concerning "Anti-Greek Sentiment," one word comes to mind: bullshit!

In their letter, Mr. Castonguay, Ms. Chamberlain, and Mr. Auxier point out that the prerequisite to Greek living is liberalism rather than exclusivism, and that the Greek way of life is beneficial to

the community as well as financially preferable to apartment living.

There seem to be some contradictions here. Are the Greeks actually liberal if they live in exclusive organizations to begin with? If they were truly liberal wouldn't they welcome all people into their groups without prerequisites?

Of course we all have the right to pursue the lifestyle we cherish, but come on Greeks, be honest with yourselves. Your subliminal snubs, self-righteous attitudes, and general immaturity, have earned you the fitting label of "social elites."

**John Taylor
Junior, pre-education**

Arab students analyze Palestinian issue

The Zionist movement was launched in Europe in 1897 as a reaction to renaissance European anti-semitism. Its aim was to create a Jewish home in Palestine through mass immigration, systematic colonization and with help of European powers.

At that time, Palestine was preponderantly Arabs. It was inhabited by the descendants of the original and successive settlers of the land.

Even 20 years after the rise of Zionism, when it succeeded in obtaining conditional support from Britain in the Balfour Declaration of 1917, there were still no more than 56,700 Jews in a Palestinian population of over 700,000 and most of those Jews were recent immigrants, who had been granted neither citizenship nor legal residence by the ruling authorities in Palestine.

The native Jews and non-Jewish immigrants, who together constituted 8 percent of the population, owned 2.5 percent of the total land area of Palestine. Even after 30 years of British control (1918-1948) despite organized immigration and land acquisition, Jews still constituted only one-third of the population and owned less than 6 percent of the land. This was the demographic and land ownership situation in Palestine when Israel was established in 1948.

The opposition of Palestinians to the Zionist program was the spontaneous, instinctive opposition of a settled people

to the threat of being overwhelmed and eventually dispossessed and dispersed, by an organized, dynamic movement of alien colonists.

The resistance of Palestinians to the Zionist program was indeed coeval with their resistance to British rule, under the aegis of which the Zionist program was to be implemented. The Palestinian people were waging their own costly and persistent war of national liberation, in the form of rebellions directed against both British rule and the Zionist program. The most notable of those were the rebellions of 1920, 1921, 1929, 1933, 1936, and 1937-1939.

Since the aim of Zionism, as Chaim Weizmann put it in 1919, was that "Palestine should become as Jewish as England is English," and since Arab constituted nine-tenths of the Palestinian population at that time, it followed that they had to be removed by one means or another if the aim of Zionism was to be attained.

That is the reason why, as the American King-Crane commission reported to President Wilson in 1919, "The Zionists looked forward to a practically completed dispossession of the present non-Jewish inhabitants of Palestine." And that is why Hertzl, the Zionist founder had written in his diary on June 12, 1895, that "when we occupy the land... we must expropriate gently the private property on the estates assigned to us" and "try to spirit the

pevailable population across the border."

Since the actual displacement of Palestinians, Zionist apologists have argued as follows: Palestinians became refugees only because they resisted and having resisted and failed, they lost their right to return to their homes and country. The reasoning is as morally self-condemnatory as it is historically false. The premise of the argument, that if there had been no Palestinian resistance there would have been no displacement, is clearly belied by the doctrinal and programmatic factors of which we have just cited but a few illustrations.

The truth is that the only choice offered Palestinians by logic of Zionism, ever since its inception, was the choice between becoming refugees by consent or becoming refugees by force.

As for the conclusion of Zionist argument, it rests on the absurd principle that the attempt to defend one's birthright provides justification for one's deprivation of that very birthright. Should such a principle receive undeserved respectability, it would bring delight to the heart of every burglar enabling him to point to the resistance put forth by unarmed homeowners in the course of a burglary as sufficient justification for their eviction, over and above depriving them of their cherished possessions.

The same logic that had originally decreed the inevitability of Palestinians dislodgement has also produced the corollary Zionist imperative: that the

displaced Palestinians must not be permitted to return to their homes.

The rationale of this inflexible Zionist policy was candidly expressed by Moshe Dayan when, admitting that "economically we can" absorb the refugees, he nevertheless imperiously ruled out the return of the displaced Palestinians as being "not in accord with aims." He explained: It would turn Israel into either a binational or poly-Arab-Jewish state.

**Organization of Arab Students
205 EMU**

letters policy

The Emerald will accept and try to print all letters and opinion columns containing fair comments on ideas and topics of concern or interest to the University community.

Both letters and opinion columns must be typewritten, using 65 character margins, and should be triple-spaced. Letters and opinions must be signed and the author's field of study (or faculty status) noted.